



التعليم الديني

**Religious Institute/ Intermediate Stage – Grade Nine
Placement Test (60 Marks)**

▪ Time Allowed : (Two Hours)

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c or d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (<i>200 – 240 words</i>)			
	a) Multiple choice question (<i>a, b, c or d</i>) <i>Questions should include:</i> - Best title / main idea of a paragraph - Unfamiliar vocabulary (<i>synonym / antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / moral lesson learned from a story	6	2	12
	b) Productive questions (<i>explicit / implicit</i>)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>)	3	2	6
	B) Writing: (expository / persuasive) - A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. *Writing should include: (A topic sentence, supporting details and a conclusion)			2
		2 marks to be considered for planning	14	
	Total	7		30
	Grand Total	23		60



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▪ **Rubrics for Checking Writing**

Rubrics	Mark	Total
Planning (outline) (A topic sentence, supporting details and a conclusion)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- Writing topics are to be chosen based on pupils' experience taking into consideration background & culture.

Acting Director, Department of ELT Supervision

أمل شايع الجيماز
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
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