



Religious Institutes- Intermediate Stage- Grade Seven
Summative Assessment
First / Second Terms & Second Session (60Marks)

تعليم الكبار – التعليم الديني

- Time Allowed: Two Hours

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice (<i>a, b, c or d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (<u>180 - 200 words</u>)			
	a) Multiple choice (<i>a, b, c or d</i>) Questions should include: - Best title/main idea - Unfamiliar vocabulary (<i>synonym/antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/ lesson or moral learned from a story.	6	2	12
b) Productive question (<i>explicit & implicit</i>)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>)	2	2	4
	B) Writing: (Descriptive/Expository) - A report of two paragraphs of not less than (8 sentences) with the help of (8 guide words). (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a concluding sentence)			2
			2 marks to be considered for planning	16
	Total	6		30
	Grand Total	22		60



**تابع Religious Institutes/ Summative Assessment-
Intermediate Stage (Grade Seven)**

Writing scoring rubrics

Rubrics	Mark	Total
Planning (outline) (A topic sentence, supporting details and a concluding sentence)	2	18
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off-point topics receive zero.		

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

Acting Director, Department of ELT Supervision

أمل شايع الجيماز
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢

