



Summative Assessment
Intermediate Stage (Grade Six)
First / Second Terms & Second session (60 Marks)

Time Allowed: Two Hours

No	Types of questions	Item	Mark	Total
I.	A) Vocabulary:			
	a) Multiple choice question (a, b or c)	4	2	8
	b) Gap filling	3	2	6
	B) Reading Comprehension:			
	Unseen age-appropriate fiction/non-fiction texts (70-80 words)			
	a) Multiple choice question (a, b or c)			
	Questions should include:			
	- Best title / Main idea	4	3	12
	- Unfamiliar vocabulary (synonym/antonym)			
	- Word reference			
	- Locating explicit information			
	b) True / False (explicit)	2	2	4
	Total	13		30
II.	A) Grammar:			
	- Multiple choice question (a, b or c)	5	2	10
	B) Writing:			
	- Write a paragraph of <u>4</u> sentences , with the help of a picture and (8) guide words (<i>different parts of speech</i>)	12		
	C) Spelling:			
	Write the words under the pictures	4	2	8
	Total	9		30
	Grand Total	22		60



الفصول الخاصة

**Summative
Assessment تابع**
Intermediate Stage (Grade Six)
First / Second Terms & Second session

▪Rubrics for Scoring Writing:

Rubrics	Mark	Total Mark
Exposition of ideas and coherence	6	12
Number of sentences	1	
Grammar	1	
Spelling	1	
Handwriting	2	
Punctuation	1	
Off-point topics receive zero .		

NB:

- All types of questions should be tackled.
- Writing topics are to be chosen based on pupils' experience taking into consideration background & culture.
- A list of (10 words) is to be provided for spelling.

ELT Supervisor General

اميل شايح البليماز
الموجه الفني الأول للغة الإنجليزية

وزارة التربية
التوجيه الفني العام للغة الإنجليزية



Summative Assessment
Intermediate Stage (Grade Seven)
First / Second Terms & Second session (60 Marks)

Time Allowed: Two Hours

No	Types of questions	Item	Mark	Total
I.	A) <u>Vocabulary:</u>			
	b) Multiple choice question (a, b or c)	4	2	8
	b) Gap filling	3	2	6
	B) <u>Reading Comprehension:</u>			
	An unseen age - appropriate text of (80-90 words).			
I.	a) <i>Multiple choice question</i> (a, b and c)			
	Questions should include:			
	- Best title / Main idea	4	3	12
	- Unfamiliar vocabulary (synonym/antonym)			
	- Word reference			
	- Locating explicit information			
	b) True / False (explicit)	2	2	4
	Total	13		30
II.	A) <u>Grammar:</u>			
	- Multiple choice question (a, b or c)	5	2	10
	B) <u>Writing:</u>			
	- Write a paragraph of not less than 5 sentences, with the help of a picture and (8) guide words (different parts of speech)			12
	C) <u>Spelling:</u>			
	Write the words under the pictures	4	2	8
	Total	9		30
	Grand Total	22		60



تابع Summative Assessment
Intermediate Stage
(Grade Seven)
First / Second Terms & Second session (60 Marks)

▪Rubrics for Scoring Writing:

Rubrics	Mark	Total Mark
Exposition of ideas and coherence	6	12
Number of sentences	1	
Grammar	1	
Spelling	1	
Handwriting	2	
Punctuation	1	
Off-point topics receive zero .		

NB:

- All types of questions should be tackled.
- Writing topics are to be chosen based on pupils' experience taking into consideration background & culture.
- A list of (10 words) is to be provided for spelling.

ELT Supervisor General

أمل شايع البليماز
الموجه الفني الأول للغة الإنجليزية

وزارة التربية
التوجيه الفني العام للغة الانجليزية



الفصول الخاصة

Summative Assessment
Intermediate Stage (Grade Eight)
First / Second Terms & Second session (60 Marks)

- Time Allowed: (Two Hours)

Types of questions	Item	Mark	Total
A) Vocabulary:			
a) Multiple choice question (a, b, or c)	4	2	8
b) Gap filling	3	2	6
B) Reading Comprehension:			
An unseen age - appropriate text of (90 – 100 words) .			
a) Multiple choice question (a, b, and c)			
<i>Questions should include:</i>			
- Best title / main idea	4	3	12
- Unfamiliar vocabulary (synonym/ antonym)			
- Word reference			
- Locating explicit information			
b) Productive questions (explicit)	2	2	4
Total	13		30
A) Grammar:			
a - Multiple choice question (a, b, or c)	5	2	10
b- Transformation (Do as required)			
(Join sentences, asking questions, negation, passive, reported speech ..etc.)	2	2	4
B) Writing:			
- Write a paragraph of not less than <u>6</u> sentences, with the help of a picture and (8) guide words (different parts of speech)			16
Total	7		30
Grand Total	20		60



الفصول الخاصة

Summative Assessment تابع

Intermediate Stage

(Grade Eight)

First / Second Terms & Second session (60 Marks)

▪ **Rubrics for Scoring Writing:**

Rubrics	Mark	Total
Exposition of ideas and coherence	8	16
Number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	2	
punctuation	2	
Off point topics receive zero .		

NB:

- All types of questions should be tackled.
- Writing topics are to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General

أمل شايخ البيمار
الموجه الفني الأول للغة الإنجليزية

وزارة التربية
التوجيه الفني العام للغة الإنجليزية



Summative Assessment
Intermediate Stage (Grade Nine)
First / Second Terms & Second session (60 Marks)

- Time Allowed: (Two Hours)

Types of questions	Item	Mark	Total
A) Vocabulary:			
a) Multiple choice questions (a, b, or c)	4	2	8
b) Gap filling	3	2	6
B) Reading Comprehension:			
An unseen age - appropriate text of (100 – 120 words)			
a) Multiple choice questions (a, b, or c)			
Questions should include:			
- Best title / main idea			
- Unfamiliar vocabulary (synonym/ antonym)			
- Word reference			
- Locating explicit information			
b) Productive questions (explicit)	2	2	4
Total	13		30
A) Grammar:			
a - Multiple choice question (a, b, or c)	5	2	10
b- Transformation (Do as required)			
(Join sentences, asking questions, negation, passive, reported speech ..etc.)	2	2	4
B) Writing:			
- Write a paragraph of not less than 6 sentences, with the help of a picture and (8) guide words (different parts of speech)			16
Total	7		30
Grand Total	20		60



الفصول الخاصة

Summative Assessment تابع

Intermediate Stage

(Grade Nine)

First / Second Terms & Second session (60 Marks)

▪ **Rubrics for Scoring Writing:**

Rubrics	Mark	Total
Exposition of ideas and coherence	8	16
Number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	2	
punctuation	2	
Off point topics receive zero .		

NB:

- All types of questions should be tackled.
- Writing topics are to be chosen based on pupils' experience taking into consideration background & culture.

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