



مدارس الرجاء
الشلل الدماغي وزراعة القوقعة

Primary Assessment – Grade One
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

Types of Questions		Item	Mark	Total
I. READING	A) - Match upper & lower case letters. (one distractor provided)	3	1	3
	B) - Circle the correct word (picture provided) (1 st term) - Circle the odd one out (Word family) (2 nd Term) (2 sets & 3 items in each set)	3	1	3
	C) - Match letters / numbers to pictures (1 st term) - Match words / phrases to pictures (2 nd Term) (one distractor provided)	2	2	4
		8		10
II. WRITING	A)-Circle the correct missing letter/ number (1 st term) (pictures provided)	4	1	4
	- Circle words. (pictures provided) (2 nd Term)	2	2	
	B)- <u>Spelling</u> : - Circle the initial missing letters in words. (1 st Term) (pictures provided)	3	2	6
	- Circle the missing words in simple sentences. (2 nd term) (one missing word in each sentences / picture provided)			
	Total (1 st Term)	7		10
	(2 nd Term)	5		
Grand Total				20



تابع Summative Assessment- Primary Stage -Grade One- First & Second Terms

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 5 words to be given for the spelling question..

ELT Supervisor General

اميل شايخ البيمار
الموجه الفني الأول للغة الإنجليزية

وزارة التربية
التوجيه الفني العام للغة الإنجليزية



Primary Stage (Grade Two)
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

Types of Questions		Item	Mark	Total
I. READING	A) Vocabulary a) Circle rhyming words / words with the same sounds. (3 sets / 2 words each)	3	1	3
	b) Fill in the spaces with the suitable words from the list (a picture provided for each sentence)			
	B) Pictorial reading comprehension. (1 st term) -Match simple sentences to pictures. (One distractor provided)	3	1	3
	- Pictorial reading comprehension: (Age appropriate unseen passage (25 – 30) words with a clear indicative picture) - Read and tick (√) or (X) (2 nd term)	4	1	4
		10		10
II. WRITING	A) Grammar -Multiple choice question (a, b&c) (preposition /article / pronoun, ...etc.)	2	1	2
	B) Writing a) Re-order words to make sentences.			
	b) Spelling: Choose the correct missing letter to complete words in sentences. (Picture and 2 missing letters provided) (1 ^s & 2 nd terms)	2	2	4
		4	1	4
Total		8		10
Grand Total				20



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Summative Assessment – primary stage – Grade Two – 1st & 2ndTerm تابع

NB:-

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of 6 words to be given before the spelling question.

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Primary Stage - Grade Three
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

	Types of Questions	Item	Mark	Total
I. READING	A) Vocabulary			
	- Multiple choice question (a, b & c)	5	2	10
	B) Pictorial reading comprehension: (A short unseen text / email / story / dialogue ...etc of (50 – 70) words with a clear and an indicative picture)	5	2	10
	<ul style="list-style-type: none"> Multiple choice question (a, b & c) <p>Questions should include:-</p> <ul style="list-style-type: none"> Best Title Reference words word meaning Explicit information A question related to the picture. 			
	Total	10		20
II. WRITING	A) Grammar			
	Multiple choice questions (a, b & c)	3	2	6
	B) Writing			
	a) Re-order words to form sentences. (1 st term) - Re-order sentences to make a story . (2 nd term) (with the help of an indicative picture)	3	2	6
	b) Spelling: - Choose the missing letters to complete words. (Pictures and letters provided) (Cerebral Palsy SS)			
	- Write the missing letters to complete the words. (2 missing letters in each) (Pictures provided) (Cochlear SS)	4	2	8



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	Total	7		20
	Grand Total			40

تابع Summative Assessment - Primary Stage - Grade Three - First & Second Term

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- A spelling list of 6 words to be given for the spelling question.

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Primary Stage-Grades Four & Five
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 25 minutes for each skill.

Types of Questions		Item	Mark	Total
I. READING	A) Vocabulary - <i>Multiple choice question (a, b & c)</i>	4	2	8
	B) Reading comprehension: (An age – appropriate unseen text / e - mail / story / dialogue (70 – 90 words & an indicative picture)			
	a) Multiple choice question (a, b & c) Question should include: - Best title / main idea - Synonyms / antonyms - Word reference - Inference / locating explicit information	4	2	8
	b) Mark (√) or (x) (Implicit & Explicit)	2	2	4
Total		10		20
II. WRITING	A) Grammar - <i>Multiple choice question (a, b & c)</i>	4	2	8
	B) Writing a) Re order sentences to form a story (4 sentences) with the help of an indicative picture	-	-	8
	b) Spelling: Choose the missing letters to complete words. (Pictures and letters provided) (Cerebral Palsy SS) - Write the missing letters to complete words. (2 missing letters in each word) (Pictures provided) (Cochlear SS)	4	1	4
	Total	8		20
Grand Total				40



تابع Summative Assessment - Primary Stage - Grades Four & Five - First & Second Term

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- A spelling list of 8 words to be given for the Spelling question.

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