



مدارس الأمل

Primary Stage (Grade One)
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 30 minutes for each skill

Types of Questions		Item	Mark	Total
I. READING	A) - Match upper to lower case letters (One distractor provided) (1 st term)	2	1½	3
	- Read phrases/sentences and tick (✓) or (x) (A picture provided for each sentence) (2 nd term)	3	1	3
	B) - Circle the correct word (Pictures provided) (1 st term)	4	1	4
	- Circle the odd one out (Word family: same sound) (3 sets & 3 words in each set) (2 nd term)			
	C) - Match letters/numbers/ words to pictures (1 st term)	9		10
- Match phrases/sentences to pictures (One distractor picture to be provided) (2 nd term)				

Types of Questions		Item	Mark	Total
II. WRITING	A) - Copy letters/ numbers /words (1 st term)	6	1	6
	- Copy phrases/sentences (2 nd term)	3	2	
	B) <u>Spelling</u> :	4	1	4
	- Write the initial missing letters in words (pictures provided) (1 st term)			
	-Write the missing letters in grade level words (2 nd term) Two missing letters in each word / picture provide	10		10
	7			
Grand Total				20



تابع - Summative Assessment -Primary Stage - Grade One - First & Second Term

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading / Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الأمل

Primary Stage - Grade Two
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 20 minutes for each skill in two different periods.

Types of Questions		Item	Mark	Total
I. READING	A) Vocabulary			
	a) Group rhyming words / words with the same sounds. (2 sets / 2 words in each set)	2	1	2
	b) Fill in the spaces with the suitable words from the list (A picture provided for each sentence) (One distractor provided)	4	1	4
	B) Pictorial reading comprehension (An age appropriate unseen passage (40-50) words with a clear indicative picture. - Read and tick (✓) or (X) (One question related to the picture.	4	1	4
		10		10

Types of Questions		Item	Mark	Total
II. WRITING	A) Grammar Multiple choice question (a, b, or c)	3	1	3
	B) Writing			
	a) Re-order words to form sentences	2	1	
	b) Punctuate a sentence (Two punctuation marks)	1	1	2
	D) Spelling - Write the missing letters in words (Initials and pictures provided) (A blank space for each missing letter)	4	1	1
				4
		10		10
Grand Total				20



تابع - Summative Assessment -Primary Stage - Grade Two- First & Second Term

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading / Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الانجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الأمل

**Primary Stage -Grade Three
Summative Assessment (40 Marks)
First & Second Term**

Time Allowed: 25 minutes for each skill in two different periods.

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary Multiple choice questions (a, b, or c)	4	1.5	6
	B) Reading Comprehension An age-appropriate unseen (text/email/story) of (60-90) words, with a clear indicative picture. Multiple choice questions (a, b, or c) a) Questions should include: - Title - Word Reference - Explicit information b) Semi-productive question (Explicit)	3	1	3
		1	1	1
	Total	8		10

Types of Questions		Item	Mark	Total
II. Writing	A) Grammar Multiple choice questions (a, b, or c)	3	1	3
	B) Writing - Write 3 sentences using guide pictures and words (1 st term) - Write a short paragraph about grade-level topics of not less than 3 sentences with the help of pictures and guide words (2 nd term) (3 pictures with two guide words of different parts of speech for each picture)	-	-	4
	C) Spelling Write the missing words to complete sentences (A missing active word for each sentence) (Pictures provided)	3	1	3
	Total	6		10
Grand Total				20



Summative Assessment – Primary Stage - Grade Three- First & Second Term-

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Three	Forming sentences & Exposition of ideas	3	4
	Grammar & Spelling	1/2	
	Punctuation & Handwriting	1/2	

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading/ Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجييه اللغة الانجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الأمل

Primary Stage – Grades Four & Five
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 25 minutes for each skill in two different periods.

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary Multiple choice questions (a, b, c, or d)	4	1	4
	B) Reading Comprehension An age-appropriate unseen (text/e-mail / story) of (100 –120) words with a clear indicative picture.			
	a) Multiple choice questions (a, b, c, or d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information	4	1	4
	b) Productive questions (Implicit & Explicit)	2	1	2
Total		10		10

Types of Questions		Item	Mark	Total
II. Writing	A) Grammar - Multiple choice questions (a, b, or c)	4	1	4
	B) Writing A short paragraph/e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organiser (6 guide words of different parts of speech)	-	-	4
	C) Spelling a) Write the missing words to complete sentences (A missing active word for each sentence) (Pictures provided)	2	½	1
	b) Combine words	2	½	1
Total		8		10
Grand Total				20



Summative Assessment – Primary Stage – Grades Four & Five - First & Second Term - تابع

Rubrics for Checking Writing

Grades	Rubrics	Mark	Total
Four & Five	Pre-writing techniques (graphic organiser)	1	4
	Exposition of ideas & number of sentences	2	
	Grammar & Spelling	½	
	Punctuation & Handwriting	½	

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading/ Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **8** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الانجليزية بالتكليف
٢٠٢١/٢٠٢٢

