

وزارة التربية التوجيه الفي العام للغة الإنجليزية العام الدراسي :2026_2026

التعليم العام

Intermediate Stage - Grade Nine Summative Assessment

First / Second Terms & Second Session (60 Marks)

Time Allowed: (Two Hours)

	Allowed: (Two Hours) Types of questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice (a, b, c or d) b) Gap filling (2 parts of speech)	4 4	2 1½	8
	B) Reading Comprehension: An unseen age-appropriate text (240 -260 words) a) Multiple choice (a, b, c or d) Ougstions should include:	6	2	12
	Questions should include: - Best title/Main idea - Unfamiliar vocabulary (synonym/antonym) - Word reference			
	Locating explicit informationExtracting implicit informationPurpose of the writer / moral lesson learned from a story			
	b) Productive question (explicit & implicit)	2	2	4
Total		16		30
II. Writing	A) Grammar: a) Multiple choice (a, b, c or d) b) Transformation (Do as required)	4	2	8
	B) Writing: - A report of two paragraphs of not less than (12 sentences) with the help of two main ideas.			2
	1 st Term: Expository 2 nd Term: Expository/ Argumentative * Writing should include:	2 marks to be considered for planning		14
	(a topic sentence, supporting details and a concluding sentence)			
Total		7		30
Grand Total		23		60



<u> Summative Assessment – Intermediate Stage – (Grade Nine)</u>

Writing scoring rubrics

Rubrics	Mark	Total	
Planning (outline)	2		
(A topic sentence, supporting details and a concluding sentence)	2		
Exposition of ideas & coherence	7		
Paragraphing & number of sentences			
Grammar		16	
Spelling	2		
Handwriting	1		
Punctuation	1		
2 marks to be deducted from the total mark for changing format.			
Off-point topics receive zero.			

NB:

• Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

ELT Supervisor General



