



**Religious Institutes - Intermediate Stage /Scholarship Students
Preparatory One (Book 5A) /Summative Assessment (60 Marks)**

تعليم الكبار – التعليم الديني

End of First Term Exam (60 Marks)

Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary			
	a) Multiple choice question (a, b, c or, d)	4	2	8
	b) Gap filling (Two parts of speech)	4	2	8
	B) Reading Comprehension (An age-appropriate unseen text/e-mail / story of (120 –140) words & an indicative picture.)			
	a) Multiple choice question (a, b, c or, d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Locating explicit information - Extracting implicit information	5	2	10
b) Productive question (Implicit & Explicit)	2	2	4	
Total		15		30

Types of Questions		Item	Mark	Total
II. Writing	A) Grammar - Multiple choice question (a, b, c & d)	4	2	8
	B) Writing - One paragraph about grade-level topics of not less than 5 sentences with the help of a picture, guide words & a graphic organiser (5 guide words of different parts of speech)			22
	Total		4	
Grand Total				60



Religious Institutes - Intermediate Stage /Scholarship Students تابع
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Rubrics for Scoring Writing

Grade	Rubrics	Marks	Total
Five	Planning (graphic organiser , mind mapping)	2	22
	Exposition of ideas & coherence	8	
	Number of sentences	2	
	Grammar	2	
	Spelling	4	
	Handwriting	2	
	Punctuation	2	
<ul style="list-style-type: none">• One mark to be deducted from the total mark for changing the format.• Off-point topics receive zero			

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢٤





Religious Institutes /Intermediate Stage / Scholarship Students
Preparatory One (Book 6A & B)
Summative Assessment
Second Term & Second session (60 Marks)

- Time Allowed: Two Hours

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice (<i>a, b, c, or d</i>) b) Gap filling (<i>2 parts of speech</i>)	4	2	8
	B) Reading Comprehension: An unseen age-appropriate text (<i>160 - 180 words</i>) a) Multiple choice (<i>a, b, c or d</i>) Questions should include: - Best title / Main idea - Unfamiliar vocabulary (<i>synonym/antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	4	1½	6
	- b) Productive questions (explicit/ implicit)	6	2	12
		2	2	4
	Total	16		30
II. Writing	A) Grammar: a) Multiple-choice (<i>a, b, c or d</i>) b) Transformation (<i>Do as required</i>)	4	2	8
	B) Writing: (Descriptive/Expository) - One paragraph of not less than (6 sentences) with the help of (6 guide words). (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a concluding sentence)	2	2	4
		2 marks to be considered for planning		2
				16
	Total	6		30
	Grand Total	22		60



تابع: Religious Institutes / Intermediate Stage / Scholarship Students
Preparatory One (Book 6A & B)
Summative Assessment
Second Term & Second session (60 Marks)

Writing scoring rubrics

Rubrics	Mark	Total Mark
Planning (outline) (A topic sentence, supporting details and a concluding sentence)	2	18
Exposition of ideas and coherence	6	
Number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 1 mark to be deducted from the total mark for changing the format.		
• Off-point topics receive zero.		

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

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