

التعليم الديني

Religious Institutes- Intermediate Stage- Grade Seven Summative Assessment First / Second Terms & Second Session (60Marks)

• Time Allowed: Two Hours

| | Types of Questions | Item | Mark | Total |
|-------------|--|------------------------------|---------------------------|----------------|
| | A) <u>Vocabulary:</u> a) Multiple choice (a, b, c or d) b) Gap filling (2 parts of speech) | 4 4 | 2 1½ | 8 6 |
| I. Reading | B) Reading Comprehension: An unseen age-appropriate text (180 - 200 words) a) Multiple choice (a, b, c or d) Questions should include: - Best title/main idea - Unfamiliar vocabulary (synonym/antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/ lesson or moral learned from a story. b) Productive question (explicit & implicit) | 6 | 2 | 12 |
| | Total | | _ | |
| | iotai | 16 | | 30 |
| | A) <u>Grammar:</u> a) Multiple choice (a, b, c or d) | 16 4 | 2 | 30 8 |
| | A) <u>Grammar:</u> | | 2 | |
| II. Writing | A) <u>Grammar:</u> a) Multiple choice (a, b, c or d) | 4 2 2 ma b consi | | 8 |
| II. Writing | A) Grammar: a) Multiple choice (a, b, c or d) b) Transformation (Do as required) B) Writing: (Descriptive/Expository) - A report of two paragraphs of not less than (8 sentences) with the help of (8 guide words). (words of different parts of speech) *Writing should include: | 4 2 2 ma b consi | 2 rks to e dered | 2 |



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Writing scoring rubrics

| Rubrics | Mark | Total | |
|---|------|-------|--|
| Planning (outline) | 2 | | |
| (A topic sentence, supporting details and a concluding sentence) | 2 | | |
| Exposition of ideas and coherence | 6 | | |
| Paragraphing and number of sentences | 2 | | |
| Grammar | 2 | | |
| Spelling | 2 | 18 | |
| Handwriting | 2 | | |
| Punctuation | 2 | | |
| 2 marks to be deducted from the total mark for changing the format. | | | |
| Off-point topics receive zero. | | | |

NB:

 Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

ELT Supervisor General



