



Religious Institutes- Intermediate Stage- Grade Six
Summative Assessment
First / Second Terms & Second Session (60Marks)

تعليم الكبار – التعليم الديني

- Time Allowed: Two Hours

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice (<i>a, b, c, or d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (160 - 180 words)	6	2	12
	a) Multiple choice (<i>a, b, c or d</i>) Questions should include: - Best title / Main idea - Unfamiliar vocabulary (<i>synonym/antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer			
	b) Productive question (<i>explicit & implicit</i>)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple-choice (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>)	2	2	4
	B) Writing: (Descriptive/Expository) - One paragraph of not less than (6 sentences) with the help of (6 guide words). (words of different parts of speech) * Writing should include: (a topic sentence, supporting details and a concluding sentence)			2
		2 marks to be considered for planning		16
	Total	6		30
	Grand Total	22		60



**تابع- Summative Assessment- Religious Institutes-
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Writing scoring rubrics

Rubrics	Mark	Total Mark
Planning (outline) (A topic sentence, supporting details and a concluding sentence)	2	18
Exposition of ideas and coherence	6	
Number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 1 mark to be deducted from the total mark for changing the format.		
• Off-point topics receive zero.		

NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
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