



مدارس النور

**Primary Stage (Grade One)**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. READING	A) - Match upper & lower case letters (one distractor provided)	2	1 ½	3
	B) - Choose the odd one out (initial sounds) (1 <sup>st</sup> term) - Choose the odd one out (word family: same sound) (3 sets & 3 words in each set) (2 <sup>nd</sup> term)	3	1	3
	C) - Match letter to words	4	1	4
		9		10

Types of Questions		Item	Mark	Total
II. WRITING	A) - Copy letters/ numbers /words (1 <sup>st</sup> term) - Copy phrases/simple sentences (2 <sup>nd</sup> term)	6 3	1 2	6
	B) <u>Spelling</u> : - Write the initial missing letters in words . (1 <sup>st</sup> term) (dictated by the teacher)	4	1	4
	-Write the missing letters in words . (2 <sup>nd</sup> term) (initials provided(two missing letters for each word) dictated by the teacher)			
	(1 <sup>st</sup> term)	10		10
(2 <sup>nd</sup> term)	7			
Grand Total				20



## تابع - Summative Assessment - Primary Stage - Grade One - First & Second Term

### NB:

- Each term consists of two modules:
- ✓ The first module in each term includes the first two textbook units.
- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار  
مدير إدارة توجيه اللغة الإنجليزية بالتنكليف  
٢٠٢١/٢٨





مدارس النور

**Primary Stage - Grade Two**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. READING	<b>A) Vocabulary</b>			
	a) Group rhyming words/ words with the same sounds. ( 2 sets / 2 words each set ) (Using Braile)	2	1	2
	b) Read sentences and choose the correct words form (a,b or c)	4	1	4
	<b>B) Reading comprehension:</b>			
(Age appropriate unseen passage <b>(30-40)</b> words )				
- Read and tick ( v ) or ( x)	4	1	4	
		<b>10</b>		<b>10</b>

Types of Questions		Item	Mark	Total
II. WRITING	<b>A) Grammar</b>			
	Multiple choice question (a, b or c) (preposition/ article/pronoun, .. etc.)	3	1	3
	<b>B) Writing</b>			
	a) Re-order words to form sentences	2	1	2
	b) <u>Punctuate a sentence</u> (Two punctuation marks)	1	1	1
c) <u>Spelling:-</u>				
write the missing letters in words ( dictated by the teacher ) (Initials provided)	4	1	4	
		<b>10</b>		<b>10</b>
<b>Grand Total</b>				<b>20</b>



## تابع - Summative Assessment -Primary Stage - Grade Two- First & Second Term

### NB:

- Each term consists of two modules:
- ✓ The first module in each term includes the first two textbook units.
- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

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مدارس النور

**Primary Stage -Grade Three  
Summative Assessment (40 Marks)  
First & Second Term**

- Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary</b>			
	Multiple choice question ( a, b or c)	4	1 ½	6
	<b>B) Reading Comprehension</b>			
	(A short unseen text/email/story) of (50-70 words) Multiple choice question ( a, b or c)			
	a) Questions should include: - Title - Word reference - Explicit information	3 1	1 1	3 1
b) Semi-productive question (Explicit)				
<b>Total</b>		<b>8</b>		<b>10</b>

Types of Questions		Item	Mark	Total
II. Writing	<b>A) Grammar</b>	3	1	3
	Multiple choice question ( a, b or c)			
	<b>B) Writing</b>			
	a) Write 3 sentences using guide words. (1 <sup>st</sup> term)			4
	b) Write a short paragraph about grade-level topics of not less than 3 sentences with the help of guide words (Two guide words of different part of speech for each sentence) (2 <sup>nd</sup> term)	-	-	
c) <b>Spelling:</b> Write the missing letters in words dictated by the teacher to complete sentences. (2 letters in each word) (Using Braille)	3	1	3	
<b>Total</b>		<b>6</b>		<b>10</b>
<b>Grand Total</b>				<b>20</b>



**Summative Assessment – Primary Stage - Grade Three- First & Second Term- تابع**

**Rubrics for scoring writing**

	Rubrics	Mark	Total
Three	Forming sentences & expositions of ideas	3	4
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

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- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 5 words is to be provided for the spelling question.

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مدارس النور

**Primary Stage – Grades Four & Five**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 40 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary</b> Multiple choice question ( a, b, c or d)	4	1	4
	<b>B) Reading Comprehension</b> ( An age-appropriate unseen passage / e-mail / story) of (70 – 90) words.			
	<b>a) Multiple choice question</b> ( a, b, c or d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information	4	1	4
	<b>b) Productive question</b> ( Implicit & Explicit)	2	1	2
<b>Total</b>		<b>10</b>		<b>10</b>

Types of Questions		Item	Mark	Total
II. Writing	<b>A) Grammar</b> - Multiple choice question ( a, b or c)	4	1	4
	<b>B) Writing</b> a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a graphic organizer and guide words (6 guide words of different parts of speech)	-	-	4
	<b>b) Spelling:</b> - Write the missing letters in words to complete sentences. ( 4 words with 2 missing letters each dictated by the teacher ) ( using Braille ) -Combining words	2	1/2	1
		2	1/2	1
	<b>Total</b>		<b>8</b>	
<b>Grand Total</b>				<b>20</b>



**تابع - Summative Assessment – Primary Stage – Grades Four & Five - First & Second Term**

**Rubrics for scoring writing**

Grades	Rubrics	Mark	Total
Four & Five	Pre-writing techniques ( graphic organizer )	1	4
	Exposition of ideas & number of sentences	2	
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

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- ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (Reading/ Writing) is to be given on two separate days by the end of each module.
- Two summative assessments are to be given in each term (20 + 20= 40 marks).
- A spelling list of 8 words is to be provided for the spelling question.

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