



وزارة التربية  
منطقة الأحمدى التعليمية  
مراقبة الامتحانات وشؤون الطلبة

العام الدراسي 2025 / 2026 م  
امتحان الفترة الدراسية الأولى

نموذج الإجابة

**English**

المرحلة المتوسطة  
الصف السادس



دولة الكويت  
وزارة التربية  
الإدارة العامة لمنطقة الاحمدى التعليمية  
التوجيه الفني للغة الإنجليزية  
امتحان نهاية الفترة الدراسية الأولى - الصف السادس - 2025 / 2026  
المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان  
مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

نموذج الاجابة في 5

**Total ( 60 Marks)**  
**I-Reading (30 Marks)**  
**A-Vocabulary (14 Marks)**

14

**A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)**

01. Flowers ..... bees with their beautiful colours and nice smell.  
a) earn                      b) explain                      c) attract                      d) support
02. Big cities all over the world always have noisy and ..... streets.  
a) daily                      b) endangered                      c) fair                      d) crowded
03. My uncle is a famous ..... ; he sells and buys goods in the market.  
a) trader                      b) choice                      c) pollution                      d) iron
04. All students in the class should ..... listen to their teachers' advice.  
a) carelessly                      b) attentively                      c) uniquely                      d) nervously

**B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)**

( channel / creative / heroic / cruise / moment )

05. On holidays, many tourists go on a sea cruise to visit Europe.
06. It is a creative idea to reuse old jeans and clothes to make new bags.
07. The firefighter did a heroic work when he saved the family from the fire.
08. Kuwait TV began broadcasting in 1961 with only one black-and-white channel.

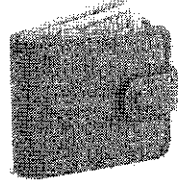
**B- Reading Comprehension (16 Marks)****- Read the following passage carefully, then answer the questions that follow:**

16

One sunny afternoon, Sami was walking home from school. As he passed through the park, he noticed something shiny on the ground near a seat. It was a small silver wallet! Sami picked it up and looked inside it. There was money, a library card, and a photo of a family. "Someone must have lost this," he said.

Sami looked around, but no one was nearby. For a moment, he thought, "I could keep the money. No one saw me". But then he felt sad for that bad idea. He remembered what his teacher had said: "Doing the right thing is important, even when no one is watching." So, he walked to the park office and gave the wallet to the park worker. "I found this near that seat," he said kindly." Oh! There is a woman looking for it" The park worker said.

The next day, Sami got a phone call. A woman said, "Thank you so much! That wallet belongs to my daughter. You are a very honest boy." Sami smiled. He felt proud and happy. Sami knew that being honest is more important than keeping money.

**A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)**

09. The best title for this passage would be:

- |                           |                     |
|---------------------------|---------------------|
| a) A Phone Call           | b) A Happy Teacher  |
| c) The Boy and the Wallet | d) A Beautiful Park |

10. The opposite of the underlined word 'right' in the 2<sup>nd</sup> paragraph is:

- |          |           |
|----------|-----------|
| a) wrong | b) dirty  |
| c) deep  | d) wooden |

11. The underlined word 'it' in the 1<sup>st</sup> paragraph refers to the:

- |           |           |
|-----------|-----------|
| a) ground | b) wallet |
| c) park   | d) seat   |

12. At first, Sami wanted to keep the money because he:

- |                                    |
|------------------------------------|
| a) needed the money.               |
| b) thought no one saw him.         |
| c) was in a hurry to go home.      |
| d) wanted to use the library card. |

13. On his way home, Sami found the wallet:

- a) on the road.
- b) on the seat.
- c) at his house.
- d) **on the ground.**

14. The **purpose** of the writer in writing this passage is to:

- a) show us how to earn money.
- b) describe the park worker's job.
- c) **teach us a lesson about being honest.**
- d) explain what activities children can do in a park.

**B. With reference to the passage, answer the following questions: (2x2=4 Marks)**

15. What was there in the silver wallet?

**There was money, a library card, and a photo of a family.**

16. Why did Sami feel proud and happy?

**Because he did the right thing. / He gave the wallet to the park worker.**

**(Any reasonable answer with reference to the passage is to be accepted)**

**II- Writing (30 Marks)**  
**A-Grammar (12Marks)**

12

**A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)**

17. The little cat ..... on the sofa at the moment.

- a) slept                      b) sleeps                      c) was sleeping                      d) is sleeping

18. Sara was cooking dinner ..... her mother called.

- a) while                      b) when                      c) who                      d) where

19. My father likes ..... his e-mails in the early morning.

- a) read                      b) reads                      c) reading                      d) is reading

20. Yesterday, my brother ..... his room and put his toys in the box.

- a) cleaned                      b) cleans                      c) is cleaning                      d) will clean

**B. Do as required between brackets: (2x2 =4 Marks)**

21. I saw the artist. The artist painted amazing pictures. ( Join using: who)

I saw the artist who painted amazing pictures.

22. If you eat healthy food, you ( get ) stronger. ( Correct the verb)

If you eat healthy food, you will / you'll get stronger.

**B- Writing (18 Marks)**

18

**Write on the following topic:**

Kuwait enjoys a lot of interesting places that people like to explore.

**Plan and write a paragraph of not less than (6 sentences) describing your favourite place in Kuwait.**

**The following guide words may help you:**

( incredible / admire / family / exciting / learn / happily )

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence).**

**The Plan (2 Marks)**

**Topic sentence:**

**Supporting details:**

- \* .....
- \* .....
- \* .....

**Concluding sentence:**

Planning (outline)	Exposition of ideas & coherence	Number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	6	2	2	2	2	2	18

- 1 mark to be deducted from the total mark for changing the format.
- Off-point topics receive **ZERO**.