



مدارس الرجاء

**Primary Stage (Grade One)**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total	
I. READING	A) Match upper & lower case letters (one distractor provided) - Read phrases/ sentences and tick (✓) or (x) (A picture provided for each sentence)	(1 <sup>st</sup> term) (2 <sup>nd</sup> term)	2	1 ½	3
	B) - Circle the correct word (pictures provided) - Circle the odd one out (word family: same sound) (3 sets & 3 words in each set)	(1 <sup>st</sup> term) (2 <sup>nd</sup> term)	3	1	3
	C) - Match letters/numbers/ words to pictures - Match phrases/sentences to pictures (one distractor picture to be provided)	(1 <sup>st</sup> term) (2 <sup>nd</sup> term)	4	1	4
			9		10

Types of Questions		Item	Mark	Total	
II. WRITING	A) - Copy letters/ numbers /words - Copy phrases/sentences	(1 <sup>st</sup> term) (2 <sup>nd</sup> term)	6 3	1 2	6
	B) Spelling: - Write the initial missing letters in words (pictures provided) - Write the missing letters in words (initials and pictures provided) (2 missing letters for each words)	(1 <sup>st</sup> term)	4	1	4
		(1 <sup>st</sup> term)	10		10
		(2 <sup>nd</sup> term)	7		10
Grand Total				20	



## تابع - Summative Assessment -Primary Stage - Grade One - First & Second Term

### **NB:**

- Each term consists of two modules:
- ✓ The first module in each term includes the first two textbook units.
- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

**Acting Director, Department of ELT Supervision**

أمل شايع الجيمار  
مدير إدارة توجيه اللغة الانجليزية بالتكليف  
٢٠٢١/٢٠٢٢





مدارس الرجاء

**Primary Stage - Grade Two**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. READING	<b>A) Vocabulary</b>			
	a) Group rhyming words/ words with the same sounds ( 2 sets / 2 words in each set )	2	1	2
	b) Fill in the spaces with the suitable words from the list ( a picture provided for each sentence) (one distractor provided)	4	1	4
	<b>B) Pictorial reading comprehension</b>			
	- Match simple sentences to pictures (1 <sup>st</sup> Term) (one distractor provided)	4	1	4
- <b>Pictorial Reading comprehension</b> (Age appropriate unseen passage (30-35) words with a clear indicative picture.)				
- Read and tick ( √ ) or ( x ) (2 <sup>nd</sup> term)				
		10		10

Types of Questions		Item	Mark	Total
II. WRITING	<b>A) Grammar</b>			
	Multiple choice question (a, b or c) (preposition/ article/pronoun, .. etc.)	3	1	3
	<b>B) Writing</b>			
	a) Re-order words to form sentences (½ mark to be considered for 2 punctuation points)	2	1	2
	b) Punctuate a sentence (Two punctuation marks)	1	1	1
<b>C) Spelling:-</b>				
- Write the missing letters in words (Initials and pictures provided) (A blank space for each missing letter)	4	1	4	
		10		10
<b>Grand Total</b>				<b>20</b>



## تابع - Summative Assessment -Primary Stage - Grade Two- First & Second Term

### NB:

- Each term consists of two modules:
- ✓ The first module in each term includes the first two textbook units.
- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

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**Primary Stage - Grade Three  
Summative Assessment (40 Marks)  
First & Second Term**

- Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary</b> Multiple choice question ( a, b or c)	4	1 ½	6
	<b>B) Reading Comprehension</b> An age appropriate unseen (text/email/story) of (50-70 ) words, with a clear indicative picture Multiple choice question ( a, b or c) a) Questions should include: - Title - Word refence - Explicit information b) Semi-productive question (Explicit)	3	1	3
		1	1	1
	<b>Total</b>	8		10

Types of Questions		Item	Mark	Total
II. Writing	<b>A) Grammar</b> Multiple choice questions ( a, b or c)	3	1	3
	<b>B) Writing</b> - Write 3 sentences using guide pictures and words. (1 <sup>st</sup> term) -Write a short paragraph about grade-level topics of not less than 3 sentences with the help of pictures and guide words. (2 <sup>nd</sup> term) (3 pictures with two guide words of different parts of speech for each picture)	-	-	4
	<b>C) Spelling:</b> Write the missing words to complete sentences. (A missing active word for each sentence) ( Pictures provided)	3	1	3
	<b>Total</b>	6		10
<b>Grand Total</b>				40

NB: Rubrics are provided for writing.



**Summative Assessment – Primary Stage - Grade Three- First & Second Term- تابع**

**Rubrics for scoring writing**

	Rubrics	Mark	Total
Three	Forming sentences & expositions of ideas	3	4
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

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- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

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**Primary Stage – Grades Four & Five**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary</b> Multiple choice questions ( a, b, c or d)	4	1	4
	<b>B) Reading Comprehension</b> ( An age-appropriate unseen text / e-mail / story) of (80 –100) words with a clear indicative picture.			
	a) <b>Multiple choice questions</b> ( a, b, c or d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information	4	1	4
	b) <b>Productive question</b> ( <i>Implicit &amp; Explicit</i> )	2	1	2
<b>Total</b>		<b>10</b>		<b>10</b>

Types of Questions		Item	Mark	Total
II. Writing	<b>A) Grammar</b> - Multiple choice questions ( a, b or c )	4	1	4
	<b>B) Writing</b> A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organizer (6 guide words of different parts of speech)	-	-	4
	<b>C) Spelling:</b> a) <b>Write the missing words to complete sentences</b> (A missing active word for each sentence) ( pictures provided)	2	1/2	1
	b) <b>Combine words</b>	2	1/2	1
<b>Total</b>		<b>8</b>		<b>10</b>
<b>Grand Total</b>				<b>40</b>



**تابع - Summative Assessment – Primary Stage – Grades Four & Five - First & Second Term**

**Rubrics for scoring writing**

Grades	Rubrics	Mark	Total
Four & Five	Pre-writing techniques ( graphic organizer )	1	4
	Exposition of ideas & number of sentences	2	
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

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- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 6 words is to be provided for the spelling question.

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