



مدارس الرجاء
الشلل الدماغي وزراعة القوقعة

Primary Stage (Grade One)
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 30 minutes for each skill

| Types of Questions | | Item | Mark | Total |
|---|---|------|------|-------|
| I. READING | A) - Match upper to lower case letters (One distractor provided) (1 st term) | 2 | 1½ | 3 |
| | - Read phrases/sentences and tick (✓) or (x) (A picture provided for each sentence) (2 nd term) | 3 | 1 | 3 |
| | B) - Circle the correct word (Pictures provided) (1 st term) | 4 | 1 | 4 |
| | - Circle the odd one out (Word family: same sound) (3 sets & 3 words in each set) (2 nd term) | | | |
| | C) - Match letters/numbers/ words to pictures (1 st term) | 9 | | 10 |
| - Match phrases/sentences to pictures (One distractor picture to be provided) (2 nd term) | | | | |

| Types of Questions | | Item | Mark | Total |
|------------------------|--|------|------|-------|
| II. WRITING | A) - Copy letters/ numbers /words (1 st term) | 6 | 1 | 6 |
| | - Copy phrases/sentences (2 nd term) | 3 | 2 | |
| | B) <u>Spelling</u> : | 4 | 1 | 4 |
| | - Write the initial missing letters in words (pictures provided) (1 st term) | | | |
| | -Write the missing letters in grade level words (2 nd term) Two missing letters in each word / picture provide | 10 | | 10 |
| (1 st term) | | | | |
| (2 nd term) | 7 | | | |
| Grand Total | | | | 20 |



تابع- Summative Assessment -Primary Stage - Grade One - First & Second Term

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading / Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيماز
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الرجاء
الشلل الدماغى وزراعة القوقعة

Primary Stage - Grade Two
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 20 minutes for each skill in two different periods.

| Types of Questions | | Item | Mark | Total |
|--------------------|--|-----------|------|-----------|
| I. READING | A) Vocabulary | | | |
| | a) Group rhyming words / words with the same sounds. (2 sets / 2 words in each set) | 2 | 1 | 2 |
| | b) Fill in the spaces with the suitable words from the list (A picture provided for each sentence) (One distractor provided) | 4 | 1 | 4 |
| | B) Pictorial reading comprehension (An age appropriate unseen passage (40-50) words with a clear indicative picture. - Read and tick (√) or (X) (One question related to the picture. | 4 | 1 | 4 |
| | | 10 | | 10 |

| Types of Questions | | Item | Mark | Total |
|--------------------|---|------|-----------|-----------|
| II. WRITING | A) Grammar Multiple choice question (a, b, or c) | 3 | 1 | 3 |
| | B) Writing a) Re-order words to form sentences | 2 | 1 | 2 |
| | b) Punctuate a sentence (Two punctuation marks) | 1 | 1 | 1 |
| | D) Spelling - Write the missing letters in words (Initials and pictures provided) (A blank space for each missing letter) | 4 | 1 | 4 |
| | | | 10 | |
| Grand Total | | | | 20 |



تابع - Summative Assessment -Primary Stage - Grade Two- First & Second Term

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading / Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الرجاء
الشلل الدماغي ووزارة الزراعة

**Primary Stage -Grade Three
Summative Assessment (40 Marks)
First & Second Term**

Time Allowed: 25 minutes for each skill in two different periods.

| Types of Questions | | Item | Mark | Total |
|--------------------|--|----------|------|-----------|
| I. Reading | A) Vocabulary Multiple choice questions (a, b, or c) | 4 | 1.5 | 6 |
| | B) Reading Comprehension An age-appropriate unseen (text/email/story) of (60-90) words, with a clear indicative picture. Multiple choice questions (a, b, or c) a) Questions should include: - Title - Word Reference - Explicit information b) Semi-productive question (Explicit) | 3 | 1 | 3 |
| | | 1 | 1 | 1 |
| | Total | 8 | | 10 |

| Types of Questions | | Item | Mark | Total |
|--------------------|---|----------|------|-----------|
| II. Writing | A) Grammar Multiple choice questions (a, b, or c) | 3 | 1 | 3 |
| | B) Writing - Write 3 sentences using guide pictures and words (1 st term) - Write a short paragraph about grade-level topics of not less than 3 sentences with the help of pictures and guide words (2 nd term) (3 pictures with two guide words of different parts of speech for each picture) | - | - | 4 |
| | C) Spelling Write the missing words to complete sentences (A missing active word for each sentence) (Pictures provided) | 3 | 1 | 3 |
| | Total | 6 | | 10 |
| Grand Total | | | | 20 |
| | | | | |



Summative Assessment – Primary Stage - Grade Three- First & Second Term- تابع

Rubrics for Checking Writing

| Grade | Rubrics | Mark | Total |
|-------|---|------|-------|
| Three | Forming sentences & Exposition of ideas | 3 | 4 |
| | Grammar & Spelling | 1/2 | |
| | Punctuation & Handwriting | 1/2 | |

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading/ Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **6** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيماز
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٨/٢٠





مدارس الرجاء
الشغل الدماغي وزراعة القوقعة

Primary Stage – Grades Four & Five
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 25 minutes for each skill in two different periods.

| Types of Questions | | Item | Mark | Total |
|--------------------|---|-----------|------|-----------|
| I. Reading | A) Vocabulary Multiple choice questions (a, b, c, or d) | 4 | 1 | 4 |
| | B) Reading Comprehension An age-appropriate unseen (text/e-mail / story) of (100 –120) words with a clear indicative picture. | | | |
| | a) Multiple choice questions (a, b, c, or d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information | 4 | 1 | 4 |
| | b) Productive questions (Implicit & Explicit) | 2 | 1 | 2 |
| Total | | 10 | | 10 |

| Types of Questions | | Item | Mark | Total |
|--------------------|--|----------|------|-----------|
| II. Writing | A) Grammar - Multiple choice questions (a, b, or c) | 4 | 1 | 4 |
| | B) Writing A short paragraph/e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organiser (6 guide words of different parts of speech) | - | - | 4 |
| | C) Spelling a) Write the missing words to complete sentences (A missing active word for each sentence) (Pictures provided) | 2 | ½ | 1 |
| | b) Combine words | 2 | ½ | 1 |
| Total | | 8 | | 10 |
| Grand Total | | | | 20 |



تابع - Summative Assessment – Primary Stage – Grades Four & Five - First & Second Term

Rubrics for Checking Writing

| Grades | Rubrics | Mark | Total |
|--------------------------------|--|------|-------|
| Four & Five | Pre-writing techniques (graphic organiser) | 1 | 4 |
| | Exposition of ideas & number of sentences | 2 | |
| | Grammar & Spelling | ½ | |
| | Punctuation & Handwriting | ½ | |

NB:

- Each term consists of two modules:
 - ✓ The first module in each term includes the first two textbook units.
 - ✓ The second module in each term includes the remaining two textbook units.
- The summative assessment (**Reading/ Writing**) is to be given on two separate days by the end of **each module**.
- **Two** summative assessments are to be given **in each term** (20+20=40 marks).
- A spelling list of **8** words is to be provided for the spelling question.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢

