



مدارس الشلل الدماغي ووزارة القواعة

Intermediate Stage - Grade Six

Summative Assessment

First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension:			
Unseen age-appropriate Fiction / non-fiction texts (140-160 words)				
I. Reading	a) Multiple choice questions (<i>a, b or c</i>)	6	2	12
	Questions should include:			
	<ul style="list-style-type: none">▪ best title /main idea of a paragraph▪ unfamiliar vocabulary (synonym / antonym)▪ word reference▪ locating explicit information▪ extracting implicit information▪ purpose of the writer			
	b) True (✓) or false (×): (<i>implicit / explicit</i>)	2	2	4
		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Transformation (Do as required) - Multiple choice questions:(<i>a, b or c</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing:	6	3	18
Re-order sentences to make a paragraph/ a story (6 sentences)				
Total		12		30
Grand Total		28		60

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الانجليزية بالتكليف
الحمد لله
٢٠٢٤





مدارس الشلل الدماغي وزراعة القوقعة

Intermediate Stage - Grade Seven

Summative Assessment

First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	C) Vocabulary: a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	D) Reading Comprehension: Unseen age-appropriate Fiction / non-fiction texts (160-180 words)	6	2	12
	a) Multiple choice questions (<i>a, b or c</i>) Questions should include: <ul style="list-style-type: none">best title /main idea of a paragraphunfamiliar vocabulary (synonym / antonym)word referencelocating explicit informationextracting implicit informationpurpose of the writer/lesson or moral learned from a story	6	2	12
b) Mark True (✓) or False (✗): (<i>implicit / explicit</i>)	2	2	4	
		16		30
II. Writing	A) Grammar: a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Transformation (Do as required) - Multiple choice question:(<i>a, b or c</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: Re-order sentences to make a paragraph/ a story (6 sentences)	6	3	18
Total		12		30
Grand Total		28		60

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مدارس الشلل الدماغي وزراعة القوقعة

Intermediate Stage - Grade Eight

Summative Assessment

First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	E) <u>Vocabulary:</u> a) Multiple choice questions (<i>a, b, or c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	F) <u>Reading Comprehension:</u> Unseen age-appropriate Fiction / non-fiction texts (180-200 words) a) Multiple choice questions (<i>a, b or c</i>) Questions should include: - main idea of a paragraph / best title - unfamiliar vocabulary (synonym / antonym) - word reference - locating explicit information - extracting implicit information - purpose of the writer / lesson or moral learned from a story	6	2	12
	b) True (✓) or False (✗): (<i>implicit / explicit</i>)	2	2	4
		16		30
II. Writing	A) <u>Grammar:</u> a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Transformation (Do as required) - Multiple choice question:(<i>a, b or c</i>) (<i>Join sentences, questions, negation, passive, reported speech ...etc.</i>)	3	2	6
	B) <u>Writing:</u> Re-order sentences to make a paragraph/ a story (8 sentences)	8	2	16
Total		15		30
Grand Total		31		60

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مدارس الشلل الدماغي وزراعة القوقعة

Intermediate Stage - Grade Nine

Summative Assessment

First /Second Term & Second Session (60 marks)

Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	G) Vocabulary:			
	a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Gap-filling (<i>2 parts of speech</i>)	4	1½	6
	H) Reading Comprehension:			
Unseen age-appropriate Fiction / non-fiction texts (200-220 words)				
a) Multiple choice questions (<i>a, b or c</i>)	6	2	12	
Questions should include:				
- best title / main idea of a paragraph				
- unfamiliar vocabulary (synonym / antonym)				
- word reference				
- locating explicit information				
- extracting implicit information				
- purpose of the writer / lesson or moral learned from a story				
b) True (✓) or False (✗): (<i>implicit / explicit</i>)	2	2	4	
		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (<i>a, b or c</i>)	4	2	8
	b) Transformation (Do as required) - Multiple choice question:(<i>a, b or c</i>) (<i>Join sentences, questions, negation, passive, reported speech ...etc.</i>)	3	2	6
	B) Writing:	8	2	16
Re-order sentences to make a paragraph/ a story (8 sentences)				
Total		15		30
Grand Total		31		60

NB:

- All types of questions should be tackled.

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