

Intermediate Stage- Grade Seven
Summative Assessment
First / Second Terms & Second Session (60 Marks)

- Time Allowed: Two Hours

| | Types of Questions | Item | Mark | Total |
|---|--|--|------|-----------|
| I. Reading | A) <u>Vocabulary:</u> | | | |
| | a) Multiple choice (<i>a, b, c or d</i>) | 4 | 2 | 8 |
| | b) Gap filling (<i>2 parts of speech</i>) | 4 | 1½ | 6 |
| | B) <u>Reading Comprehension:</u> An unseen age-appropriate text (180 - 200 words) | | | |
| a) Multiple choice (<i>a, b, c or d</i>) Questions should include: - Best title/main idea - Unfamiliar vocabulary (<i>synonym/antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/ lesson or moral learned from a story. | 6 | 2 | 12 | |
| b) Productive question (<i>explicit & implicit</i>) | 2 | 2 | 4 | |
| | Total | 16 | | 30 |
| II. Writing | A) <u>Grammar:</u> | | | |
| | a) Multiple choice (<i>a, b, c or d</i>) | 4 | 2 | 8 |
| | b) Transformation (<i>Do as required</i>) | 2 | 2 | 4 |
| | B) <u>Writing: (Descriptive/Expository)</u> - A report of two paragraphs of not less than (8 sentences) with the help of (8 guide words). (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a concluding sentence) | | | 2 |
| | | 2 marks to be considered for planning | 16 | |
| | Total | 6 | | 30 |
| | Grand Total | 22 | | 60 |

Summative Assessment-Intermediate Stage (Grade Seven) تابع

Writing scoring rubrics

| Rubrics | Mark | Total |
|--|------|-------|
| Planning (outline) (A topic sentence, supporting details and a concluding sentence) | 2 | 18 |
| Exposition of ideas and coherence | 6 | |
| Paragraphing and number of sentences | 2 | |
| Grammar | 2 | |
| Spelling | 2 | |
| Handwriting | 2 | |
| Punctuation | 2 | |
| • 2 marks to be deducted from the total mark for changing the format. | | |
| • Off-point topics receive zero. | | |

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

Acting Director, Department of ELT Supervision

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مدير إدارة توجيه اللغة الانجليزية بالتكليف
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