



مدارس الرجاء و النور

**Intermediate Stage - Grade Six**  
**Summative Assessment**  
**First & Second Term & Second Session (60 Marks)**

تعليم الكبار

- Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	A) <b>Vocabulary:</b>			
	a) Multiple choice questions ( <i>a, b, c or d</i> )	4	2	8
	b) Gap filling ( <i>2 parts of speech</i> )	4	1½	6
	B) <b>Reading Comprehension:</b> Unseen age-appropriate fiction / non-fiction texts ( <b>160-180</b> words)			
a) Multiple choice questions ( <i>a, b, c or d</i> ) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive questions (implicit/explicit)	2	2	4	
<b>Total</b>		16		30
II. Writing	A) <b>Grammar:</b>			
	a) Multiple choice questions ( <i>a, b, c or d</i> )	4	2	8
	b) Transformation ( <i>Do as required</i> ) ( <i>questions – negation – passive – conditional ... etc.</i> )	2	2	4
B) <b>Writing:</b> One paragraph of not less than <b>6</b> sentences, with the help of 6 guide words. ( <i>words of different parts of speech</i> ) (description with a picture provided /short story/e-mail)		2 marks to be considered for using planning	2	
			16	
<b>Total</b>		6		30
<b>Grand Total</b>		22		60



## Summative Assessment -Intermediate Stage (Grade Six) تابع

### ▪Rubrics for Scoring Writing

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	18
Exposition of ideas and coherence	6	8	
Number of sentences	2	2	
Grammar	2	2	
Spelling	2	2	
Handwriting	2	--	
Punctuation	2	2	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive <b>zero</b>			

### NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار  
مدير إدارة توجيه اللغة الإنجليزية بالتكليف  
٢٠٢١/٢٠٢٢





مدارس الرجاء والنور

**Intermediate Stage- Grade Seven**  
**Summative Assessment**  
**First & Second Term & Second Session (60 Marks)**

- Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
<b>I. Reading</b>	<b>A) Vocabulary:</b>			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	<b>B) Reading Comprehension:</b> Unseen age- appropriate fiction /nonfiction texts (180- 200 words)			
	a) Multiple choice questions (a, b, c or d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story	6	2	12
b) Productive questions (implicit / explicit)	2	2	4	
<b>Total</b>		<b>16</b>		<b>30</b>
<b>II. Writing</b>	<b>A) Grammar:</b>			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	<b>B) Writing:</b> (Descriptive / Expository) - A composition (report/ email) of two paragraphs of not less than ( 8 sentences ) with the help of 8 guide words. (words of different parts of speech) <b>*Writing should include:</b> (a topic sentence, supporting details and a conclusion)		<b>2 marks to be considered for using planning</b>	<b>2</b>
<b>Total</b>		<b>6</b>		<b>30</b>
<b>Grand Total</b>		<b>22</b>		<b>60</b>



## Summative Assessment -Intermediate Stage (Grade Seven) تابع

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Planning (graphic organizers, mind mapping)	2	2	18
Exposition of ideas and coherence	6	8	
Number of sentences	2	2	
Grammar	2	2	
Spelling	2	2	
Handwriting	2	--	
Punctuation	2	2	
• 1 mark to be deducted from the total mark for changing the format.			
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### NB:

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مدارس الرجاء و النور

## Intermediate Stage - Grade Eight

### Summative Assessment

### First & Second Term & Second Session (60 Marks)

- Time Allowed : (Two Hours)

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary:</b>			
	a) Multiple choice questions ( <i>a, b, c or d</i> )	4	2	8
	b) Gap filling ( <i>2 parts of speech</i> )	4	1½	6
	<b>B) Reading Comprehension:</b> Unseen different age-appropriate texts ( <i>200 – 240 words</i> )			
	a) Multiple choice questions ( <i>a, b, c or d</i> ) - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
b) Productive questions ( <i>explicit / implicit</i> )	2	2	4	
<b>Total</b>		<b>16</b>		<b>30</b>
II. Writing	<b>A) Grammar:</b>			
	a) Multiple choice questions ( <i>a, b, c or d</i> )	4	2	8
	b) Transformation ( <i>Do as required</i> ) ( <i>join sentences, questions, negation, passive, reported speech ...etc.</i> )	3	2	6
	<b>B) Writing:</b> (expository / argumentative) - A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 <sup>st</sup> Term : Expository 2 <sup>nd</sup> Term : Expository / Argumentative  <b>*Writing should include:</b> (a topic sentence, supporting details and a conclusion)		<i>2 marks to be considered for using planning</i>	2 14
<b>Total</b>		<b>7</b>		<b>30</b>
<b>Grand Total</b>		<b>23</b>		<b>60</b>



### Summative Assessment -Intermediate Stage (Grade Eight) تابع

#### ▪ Rubrics for Scoring Writing.

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	16
Exposition of ideas and coherence	7	8	
Number of sentences	2	2	
Grammar	1	1	
Spelling	2	1½	
Handwriting	1	--	
Punctuation	1	1½	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive <b>zero</b>			

#### NB:

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- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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مدارس الرجاء و النور

**Intermediate Stage - Grade Nine**  
**Summative Assessment**  
**First & Second Term & Second Session (60 Marks)**

Time Allowed: (Two Hours)

Types of questions		Item	Mark	Total
I. Reading	A) <b>Vocabulary:</b>			
	a) Multiple choice questions ( a, b, c or d )	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	B) <b>Reading Comprehension:</b> Unseen age-appropriate fiction / non-fiction texts (240-260 words)			
a) Multiple choice questions ( a, b, c or d )	6	2	12	
Questions should include:				
- Best title / Main idea of a paragraph				
- Unfamiliar vocabulary (synonym / antonym)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer / moral lesson				
b) Productive questions (explicit& implicit)	2	2	4	
<b>Total</b>		16		30
II. Writing	A) <b>Grammar:</b>			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Transformation (Do as required) (join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) <b>Writing:</b>			
- A composition (email / report) of two paragraphs of not less than (12 sentences) with the help of two main ideas.	2 marks to be considered for using planning	2		
1 <sup>st</sup> Term: Expository				
2 <sup>nd</sup> Term: Expository / Argumentative				
* Writing should include: (a topic sentence, supporting details and a conclusion)			14	
<b>Total</b>		7		30
<b>Grand Total</b>		23		60



تابع (Grade Nine) – Intermediate Stage – Summative Assessment

Rubrics for scoring Writing

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	16
Exposition of ideas and coherence	7	8	
Number of sentences	2	2	
Grammar	1	1	
Spelling	2	1½	
Handwriting	1	--	
Punctuation	1	1½	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

**NB:**

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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