



تعليم الكبار - التعليم العام

Secondary Stage – Grade Ten Distribution of Marks & Types of Questions

Daily Assessment (180 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Reading Aloud	Total	Quiz	Total
50	20	10	30	10	120	60	180

Time: 40 minutes

Quiz

No	Section	Types of Questions	Item	Mark	Total
I.	Vocabulary	- Multiple choice question (a,b,c & d)	4	5	20
II.	Grammar	-Transformation (Do as required) Multiple choice question (a,b & c)	2	5	10
III.	Writing	- A paragraph of 6 sentences (Within students' experience) - 1 st term : Expository - 2 nd term: Expository & Persuasive			30
Total			6		60

Rubrics for Scoring / Grading Writing Quiz

Grade	Rubrics	Mark	Total Mark
10	Outlining	5	30
	Exposition of ideas & coherence	15	
	Format - Paragraphing and number of sentences	5	
	Spelling, Grammar and punctuation	5	

NB:

- All types of questions must be tackled before testing.
- At least one module is to be covered before testing.



تعليم الكبار – التعليم العام

Secondary Stage – Grade Ten

Distribution of Marks & Types of Questions End of Periods & Second Session Exams (420 Marks)

▪ Time Allowed: Three Hours

No	Section	Types of Questions	End of Period/ 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	5	25
			5	5	25
			10		50
II.	Grammar	A) Multiple choice question (a, b, c & d) (Varied & includes verb tenses) B) Transformation (Do as required) Multiple choice question (a, b & c)	4	5	20
			4	5	20
			8		40
III.	Language Functions	Responding to situations	4	10	40
			4		40
IV.	Set Book Questions	Productive questions of general nature (Answer 3 questions out of 4)	3	10	30
			3		30
V.	Writing	<ul style="list-style-type: none"> - A composition (Essay/ Email) of not less than 12 sentences / 140 words. - 1st Term : Expository - 2nd Term: Expository & Persuasive - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within students' experience. 	20 marks to be considered for outlining.		20
					80
					100



تابع Secondary Stage – Grade Ten 2025 – 2026

VI.	Reading Comprehension	Unseen & age-appropriate text: (Report / Essay / Article / Story / E-mail / Letter) (300 – 350 words) A) Multiple choice question (a, b, c & d) Questions should include: - Best title/ main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral of the story	6	10	60
		B) Productive questions: (implicit - explicit)	2	10	20
			8		80
VII.	Summary Making	A separate passage of 80 - 100 words (A paragraph of 4 paraphrased sentences in answer to a question)	4	-	60
			4		60
VIII.	Translation	Arabic – English: (Two sentences from the textbook)	2	10	20
			2		20
Total			39		420

NB:

- All types of questions must be tackled before testing.
- All the suggested **types of writing** are to be tackled and given enough practice.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتنكليف
٢٠٢٥/٢٠٢٦





تابع Secondary Stage – Grade Ten 2025 – 2026

• Rubrics for Scoring / Grading Writing

Grade	Rubrics	Mark	Total Mark
10	Outlining	20	100
	Exposition of ideas & coherence	40	
	Paragraphing and number of sentences	10	
	Spelling	10	
	Grammar	10	
	Handwriting, spacing and punctuation	10	
	<ul style="list-style-type: none">• 20 marks to be deducted from the total mark for changing the format.• Off point topic / outline receives ZERO.• 5 marks to be deducted from the outline if the ideas are not used in the topic.		

• Rubrics for Scoring / Grading Summary Making

Grade	Rubrics	Mark	Total Mark
10	Content/ relevance of ideas	30	60
	Paraphrasing	20	
	Spelling and grammar	5	
	Format	5	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus 5 marks for one sentence.- Minus 10 marks for two sentences and above.		

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Secondary Stage – Grades Eleven & Twelve

Distribution of Marks & Types of Questions

Daily Assessment (240 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Reading Aloud	Total	Quiz	Total
50	40	20	40	10	160	80	240

Quiz

Time : 40 minutes

No	Section	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice question (a, b, c & d)	4	5	20
II.	Grammar	Transformation (Do as required) Multiple choice question (a, b & c)	4	5	20
III.	Writing	A paragraph of 6 sentences (Within students' experience) Grade 11: 1 st Term: Descriptive 2 nd Term: Descriptive & Argumentative Grade 12: 1 st Term: Expository 2 nd Term: Expository & Argumentative			40
Total			8		80

Rubrics for Scoring / Grading Writing

Grade	Rubrics	Mark	Total Mark
11&12	Outlining	5	40
	Exposition of ideas & coherence	25	
	Paragraphing and number of sentences	5	
	Spelling, grammar and punctuation	5	

NB:

- All types of questions must be tackled before testing.
- At least one module is to be covered before testing.



Secondary Stage – Grades Eleven & Twelve

Distribution of Marks & Types of Questions

End of Periods & Second Session Exams (560 Marks)

- Time Allowed: Three Hours

No	Section	Types of Questions	End of Period/ 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (<i>a, b, c & d</i>)	5	10	50
		B) Gap filling (<i>3 parts of speech, 2 items each</i>)	5	10	50
		10		100	
II.	Grammar	A) Multiple choice question (<i>a, b, c & d</i>) (<i>Varied & includes verb tenses</i>)	4	10	40
		B) Transformation (Do as required) Multiple choice question (<i>a, b & c</i>)	4	5	20
		8		60	
III.	Language Functions	- Responding to situations	4	10	40
			4		40
IV.	Set Book Questions	- Productive questions of general nature (<i>Answer 4 questions out of 5</i>)	4	10	40
			4		40
V.	Writing	- A composition (Essay/ Email) of not less than 14 sentences /160 words. Grade 11: 1st Term: Descriptive 2nd Term: Descriptive & Argumentative Grade 12: 1st Term: Expository 2nd Term: Expository & Argumentative - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within students' experience.	20 marks to be considered for outlining.		20
					100
					120



تابع Secondary Stage – Grades Eleven & Twelve 2025 – 2026

VI.	Reading Comprehension	Unseen & age-appropriate text: (Report/Essay/Article /Story/E-mail/ Letter) (350 – 400 words) a) Multiple choice question (a, b, c & d) Questions should include: - Best title/ main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information / Purpose of the writer / Moral of the story b) Productive questions: (implicit – explicit)	5	10	50
			4	15	60
			9		110
VII.	Summary Making	A separate passage of 100 - 120 words. (A paragraph of 4 paraphrased sentences in answer to a question)	4	-	60
			4		60
VIII.	Translation	Arabic – English: (Two sentences from the textbook)	2	15	30
			2		30
Total			41		560

NB:

- All types of questions must be tackled before testing.
- All the suggested **types of writing** are to be tackled and given enough practice

Acting Director, Department of ELT Supervision

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تابع Secondary Stage – Grades Eleven & Twelve 2025 – 2026

▪ Rubrics for Scoring / Grading Writing

Grade	Rubrics	Mark	Total Mark
11 & 12	Outlining	20	120
	Exposition of ideas & coherence	60	
	Paragraphing and number of sentences	10	
	Spelling	10	
	Grammar	10	
	Handwriting, spacing and punctuation	10	
<ul style="list-style-type: none">• 20 marks to be deducted from the total mark for changing the format.• Off point topic / outline receives ZERO.• 5 marks to be deducted from the outline if the ideas are not used in the topic.			

• Rubrics for Scoring / Grading Summary Making

Grade	Rubrics	Mark	Total Mark
11 & 12	Content/ relevance of ideas	30	60
	Paraphrasing	20	
	Spelling and grammar	5	
	Format	5	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO.• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus 5 marks for one sentence.- Minus 10 marks for two sentences and above.		

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