



(Total 60 Marks)

I. Reading (30 Marks)

A. Vocabulary (14 Marks)

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a. Choose the correct answer from a, b, c or d: (4x2 = 8 marks)

1. Trips are a great way for family members to ..... with each other.

a. bond      b. waste      c. prevent      d. avoid

2. The accident was dangerous, but fortunately we got out .....

a. respectfully      b. safely      c. currently      d. regularly

3. Living alone in another country is a big ..... we face in life.

a. sign      b. elder      c. challenge      d. destination

4. The leader is ..... with people. He makes everyone feels welcome.

a. friendly      b. public      c. religious      d. spacious

b. Fill in the spaces with words from the list: (4x1½ = 6 marks)

(campsite - nervous - thrilling - wisdom - close)

5. My sister felt **nervous** when the teacher asked her a difficult question.

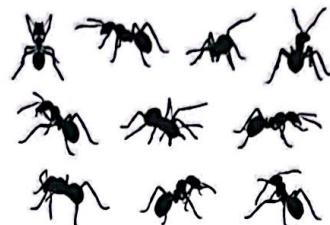
6. My cousin and I are very **close** friends; we do everything together.

7. My family went to a **campsite** in the desert, and spent the night there.

8. Our teacher shared a story full of **wisdom** with us to teach the value of hard work.

**B. Reading Comprehension (16 Marks)****- Read the following passage, then answer the questions below :**

Ants are small insects. They are the hardest workers in the animal world. There are more than 12,000 known types of ants, living in almost every part of the world. Ants are social insects. They live in colonies. This means they live and work together in groups. A single group may contain thousands of ants, each with a special role. The queen is the largest and most important ant in the group. It lays eggs, so the group keeps growing. Worker ants are smaller. They do many tasks. They gather food, build and repair the nest. Fighter ants are very strong. They protect the group from enemies when it is in danger.



Ants communicate with one another using chemical sign like smell or perfume. These signs help other ants follow the way to food and avoid danger. For example, when a worker ant finds food, it leaves a special smell for the other ants to follow. Ants are very strong for their size. They are able to carry objects 50 times heavier than themselves. From forests and fields to deserts and cities, ants can live anywhere because of their teamwork and organisation. To conclude, ants are among the most successful creatures on Earth.

**a. Choose the correct answer from a, b, c or d: (6 x 2 = 12 marks)**

9. The best title for this passage would be:

- a. Animals' World
- b. All about Ants
- c. The Queen Ant
- d. Forests and Fields

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10. The underlined word "colonies" in the 1st paragraph means:

- a. kinds
- b. fields
- c. objects
- d. communities

11. The underlined word “it” in the 2<sup>nd</sup> paragraph refers to:

- a. smell
- b. danger
- c. food
- d. **worker ant**

12. Ants are able to live anywhere because of their:

- a. special big size.
- b. enemies when they are in danger.
- c. **teamwork and organization.**
- d. 12,000 known types.

13. Ants are so strong for their size that they can:

- a. live in almost every part of the world.
- b. work together in groups called colonies.
- c. follow the way to food and avoid danger.
- d. **carry objects 50 times heavier than themselves.**

14. The purpose of the writer in writing this passage is to:

- a. **tell us about the amazing life of ants.**
- b. compare between ants' life and humans' life.
- c. advise us to carry things heavier than ourselves.
- d. explain how animals are useful to people.

**b. With reference to the passage, answer the following questions: ( 2 x 2= 4 marks)**

15. How do ants communicate with one another?

**Ants communicate with one another using chemical sign like smell or perfume.**

16. Why is the queen the most important ant in the group?

**Because it lays eggs, so the group keeps growing.**



**B. Writing (18 Marks)**

**"A good student does what's right and stays away from what's wrong."**

Plan and write a report of two paragraphs not less than ( 8 sentences) about "Being Responsible at School", discussing your responsibilities at school and the things you shouldn't do.

**The following guide words may help you :**

(study - work hard - respect - classmates - throw - noisy - forget - loudly)

**NB: Your writing should include** (a topic sentence, supporting details and a concluding sentence for each paragraph).

**Plan your topic here ( 2 marks )**

**Paragraph (1):** .....

**Topic sentence:**

.....

**Supporting details:**

.....

.....

.....

**Concluding sentence:**

.....

**Paragraph (2):** .....

**Topic sentence:**

.....

**Supporting details:**

.....

.....

.....

**Concluding sentence:**

.....

**Write your topic here ( 16 Marks)**

| Rubrics   | Mark | Total Mark |
|---|------|------------|
| Planning ( outline )<br>( A topic sentence, supporting details and a concluding sentence )  | 2    |            |
| Exposition of ideas & Coherence   | 6    |            |
| Paragraphing & number of sentences  | 2    |            |
| Grammar   | 2    |            |
| Spelling  | 2    |            |
| Handwriting   | 2    |            |
| Punctuation   | 2    |            |
| <ul style="list-style-type: none"> <li>• 2 marks to be deducted from the total mark for changing the format</li> <li>• Off point topics receive zero</li> </ul> |      |            |
|   |      | 18         |

## النهاية الأسلمة