

End-of-Unit Assessment Lesson: Teacher Framework

Purpose:

To guide teachers in **presenting the workbook's assessment page** using a clear 4-phase cycle—**Test** → **Peer Review** → **Teach** → **Follow-up**—so students first show what they can do **independently**, then **compare and justify** answers, receive **targeted clarification**, and finally **apply** the correction in a short task. The sequence is **flexible** within a single period.

1. Test (Assessment) – 15 minutes

- Students complete the assessment individually.
- No teaching or guidance is provided during this phase.
- Teacher observes common mistakes or areas of confusion.

2. Peer Review & Feedback – 5 minutes

- Students pair up or work in small groups to compare answers, discuss differences, and justify their choices.
- Teacher monitors and notes common errors or misconceptions to address in the next stage.

3. Teach (Clarification) – 10 minutes

- Go through the assessment answers as a whole class.
- Elicit answers, correct mistakes, and reteach unclear points.
- Address common misunderstandings observed during peer review.

Tip: Keep it interactive — ask students to explain *why* an answer is correct or incorrect.

4. Test (Follow-up Activity) – 15 minutes

- Assign a follow-up task to apply the corrected knowledge.
- Observe whether students can now apply the concepts accurately.

Note: This framework is flexible, and it is up to the teacher to conduct the assessment in sections within the same period to allow for practical and timely feedback.