



**Religious Institutes- Intermediate Stage (Grade Eight)**  
**Summative Assessment**  
**First / Second Terms & Second Session (60 Marks)**

التعليم الديني

▪ Time Allowed: (Two Hours)

Types of Questions		Item	Mark	Total
I. Reading	<b>A) Vocabulary:</b>			
	a) Multiple choice ( <i>a, b, c or d</i> )	4	2	8
	b) Gap filling ( <i>2 parts of speech</i> )	4	1½	6
	<b>B) Reading Comprehension:</b>			
	An unseen age-appropriate text ( <i>200 – 240 words</i> )			
a) Multiple choice ( <i>a, b, c or d</i> )	6	2	12	
Questions should include:				
- Best title/Main idea				
- Unfamiliar vocabulary ( <i>synonym/antonym</i> )				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer/lesson or moral learned from a story				
b) Productive question ( <i>explicit &amp; implicit</i> )	2	2	4	
<b>Total</b>		<b>16</b>		<b>30</b>
II. Writing	<b>A) Grammar:</b>			
	a) Multiple choice ( <i>a, b, c or d</i> )	4	2	8
	b) Transformation ( <i>Do as required</i> )	3	2	6
	<b>B) Writing:</b>			
	- A report of <b>two paragraphs</b> of not less than <b>10 sentences</b> with the help of <b>two main ideas</b> .			2
<b>1<sup>st</sup> Term: Expository</b>				
<b>2<sup>nd</sup> Term: Expository/Persuasive</b>				
<b>*Writing should include:</b>				
(a topic sentence, supporting details and a concluding sentence)				
<b>Total</b>		<b>7</b>		<b>30</b>
<b>Grand Total</b>		<b>23</b>		<b>60</b>



## Summative Assessment-Intermediate Stage (Grade Eight) تابع

### Writing scoring rubrics

Rubrics	Mark	Total
Planning (outline) (A topic sentence, supporting details and a concluding sentence)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off-point topics receive zero.		

#### NB:

- Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

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مدير إدارة توجيه اللغة الإنجليزية بالتكليف  
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