



Religious Institutes / Secondary Stage - Grades Nine, Ten & Eleven Distribution of Marks & Types of Questions

1st & 2nd Terms

تعليم الكبار – التعليم الديني

Daily Assessment (30 MS)

Participation	Workbook & Classwork	Homework	Oral Fluency	Reading aloud	Total	Quiz	Total
8	4	2	4	2	20	10	30

- Time: One Period

Quiz

No	Section	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c & d)	2	1	2
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b & c)	2	1	2
III.	Writing	- One paragraph of: Grade 9: (5 sentences) <u>1st Term: Expository</u> <u>2nd Term: Persuasive & Expository</u> Grade 10: (6 sentences) (Expository 1 st . Term & Persuasive 2 nd . Term) Grade 11: (6 sentences) - Descriptive 1st Term - Argumentative 2 nd . Term)			6
Total			4		10

Rubrics for Scoring Writing (Quiz)

Grades	Rubrics	Mark	Total Mark
9+10+11	Outlining	1	6
	Exposition of ideas & coherence	3	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

NB:

- All types of questions should be tackled before testing.
- One module “at least” is to be covered before testing.



Religious Institutes / Secondary Stage – Grade Twelve
Distribution of Marks & Types of Questions
1st & 2nd Terms

تعليم الكبار – التعليم الديني

Daily Assessment (60 MS)

Participation	Workbook & Classwork	Homework	Oral Fluency	Reading aloud	Total	Quiz	Total
16	8	4	8	4	40	20	60

- Time: One Period

Quiz

No	Section	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c & d)	3	2	6
II.	Grammar	- Transformation (Do as required) Multiple choice question (a, b & c)	3	2	6
III.	Writing	- A paragraph of 6 sentences (Within students' experience) <u>1st Term: Expository</u> <u>2nd Term: Argumentative & Expository</u>			8
Total			6		20

Rubrics for Scoring Writing (Quiz)

Grade	Rubrics	Mark	Total Mark
12	Outlining	1	8
	Exposition of ideas & coherence	5	
	Paragraphing and number of sentences	1	
	Spelling, Grammar and punctuation	1	

NB:

- All types of questions should be tackled before testing.
- One module at “least” is to be covered before testing.

Acting Director, Department of ELT Supervision

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Religious Institutes / Secondary Stage – Grade Nine

Distribution of Marks & Types of Questions

End of Terms & Second Session Exams (70 Marks)

- Time Allowed: Three Hours

تعليم الكبار – التعليم الديني

No	Section	Types of Questions	First/ Second Term & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			10		10
II.	Grammar	A) Multiple choice question (a, b, c & d) (Varied & including verb tenses) B) Transformation (Do as required) Multiple choice question (a, b & c)	4	1½	6
			4	1	4
			8		10
III.	Language Functions	Responding to situations	4	2	8
			4		8
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	1½	6
			4		6
V.	Writing	- A composition (essay/ email) of 2 paragraphs of not less than (12 sentences) with the help of 2 main ideas. 1ST TERM : Expository 2ND TERM : Expository & Persuasive - Writing should include a topic sentence, supporting details and a conclusion. - Topics within students' experience.	2 Marks to be considered for Outlining		2
					14
			16		



تابع - Religious Institutes- Secondary Stage– Grade Nine –End of Terms & Second Session Exams

VI.	Reading Comprehension	An unseen age-appropriate text (240-260 words)			
		A) Multiple choice question (a, b, c & d) <i>Questions should include:</i> <ul style="list-style-type: none"> - Best title / main idea - Unfamiliar vocab (synonyms / antonyms) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/moral lesson 	4	2½	10
		B) Productive questions: (implicit - explicit)	4	2½	10
			8		20
Total			34		70

Rubrics for Scoring Writing

Grade	Rubrics	Mark	Total Mark
9	Outlining	2	16
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Grammar	1	
	Spelling	2	
	Handwriting and punctuation	2	
<ul style="list-style-type: none"> • 2 marks to be deducted from the total mark for changing the format • Off point topic / outline receives ZERO 			

NB:

- All types of questions should be tackled.
- Writing topics are to be chosen based on pupils' experience taking into consideration background and culture.

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Religious Institutes / Secondary Stage - Grade Ten & Eleven
Distribution of Marks & Types of Questions
End of Terms & Second Session Exams (70 Marks)

- Time Allowed: Three Hours

تعليم الكبار – التعليم الديني

No	Section	Types of Questions	First/ Second Term & 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	C) Multiple choice question (a, b, c & d) D) Gap filling (3 parts of speech, 2 items each)	5	1	5
			5	1	5
			10		10
II.	Grammar	C) Multiple choice question (a, b, c & d) (Varied & including verb tenses) D) Transformation (Do as required) Multiple choice question (a, b & c)	4	1	4
			4	1	4
			8		8
III.	Language Functions	Responding to situations	4	1½	6
			4		6
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	1½	6
			4		6
V.	Writing	<ul style="list-style-type: none"> - A composition (essay / email) Grade 10: <ul style="list-style-type: none"> - Not less than 12 sentences / 140 words - 1ST TERM: Expository. - 2ND TERM: Expository & Persuasive Grade 11: <ul style="list-style-type: none"> - Not less than 14 sentences / 160 words - 1ST TERM: Descriptive. - 2ND TERM: Descriptive & Argumentative - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within students' experience. 	3 Marks to be considered for outlining	3	
				12	
					15



تابع Religious Institutes- Secondary Stage– Grades Ten & Eleven –End of Terms & Second Session Exams

VI.	Reading Comprehension	<p>An unseen age-appropriate text: (Report / Essay / Article / Story / E-mail / Letter) Grade 10: (300 – 350 words) Grade 11: (350 – 400 words) A) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea - Unfamiliar vocab (Definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral of the story</p> <p>B) Productive questions: (implicit - explicit)</p>	6	2	12
			2	2	4
			8		16
VII.	Summary Making	<p>A separate passage: Gr. 10: (80 – 100 words) Gr. 11: (100 – 120 words) (A paragraph of 4 paraphrased sentences in answer to a question)</p>	4	-	6
			4		6
			4		6
VIII.	Translation	<p>Arabic – English: (Two sentences from the textbook)</p>	2	1½	3
			2		3
			2		3
Total			40		70

NB:

- All types of questions should be tackled before testing.
- All the suggested **types of writing are** to be tackled and given enough practice.

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Religious Institutes - Secondary Stage
Grades Ten & Eleven
Distribution of Marks & Types of Questions
End of Terms & Second Session Exams (70 Marks)
Rubrics for Scoring Writing

Grades	Rubrics	Mark	Total Mark
10 & 11	Outlining	3	15
	Exposition of ideas & coherence	7	
	Paragraphing and number of sentences	2	
	Spelling	1	
	Grammar	1	
	Handwriting, spacing and punctuation	1	
	<ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format• Off point topic / outline receives ZERO• 1 mark to be deducted from the outline if the ideas are not used in the topic		

Rubrics for Scoring Summary Making

Grades	Rubrics	Mark	Total Mark
10 & 11	Content/ relevance of ideas	3	6
	Paraphrasing	2	
	Spelling and grammar	½	
	Format	½	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus ½ mark for one sentence.- Minus 1 mark for two sentences and above.		

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Religious Institutes / Secondary Stage– Grade Twelve

Distribution of Marks & Types of Questions End of Terms & Second Session Exams (140 Marks)

- Time Allowed: Three Hours

تعليم الكبار – التعليم الديني

No	Section	Types of Questions	End of Period / 2 nd Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d)	5	2	10
		B) Gap filling (3 parts of speech, 2 items each)	5	2	10
		10		20	
II.	Grammar	A) Multiple choice question (a,b,c &d) (Varied & including verb tenses)	5	2	10
		B) Transformation (Do as required) Multiple choice question (a, b &c)	4	1	4
		9		14	
III.	Language Functions	Responding to situations	5	4	20
			5		20
IV.	Set Book	Productive questions of general nature (Answer 4 questions out of 5)	4	5	20
			4		20
V.	Writing	<ul style="list-style-type: none"> - A composition (essay/ email) of not less than 14 sentences /160 words. 1st Term: Expository. 2nd Term: Expository & Argumentative - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within <i>students' experience</i>. 	5 Marks to be considered for outlining		5
					19
					24



Religious Institutes / Secondary Stage– Grade Twelve

Distribution of Marks & Types of Questions

تابع End of Terms & Second Session Exams

VI.	Reading Comprehension	An unseen age-appropriate text: (Report/Essay/Article /Story/E-mail/ Letter) (350 – 400 words) a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information / Purpose of the writer / Moral of the story b) Productive questions: (implicit – explicit)	5	3	15
			5	3	15
			10		30
VII.	Summary Making	A separate passage of 100-120 words. (A paragraph of 4 paraphrased sentences in answer to a question)	4	-	8
			4		8
VIII.	Translation	Arabic – English: (Two sentences from the textbook)	2	2	4
			2		4
Total			44		140

NB:

- All types of questions should be tackled before testing.
- All the suggested **types of writing** are to be tackled and given enough practice.

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Secondary Stage - Religious Institutes – Grade Twelve 2025 – 2026 تابع Rubrics for Scoring Writing

Grade	Rubrics	Mark	Total Mark
12	Outlining	5	24
	Exposition of ideas & coherence	12	
	Paragraphing and number of sentences	2	
	Spelling	2	
	Grammar	2	
	Handwriting, spacing and punctuation.	1	
<ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format.• Off point topics / outlines receive ZERO.• 2 marks to be deducted from the outline if the ideas are not used in the topic.			

Rubrics for Scoring Summary Making

Grade	Rubrics	Mark	Total Mark
12	Content/ relevance of ideas	4	8
	Paraphrasing	2	
	Spelling and grammar	1	
	Format	1	
	<ul style="list-style-type: none">• Copying the whole paragraph receives ZERO.• Exceeding the required number of sentences:<ul style="list-style-type: none">- Minus 1 mark for one sentence.- Minus 2 marks for two sentences and above.		

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