

وزارة التربيبة التوجيه الفني العام للغمّ الإنجليزيمّ العام الدراسي :2026\_2026

التعليم الديني

Religious Institutes - Intermediate Stage /Scholarship Students
Preparatory One (Book 7:A) /Summative Assessment (60 Marks)
First Term (60Marks)

• Time Allowed: Two Hours

	Types of Questions	Item	Mark	Total
I. Reading	A) <u>Vocabulary:</u> a) Multiple choice (a, b, c or d) b) Gap filling (2 parts of speech)	4 4	2 1½	8 6
	B) Reading Comprehension: An unseen age-appropriate text (180 - 200 words) a) Multiple choice (a, b, c or d) Questions should include: - Best title/main idea - Unfamiliar vocabulary (synonym/antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/ lesson or moral learned from a story. b) Productive question (explicit & implicit)	6	2	12
	Total	4.6		
		16		30
	A) Grammar:	<b>16</b> 4	2	<b>30</b> 8
20	a) Multiple choice (a, b, c or d) b) Transformation (Do as required)		2	
II. Writing	a) Multiple choice (a, b, c or d)	4 2 2 ma b consid		8
_•	a) Multiple choice (a, b, c or d) b) Transformation (Do as required)  B) Writing: (Descriptive/Expository) - A report of two paragraphs of not less than (8 sentences) with the help of (8 guide words). (words of different parts of speech)  *Writing should include:	4 2 2 ma b consid	2 rks to e dered	8 4 2



التعليم الديني

Religious Institutes - Intermediate Stage /Scholarship Students تابع Preparatory One (Book 7:A) /Summative Assessment (60 Marks)

# **Writing scoring rubrics**

Rubrics	Mark	Total
Planning (outline)	2	
(A topic sentence, supporting details and a concluding sentence)	Z	
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	18
Handwriting	2	
Punctuation	2	
2 marks to be deducted from the total mark for changing the format.		
Off-point topics receive zero.		

#### NB:

• Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

## **ELT Supervisor General**







وزارة التربية التوجيه الفني العام للغة الإنجليزية العام الدراسي :2026-2025

التعليم الديني

Religious Institutes - Intermediate Stage /Scholarship Students
Preparatory Two (Book 8 A&B) /Summative Assessment (60 Marks)
Second Terms & Second Session (60Marks)

Time Allowed: (Two Hours)

	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice (a, b, c or d) b) Gap filling (2 parts of speech)	4	2 1½	8
	B) Reading Comprehension:  An unseen age-appropriate text (200 – 240 words)  a) Multiple choice (a, b, c or d) Questions should include: - Best title/Main idea - Unfamiliar vocabulary (synonym/antonym) - Word reference	6	2	12
	<ul> <li>Locating explicit information</li> <li>Extracting implicit information</li> <li>Purpose of the writer/lesson or moral learned from a story</li> <li>b) Productive question (<i>explicit &amp; implicit</i>)</li> </ul>	2	2	4
	Total	16		30
II. Writing	A) Grammar:  a) Multiple choice (a, b, c or d)  b) Transfermation (Department)	4	2	8
	<ul> <li>b) Transformation (Do as required)</li> <li>B) Writing: <ul> <li>A report of two paragraphs of not less than 10 sentences with</li> </ul> </li> </ul>	3	2	6
	the help of two main ideas.  1st Term: Expository  2nd Term: Expository/Persuasive	2 marks to be considered for planning		2 14
	*Writing should include:  (a topic sentence, supporting details and a concluding sentence)			
	Total	7		30
	Grand Total	23		60



التعليم الديني

Religious Institutes - Intermediate Stage /Scholarship Students تابع Preparatory Two (Book 8 A&B) /Summative Assessment (60 Marks) Second Term & Second Session (60Marks)

## **Writing scoring rubrics**

Rubrics	Mark	Total
Planning (outline)	2	
(A topic sentence, supporting details and a concluding sentence)		
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	1
Spelling	2	16
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
Off-point topics receive zero.		

#### NB:

• Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

### **ELT Supervisor General**



