



الصفحة الأولى  
(المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)  
(الدرجة الكلية: 60 درجة)

## الإجابة النموذجية

### (60 MARKS) I. READING (30 MARKS) A) VOCABULARY (14 MARKS)

14

#### a) Choose the best answer from a , b , c or d : (4 x 2 = 8 Marks)

- The students were ..... about space and asked many questions in class.  
a) **curious** b) tough  
c) disposable d) harmful
- Every kitchen now contains a ..... that helps people cook meals more efficiently.  
a) fibre b) talent  
c) scam d) **gadget**
- Teachers must ..... a positive classroom environment to support learners' learning.  
a) install b) discard  
c) inspire d) **maintain**
- Strong ..... helps businesses manage data and achieve their goals much more easily.  
a) **software** b) expense  
c) flavour d) expedition

#### b) Fill in the spaces with the most suitable words from the list below: (4 x 1½ = 6 Marks)

(donate / responsibly / highlight / commonly / reject)

- Fresh fruits are **commonly** eaten for breakfast in many countries.
- Citizens should act **responsibly** to protect natural resources and reduce pollution.
- The teacher asked students to **highlight** the main ideas in the text using different colours.
- Many people choose to **donate** old clothes and books to charities instead of throwing them.



## الإجابة النموذجية

## B) READING COMPREHENSION (16 Marks)

16

Read the following text carefully, then answer the questions below:

Sheikh Nasser Sabah Al-Ahmad Al-Sabah was not just a leader, he was a man with a big heart and even bigger dreams. Born in 1948, he was the oldest son of the late Amir of Kuwait, Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah. From a young age, Sheikh Nasser loved learning, reading about history, and thinking about how to make Kuwait a better place.

Sheikh Nasser believed that Kuwait could grow into something amazing, not only a country known for oil, but one full of **smart** ideas, strong people, and great opportunities. That is why he took part in creating (Kuwait Vision 2035), a brave and powerful plan to build a better future for everyone. He wanted better schools, more jobs, new industries, and a place where young Kuwaitis could follow **their** dreams.



One of his most exciting plans was Silk City, a modern, beautiful area filled with parks, homes, towers, and businesses. He dreamed of Kuwait becoming a place the world would respect and visit. But Sheikh Nasser also respected the past. He supported museums and history projects because he believed that knowing where we come from helps us choose where we are going.

In 2020, when Sheikh Nasser passed away, the country felt a deep sadness. But his dream did not end with him. His ideas still live on, guiding the way for new generations. Sheikh Nasser proved that one person, one dream, can change everything. His story reminds us that believing in your country and your people can build a better tomorrow.

a) Choose the correct answer from a ,b, c or d : (6 x 2= 12 Marks)

9. The **best** title for this text would be:

- a) The Story of Silk City
- b) The Life of the Amir of Kuwait
- c) **A Dreamer Who Believed in Kuwait**
- d) How to Build Amazing Towers in Kuwait

10. The **meaning** of the word “**smart**” in the 2<sup>rd</sup> paragraph is:

- a) **clever**
- b) strong
- c) amazing
- d) beautiful



11. The underlined word " **their** " in the 2<sup>rd</sup> paragraph refers to: **الإجابة النموذجية**

- a) more jobs
- b) better schools
- c) new industries
- d) **young Kuwaitis**

12. Sheikh Nasser's biggest dream for Kuwait is to:

- a) create more museums.
- b) build more schools.
- c) build a country known for oil.
- d) **build a place where young people could follow their dreams.**

13. According to the text, one of the following statements is **NOT TRUE**:

- a) Sheikh Nasser was the oldest son of the late Amir of Kuwait.
- b) **Sheikh Nasser believed the past was unimportant to the future.**
- c) Kuwait Vision 2035 aimed to improve education, jobs, and industries.
- d) Silk City was planned as a modern area with parks, homes, and businesses.

14. The **purpose** of the writer is to:

- a) explain how to build Silk City.
- b) describe the museums in Kuwait.
- c) entertain readers with a fictional story.
- d) **inspire the readers with Sheikh Nasser's vision.**

**b) Answer the following questions: (2 x 2= 4 Marks)**

15. Why did Sheikh Nasser support museums and history projects?

**He believed that knowing where we come from helps us choose where we are going.**

16. How did Kuwait feel after Sheikh Nasser passed away in 2020?

**The country felt a deep sadness.**

**Any reasonable answer from the text is accepted**



## الإجابة النموذجية

## II. WRITING (30 Marks)

## A) GRAMMAR (14 Marks)

14

## a) Choose the best answer from a, b, c or d: (4 x 2 = 8 Marks)

17. The car ..... is parked outside belongs to our uncle.

a) **which**

b) when

c) who

d) where

18. If you were my neighbour, we ..... to school together.

a) walk

b) will walk

c) walked

d) **would walk**

19. There isn't ..... water left in the glass after the experiment.

a) many

b) little

c) **much**

d) some

20. My family ..... to the park yesterday because the weather was nice.

a) **went**

b) go

c) is going

d) has gone

## b) Do as required between brackets: (3 x 2 = 6 Marks)

21. Last week, the weather was (good) than today.

(Correct)

**Last week, the weather was better than today.**

22. The students can complete their report by tomorrow.

(Change into passive)

**The report can be completed by tomorrow (by the students).**

23. Laila has finished her English project.

(Make negative)

**Laila hasn't / has not finished her English project, yet.**



## الإجابة النموذجية

## B) WRITING (16 Marks)

16

Write on the following topic

“Eating healthy food is good for life. It keeps the body strong and helps people stay healthy every day.”

Plan and write a report of two paragraphs (not less than 12 sentences) explaining what healthy food choices people can make and why eating healthily is becoming more important.

Your writing should include (a topic sentence, supporting details and a conclusion for each paragraph.)

Rubrics		
Planning (mind mapping / graphic organizers)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
<ul style="list-style-type: none"><li>• 2 marks to be deducted from the total mark for changing the format.</li><li>• Off-point topics receive zero</li></ul>		

نهاية الأسئلة  
تمنياتنا لكم بالنجاح