



Religious Institutes- Intermediate Stage (Grade Eight)
Summative Assessment

First / Second Terms & Second Session (60 Marks)

تعليم الكبار – التعليم الديني

- Time Allowed: (Two Hours)

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice (<i>a, b, c or d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (<i>200 – 240 words</i>)			
a) Multiple choice (<i>a, b, c or d</i>)	6	2	12	
Questions should include:				
- Best title/Main idea				
- Unfamiliar vocabulary (<i>synonym/antonym</i>)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer/lesson or moral learned from a story				
b) Productive question (<i>explicit & implicit</i>)	2	2	4	
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>)	3	2	6
	B) Writing:			
- A report of two paragraphs of not less than 10 sentences with the help of two main ideas .			2	
1st Term: Expository				
2nd Term: Expository/Persuasive				
*Writing should include: (a topic sentence, supporting details and a concluding sentence)			14	
		2 marks to be considered for planning		
Total		7		30
Grand Total		23		60



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Writing scoring rubrics

Rubrics	Mark	Total
Planning (outline) (A topic sentence, supporting details and a concluding sentence)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off-point topics receive zero.		

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
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