



التعليم الديني

**Primary Stage – Grade Four**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 30 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary</b> Multiple choice questions ( a, b, c, or d)	4	1	4
	<b>B) Reading Comprehension</b> An age-appropriate unseen (text/e-mail / story) of (100 –120) words with a clear indicative picture.	4	1	4
	<b>a) Multiple choice questions</b> ( a, b, c, or d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information			
	<b>b) Productive questions</b> ( Implicit & Explicit)	2	1	2
<b>Total</b>		<b>10</b>		<b>10</b>

Types of Questions		Item	Mark	Total
II. Writing	<b>A) Grammar</b> - Multiple choice questions ( a, b, or c )	4	1	4
	<b>B) Writing</b> A short paragraph/e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organiser (6 guide words of different parts of speech)	-	-	4
	<b>C) Spelling</b> <b>a) Write the missing words to complete sentences</b> ( A missing active word for each sentence ) (Pictures provided)	2	½	1
	<b>b) Combine words</b>	2	½	1
	<b>Total</b>		<b>8</b>	
<b>Grand Total</b>				<b>20</b>



**تابع - Summative Assessment – Primary Stage – Grade Four - First & Second Term**

**Rubrics for Checking Writing**

Grades	Rubrics	Mark	Total
Four	Pre-writing techniques (graphic organiser)	1	4
	Exposition of ideas & number of sentences	2	
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

**NB:**

- Each term consists of two modules:
  - ✓ The first module in each term includes the first two textbook units.
  - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading/ Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **8** words is to be provided for the spelling question.

**Acting Director, Department of ELT Supervision**

أمل شايع الجيماز  
مدير إدارة توجيه اللغة الإنجليزية بالتكليف  
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