

تعليم الكبار - التعليم العام

# Intermediate Stage- Grade Seven Summative Assessment

## First / Second Terms & Second Session (60 Marks)

#### • Time Allowed: Two Hours

	Types of Questions	Item	Mark	Total
I. Reading	A) <u>Vocabulary:</u> a) Multiple choice (a, b, c or d) b) Gap filling (2 parts of speech)	4 4	2 1½	8
	B) Reading Comprehension: An unseen age-appropriate text (180 - 200 words) a) Multiple choice (a, b, c or d) Questions should include: - Best title/main idea - Unfamiliar vocabulary (synonym/antonym) - Word reference - Locating explicit information	6	2	12
	<ul> <li>Extracting implicit information</li> <li>Purpose of the writer/ lesson or moral learned from a story.</li> <li>b) Productive question (explicit &amp; implicit)</li> </ul>	2	2	4
	Total			
	Total	16		30
	A) <u>Grammar:</u>	<b>16</b>	2	<b>30</b>
80	A) <u>Grammar:</u> a) Multiple choice (a, b, c or d) b) Transformation (Do as required)		2	
II. Writing	A) <u>Grammar:</u> a) Multiple choice (a, b, c or d)	4 2 2 ma b consi	2 rks to	8
II. Writing	A) Grammar: a) Multiple choice (a, b, c or d) b) Transformation (Do as required)  B) Writing: (Descriptive/Expository) - A report of two paragraphs of not less than (8 sentences) with the help of (8 guide words). (words of different parts of speech)  *Writing should include:	4 2 2 ma b consi	2 rks to e dered	8 4 2



وزارة التربيت التوجيه الفني العام للغنّ الإنجليزينّ العام الدراسي :2026\_2026

## <u> Summative Assessment-Intermediate Stage (Grade Seven)</u>

## **Writing scoring rubrics**

Rubrics	Mark	Total	
Planning (outline)	2		
(A topic sentence, supporting details and a concluding sentence)	2		
Exposition of ideas and coherence	6		
Paragraphing and number of sentences	2		
Grammar	2		
Spelling	2	18	
Handwriting	2		
Punctuation	2		
2 marks to be deducted from the total mark for changing the format.			
Off-point topics receive zero.			

#### NB:

• Sufficient practice in all question types should be provided to ensure student readiness for the summative assessment.

### **ELT Supervisor General**



