العام الدراسي 2025/2024 امتحان نهاية الفترة الثانية الصف: الثامن الإمتحان في (7) صفحات



وزارة التربية الإدارة العامة لمنطقة العاصمة التعليمية التوجيه الفني للغة الإنجليزية الزمن: ساعتان

(المفردات _ الاستيعاب المقروء _ القواعد _ التعبير) (الدرجة الكلية : 60 درجة)

I-READING (30 Marks)					
A) Vocabulary (14 Marks)					
a) Choose the correct	ct answer from a, b,	c and d: $(4 \times 2 = 3)$	8 Marks)		
1. I didn't send you a	ny e-mails. You mus	t beme wit	th someone else.		
a) activating	b) founding	c) confusing	d) voting		
2. The staff needs a tr					
a) efficiently	b) previously	c) necessarily	d) mainly		
3. Why don't you cal	-				
a) handy	b) unusual	c) electrical	d) innocent		
4. It is important to b	uildbetwe	en the doctors and t	heir patients.		
a) application	b) bracelet	c) chairman	d) trust		
b) Fill in the spaces	with the most suital	ble words from the	e list below:(4x1½=	: 6 Marks)	
(found - reaction - audience - deliver - expert)					
5. The movie was so	amazing that the	clapped for	or a long time.		
6. Some wealthy peop	ple will help to	a bigger and	d more modern hos	pital.	
7. The company hired	d a/anto	teach the workers h	now to improve the	ir skills.	
8. Many supermarket	s produ	cts to people for fre	e within 30 minute	S.	

B) Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions that follow:

16

Louis Braille was born in 1809 in a village in France. When he was only three years old, he had an accident while he was playing in his father's shop and became blind. His father tried to teach poor Louis how to read but he could not. Young Louis was very clever and talented. He loved music and songs. He also played the piano and the cello. At that time, blind people were trying to read and write in different ways, but it was very difficult for **them**. Something had to happen to enable blind people to read.

When Louis turned sixteen years old, the idea of using dots to help blind people read came to his mind. So, he invented this kind of reading and writing, called Braille, by feeling the dots with his fingers. This way was so useful that it is still used nowadays. In 1828, Louis worked as a teacher for blind people. He died in January 1852 at the age of forty-three.

Nowadays, millions of blind people use Braille to read many languages, including Arabic. We should not forget to respect and encourage people who **serve** humanity. A lot of encouragement is needed to help the ones who need it the most.

a) Choose the correct answer from a, b, c and d: $(6 \times 2 = 12 \text{ Marks})$

- 9. What is the main idea of the **2nd** paragraph?
 - a) Louis was a talented young man who loved music.
 - b) Louis was born in 1809 in France.
 - c) Louis created a way for blind people to read.
 - d) Louise encouraged everyone to play the cello.

10. T	he underlined word 'serve' in the 3 rd paragraph means:
a)	refuse
b)	order
c)	command

- 11. The underlined word 'them' in the 1st paragraph refers to:
 - a) music and songs
 - b) blind people

d) help

- c) the piano and the cello
- d) different ways
- 12. Young Louis was very talented and:
 - a) proud
 - b) sad
 - c) smart
 - d) angry
- 13. According to the passage, which of the following sentences is TRUE?
 - a) Braille can't be read in Arabic.
 - b) Louis was born blind in 1909.
 - c) Louis worked as a teacher in 1928.
 - d) Louis had an accident at the age of 3.
- 14. The writer's purpose in writing this passage is to:
 - a) tell us about Louise Braille's story.
 - b) inform us that Louise worked as a teacher.
 - c) persuade us that blind people can't read.
 - d) decide how to teach blind people.

b) With reference to the passage, answer the following questions: $(2 \times 2 = 4 \text{ Marks})$
15. When did Louis get the idea of using dots to help blind people read?
13. When the Louis get the fact of using dots to help office people feat.
16. In what way did Louis Braille help the blind?

II- WRITING (30 Marks)

A) Grammar (14 Marks)

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17. There are no eggs;	, I can stil	l make us a nice br	eakfast.
a) although	b) so	c) however	d) or
18. The building was c	losed by the polic	ewas a	allowed to enter.
a) Everywhere	b) Nobody	c) Nowhere	d) Something
19. Don't worry mother	r, I will	the children while	you are out.
a) look after	b) look at	c) look up	d) look out
20. The doctor will be	_	-	
a) many	b) a few	c) a little	d) much
b) Do as shown betwe	en brackets: (3 x	<u>x 2 = 6 Marks)</u>	
21. The man left the real	staurant after he ((eat) his lunch.	(Correct the verb)
22. My son can read. M	Iy son can write.		(Join using: bothand)
23. I need to get up ear	rly tomorrow.		(Make negative)
•••••			

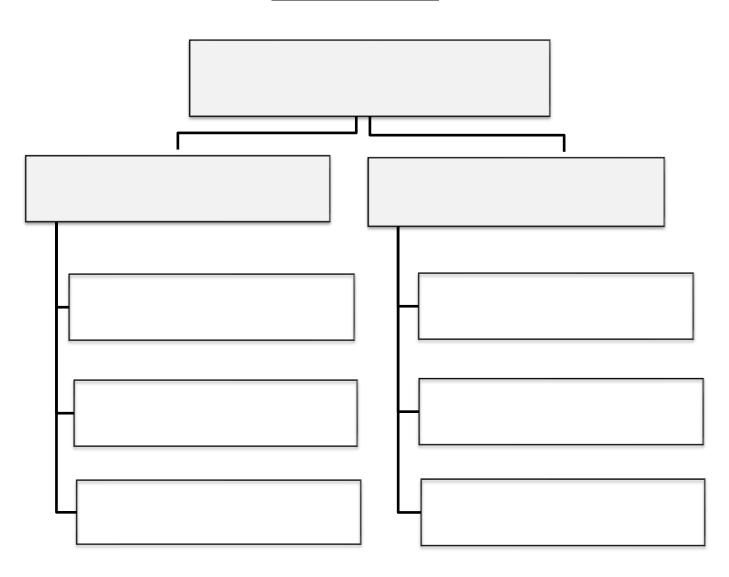
B) Writing (16 Marks) Write on the following topic: (Argumentative) 16

Social media can be a blessing or a curse.

Plan and write a composition of 2 paragraphs of not less than (10 sentences) discussing why some people are for the use of social media while others are against it and expressing your own opinion.

Your writing should include a topic sentence, supporting details and a conclusion.

The Plan (2 Marks)



The Topic (14 Marks)								
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Rubrics	Planning (mind mapping, graphic organizers, outline)	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
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انتهت الأسئلة مع تمنياتنا لكم بالنجاح