



مدارس الرجاء و النور

Intermediate Stage - Grade Six
Summative Assessment
First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice questions (<i>a, b, c or d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen age-appropriate fiction / non-fiction texts (160-180 words)			
a) Multiple choice questions (<i>a, b, c or d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive questions (implicit/explicit)	2	2	4	
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: One paragraph of not less than 6 sentences, with the help of 6 guide words. (<i>words of different parts of speech</i>) (description with a picture provided /short story/e-mail)			
		2 marks to be considered for using planning		2
				16
Total		6		30
Grand Total		22		60



Summative Assessment -Intermediate Stage (Grade Six) تابع

▪Rubrics for Scoring Writing

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	18
Exposition of ideas and coherence	6	8	
Number of sentences	2	2	
Grammar	2	2	
Spelling	2	2	
Handwriting	2	--	
Punctuation	2	2	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

Acting Director, Department of ELT Supervision

أمل شايع الجيمار
مدير إدارة توجيه اللغة الإنجليزية بالتكليف
٢٠٢١/٢٠٢٢





مدارس الرجاء والنور

Intermediate Stage- Grade Seven
Summative Assessment
First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen age- appropriate fiction /nonfiction texts (180- 200 words)			
	a) Multiple choice questions (a, b, c or d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story	6	2	12
b) Productive questions (implicit / explicit)	2	2	4	
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	B) Writing: (Descriptive / Expository) - A composition (report/ email) of two paragraphs of not less than (8 sentences) with the help of 8 guide words. (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
Total		6		30
Grand Total		22		60



تابع (Grade Seven) - Intermediate Stage Assessment Summative

▪ Rubrics for Scoring Writing

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	18
Exposition of ideas and coherence	6	8	
Number of sentences	2	2	
Grammar	2	2	
Spelling	2	2	
Handwriting	2	--	
Punctuation	2	2	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture

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مدارس الرجاء والنور

Intermediate Stage - Grade Eight
Summative Assessment

First & Second Term & Second Session (60 Marks)

- Time Allowed : (Two Hours)

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice questions (<i>a, b, c or d</i>)	4	2	8
	b) Gap filling (<i>2 parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen different age-appropriate texts (<i>200 – 240 words</i>)			
	a) Multiple choice questions (<i>a, b, c or d</i>) - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
	b) Productive questions (<i>explicit / implicit</i>)	2	2	4
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (<i>a, b, c or d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>join sentences, questions, negation, passive, reported speech ...etc.</i>)	3	2	6
	B) Writing: (expository / argumentative) - A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 st Term : Expository 2 nd Term : Expository / Argumentative *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2 14
Total		7		30
Grand Total		23		60



Summative Assessment -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Scoring Writing.

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	16
Exposition of ideas and coherence	7	8	
Number of sentences	2	2	
Grammar	1	1	
Spelling	2	1½	
Handwriting	1	--	
Punctuation	1	1½	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

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Acting Director, Department of ELT Supervision

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مدارس الرجاء و النور

Intermediate Stage - Grade Nine
Summative Assessment
First & Second Term & Second Session (60 Marks)

Time Allowed: (Two Hours)

Types of questions		Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	B) Reading Comprehension:			
Unseen age-appropriate fiction / non-fiction texts (240-260 words)				
a) Multiple choice questions (a, b, c or d)	6	2	12	
Questions should include:				
- Best tittle / Main idea of a paragraph				
- Unfamiliar vocabulary (synonym / antonym)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer / moral lesson				
b) Productive questions (explicit& implicit)		2	2	4
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice questions (a, b, c or d)	4	2	8
	b) Transformation (Do as required) (join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) Writing:			
- A composition (email / report) of two paragraphs of not less than (12 sentences) with the help of two main ideas.		2 marks to be considered for using planning		2
1 st Term: Expository				
2 nd Term: Expository / Argumentative				
* Writing should include: (a topic sentence, supporting details and a conclusion)				
Total		7		30
Grand Total		23		60



تابع (Grade Nine) – Intermediate Stage – Summative Assessment

Rubrics for scoring Writing

Rubrics	Al-Rajaa	Al-Noor	Total
Planning (graphic organizers, mind mapping)	2	2	16
Exposition of ideas and coherence	7	8	
Number of sentences	2	2	
Grammar	1	1	
Spelling	2	1½	
Handwriting	1	--	
Punctuation	1	1½	
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

NB:

- All types of questions should be tackled.
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