



Religious Institutes / Primary Stage (Grade Four)

Summative Assessment (40 Marks)

First & Second Term

التعليم الديني

- Time Allowed: 25 minutes for each skill

Types of Questions		Item	Mark	Total
I. Reading	A) Vocabulary Multiple choice question (a, b, c & d)	4	1	4
	B) Reading Comprehension (An age-appropriate unseen text/e-mail / story of (100 –120) words & an indicative picture.)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information	4	1	4
	b) Productive question (Implicit & Explicit)	2	1	2
Total		10		10

Types of Questions		Item	Mark	Total
II. Writing	A) Grammar - Multiple choice question (a, b & c)	4	1	4
	B) Writing a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organizer (6 guide words of different parts of speech)			4
	b) Spelling: - Write the missing words to complete sentences. (pictures provided)	2	½	1
	- Combine words	2	½	1
	Total	8		10
Grand Total				20



تابع
Religious Institutes - Summative Assessment –
Primary Stage – Grade Four - First & Second Term-

Rubrics for scoring Writing

Grade	Rubrics	Mark	Total
Four	Pre-writing techniques (graphic organiser)	½	4
	Exposition of ideas & number of sentences	2	
	Grammar & Spelling	½	
	Punctuation	½	
	Handwriting	½	

NB:

- Each term includes two modules:
 - ✓ The first module in each term includes the first two units.
 - ✓ The second module in each term includes the remaining two units.
- All types of questions are to be tackled throughout the year.
- The summative assessment (Reading & Writing) is to be given on two separate days by the end of each module.
- A spelling list of **8** words to be given for the spelling question.

ELT Supervisor General

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أمل شايح البيمار
الموجه الفني الأول للغة الإنجليزية

وزارة
التربية
التوجيه الفني العام للغة الإنجليزية