



Teacher's Evaluation Sheet
(Supervisor / HOD)

Day / Date	Period	Class	Unit : Lesson :
.....			SB Page: WB Page:
Teacher's name:			

RS	Domains of Evaluation			Personal Qualities			Language / Linguistic Knowledge			Interpersonal Relations			Planning			Student-centered Implementation							W.W.			
				Voice Audibility & Tone Variety	Self-Confidence	Classroom Management	Accuracy of Pronunciation	Fluency in Spoken English	Correctness of Grammar	Classroom Language (English)	Ensuring Equal Opportunities & Inclusion	Involving Learners	Prompting P/P Inter. (P/G Work)	Clarity and specification of Learning Outcomes	Organization & Elaboration (PPP/ Pre-while- post staging)	Variety, Relevance & Cognitive Demand of Activities	Suitability of Teaching Aids	Design of Wrap-up & Outcome Check	Warm-up Activities	Questioning Techniques	Integration of Language Skills	Language Presentation, Practice & Production	Use of Board, Aural, Visual & Digital Resources	Differentiation – Support & Challenge	Formative Assessment & Evidence of Attainment	Time Management

NB: Ranking Scale: (BA) Below Average (A) Average (G) Good (VG) Very Good (E) Excellent

Targeted outcome(s) attained by: Most learners () Some learners () Few learners ()
Evidence observed:

Lesson Procedure & Evidence of Learning:

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Remarks & Recommendation (linked to the focus of the next visit):

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Teacher

HOD

Supervisor