

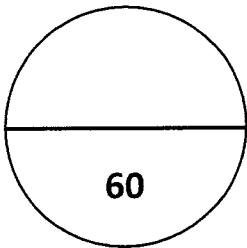


وزارة التربية  
الإدارة العامة لمنطقة حولي التعليمية  
التوجيه الفني لمادة اللغة الإنجليزية

اسم الطالب: .....  
الصف: .....  
الفصل: .....

امتحان نهاية الفترة الدراسية الأولى  
الصف الثامن  
العام الدراسي: 2025 - 2026 م

رقم السؤال	الدرجة	توقيع المصحح	توقيع المراجع
1			
2			
3			
4			
5			
المجموع			



الدرجة بالحروف: .....  
توقيع المراجع: .....

**(Total 60 Marks)**

**I- Reading (30 Marks)**

**A- Vocabulary (14 Marks)**

14 .

**A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)**

01. Ahmed received a full ..... to study at a famous university in London.  
a. device                      b. scholarship                      c. surgeon                      d. planet
02. Exercising is important because being lazy can cause ..... health problems.  
a. serious                      b. rich                      c. proud                      d. retired
03. The museum ..... special workshops for students to learn more about arts.  
a. chatted                      b. faced                      c. provided                      d. became
04. Tourists always visit the ..... to see animals in their natural environment.  
a. invention                      b. brochure                      c. rainforest                      d. memory

**B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)**

**previously / physical / comfortably / enough / talented**

05. He didn't speak loud ..... for everyone to hear him.
06. Mona is a ..... musician, and everyone believes she will be a star.
07. After doing her homework, Huda sat ..... on the sofa to read a book.
08. Running and jumping are ..... activities which help keep our bodies healthy.

**B- Reading Comprehension (16 Marks)****- Read the following passage carefully, then answer the questions that follow:**

16

Have you ever wondered how ice cream was first made? Centuries ago, people in ancient China mixed snow with milk and rice to create a cold, sweet dessert enjoyed only by the **wealthy** who could pay for making it. Later, travellers and traders carried the idea to the Middle East, Africa and Europe. By the 1600s, the rich families in Italy and France were serving early types of ice cream at their parties. However, ice cream was expensive and rare because it needed ice, which had to be stored underground to keep it cold or brought from mountains during the winter. Only the rich could manage to enjoy it.

In the 1800s, an American woman named Nancy Johnson invented a simple ice cream freezer which worked by hand. Her clever invention made it easier to mix and freeze the cream smoothly without using natural ice. Thanks to her idea, ice cream became popular across the United States. Sellers began selling **it** in small cups on city streets, and families enjoyed making it at home during warm summer days.

In 1904, during the World's Day Festival in Saint Louis, a man who sold biscuits did not have enough cups for ice cream. Thinking quickly, he rolled up a biscuit to hold the cold dessert. People loved the idea and that's how the ice cream cone was born! Since then, ice cream has come in different tastes, from classic vanilla and chocolate to unusual ones like corn.

**A. From a, b, c or d, choose the most suitable answer: (6X2=12 Marks)**

09. The best title for the passage could be:

- a. How to Make Biscuits
- b. The World's Day Festival
- c. The History of Ice Cream
- d. Famous Desserts of Europe

10. The underlined word “wealthy” in the 1<sup>st</sup> paragraph means:

- a. delicious
- b. frozen
- c. unusual
- d. rich

11. The underlined word “it” in the 2<sup>nd</sup> paragraph refers to:

- a. ice cream
- b. clever invention
- c. the cream
- d. the United States

12. Ice cream became easier to make after Nancy Johnson:

- a. added snow to milk and rice.
- b. started selling it at the festival.
- c. brought the idea from China.
- d. invented a simple ice cream freezer.

13. The ice cream cone was created when:

- a. people brought snow from mountains.
- b. people mixed different tastes of ice cream.
- c. a man rolled up a biscuit to serve ice cream.
- d. families enjoyed ice cream at home.

14. The purpose of the writer for writing this passage is to:

- a. explain how ice cream is made today.
- b. inform readers where ice cream came from.
- c. describe the World’s Day Festival in Saint. Louis.
- d. persuade readers to try new tastes of ice cream.

**With reference to the passage, answer the following questions: (2x2=4 Marks)**

15. How did the idea of ice cream first come to Europe?

.....  
.....

16. Why was ice cream rare in the past?

.....  
.....

**II- Writing (30 Marks)**

**A- Grammar (14 Marks)**

14

**A. From a, b, c or d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)**

17. My father always ..... the newspaper early in the morning.  
 a. read                      b. reads                      c. has read                      d. is reading
18. Mount Everest is ..... mountain in the world.  
 a. highest                      b. higher                      c. high                      d. the highest
19. The players didn't win the match, .....?  
 a. did they                      b. they did                      c. didn't they                      d. they didn't
20. I ..... home when the snowstorm suddenly started.  
 a. walk                      b. have walked                      c. was walking                      d. walking

**B. Do as required between brackets: (3X2=6 Marks)**

21. The birds are singing beautifully in the garden now. (Make a question)  
 .....
22. They have already finished their science project. (Make Negative)  
 .....
23. My mother baked a delicious cake for my birthday. (Make passive)  
 .....

**B- Writing (16 Marks)**

16

**- Write on the following topic: (Expository)**

"Technology is a useful tool when it brings people together."

Plan and write a report of two paragraphs (not less than 10 sentences) showing the advantages and disadvantages of using smart devices daily.

**NB:** Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).

**The Outline (2 Marks)**

**Paragraph 1:** .....

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

**Paragraph 2:** .....

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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Planning (outline)	Exposition of ideas & coherence	Paragraphing & number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	7	2	1	2	1	1	16

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح