

Total Mark (60 Marks)

I – Reading (30 Marks)

A) Vocabulary (14 Marks)

14

**A) From a, b, c, and d, choose the most suitable word that best completes each of the following sentences: (4 X2 = 8 Marks)**

1. Vegetables and fruits grow well in ..... soil.

a- broken                      b- rich                      c- exhausted                      d- exciting

2. There is a/an .....with my car, it will not start.

a- **problem**                      b- browser                      c- iceberg                      d- cartoon

3. My father turned off the lights before he .....the house.

a- wasted                      b- fed                      c- **left**                      d- sank

4. The policeman stopped the driver because he was driving .....

a- soundly                      b- finally                      c- **hastily**                      d- happily

**B) Fill in the spaces with the most suitable words from the list below: (4X 1½ = 6 Marks)**

try - middle - spike - price - hold

5. What a beautiful baby! Can I **hold** him, please?

6. You can find the coffee shop in the **middle** of the mall.

7. We wanted to buy a bigger house but the **price** was very high.

8. My son doesn't know how to swim. I will **try** to help him.

**II- READING COMPREHENSION (16 Marks)**

16

**Read the following passage, and then answer the questions below:**

The Arabian horse is different from any other horse. It is famous for being the most beautiful of all horses. It has big eyes, a high tail, and good feet. The colour of its hair is grey, brown, or black. The Arabian horse comes from the deserts of the Arabian Gulf, where it was difficult to live and stay safe. Bedouins were the first people who used the Arabian horse. They used to think that this horse was a present from Allah, so it was loved and respected.

The Arabian horse was used first as a battle horse in the past. While camels gave meat, milk, and transportation, horses were much faster and more useful. The Arabian horses were used for surprising in battles because of their fast moves. They helped the Bedouins **survive** in the dangerous deserts. Arabian horses were taken outside the Arabian Gulf when the old Bedouins sold **them** to people from Europe. The Arabian horse has a special place in the Arab world's history.

**a) From a, b, c, and d choose the correct answer: (6X2= 12 Marks)**

9. The best title of the passage is:

- a) Weather in the Gulf
- b) Dangerous Camels
- c) History of Transportation
- d) **The Most Beautiful Horses**

10. The underlined word “**survive**” in the 2<sup>nd</sup> paragraph means:

- a) **live**
- b) give
- c) love
- d) use



11. The underlined word “**them**” in the 2<sup>nd</sup> paragraph refers to:

- a) fast moves
- b) old Bedouins
- c) **Arabian horses**
- d) dangerous deserts

12. The Arabian horse is famous for:

- a) having small eyes and short tails.
- b) being the most dangerous animal.
- c) **being the most beautiful of all horses.**
- d) giving meat, milk and transportation.

13. According to the text, all the following statements are **TRUE, EXCEPT:**

- a) Camels gave meat and transportation.
- b) **It was easy to live and stay safe in the deserts.**
- c) Bedouins loved and respected the Arabian horse.
- d) The Arabian horse has a special place in Arab history.

14. The purpose of the writer is to:

- a) advise us to live in deserts.
- b) **talk about the Arabian horse.**
- c) tell us about battles in the past.
- d) ask us to sell camels and horses.

**b) Answer the following questions: (2x2 = 4 Marks)**

15. What was the Arabian horse used for in the past?

**The Arabian horse was used first as a battle horse / surprising in battles.**

16. How did Arabian horses get to Europe?

**Old Bedouins sold many of them to people from Europe.**

**Any reasonable answer related to the passage is acceptable.**

**II- Writing (30 Marks)**

**A) Grammar (12 Marks)**

12

**a) From a, b, c and d, choose the correct answer: (4 X 2= 8 Marks)**

17. If it doesn't rain tomorrow, the footballers ..... the match.

- a- play                      b- played                      c- playing                      d- **will play**

18. People ..... in caves a long time ago.

- a- live                      b- **lived**                      c- will live                      d- are living

19. I was worried about my sister ..... I went to the hospital to see her.

- a- or                      b- and                      c- **so**                      d- because

20. I don't like going to the cinema. I prefer ..... movies at home.

- a- **watching**                      b- will watch                      c- watch                      d- watches

**b) Do as shown between brackets: (2x2= 4 marks)**

21. My friend used to play tennis twice a week.

( Make negative )

**My friend didn't use to play tennis twice a week.**

22. This is my new friend. He speaks three languages.

( Join using: **who** )

**This is my new friend who speaks three languages.**

**B) Writing (18 Marks)**

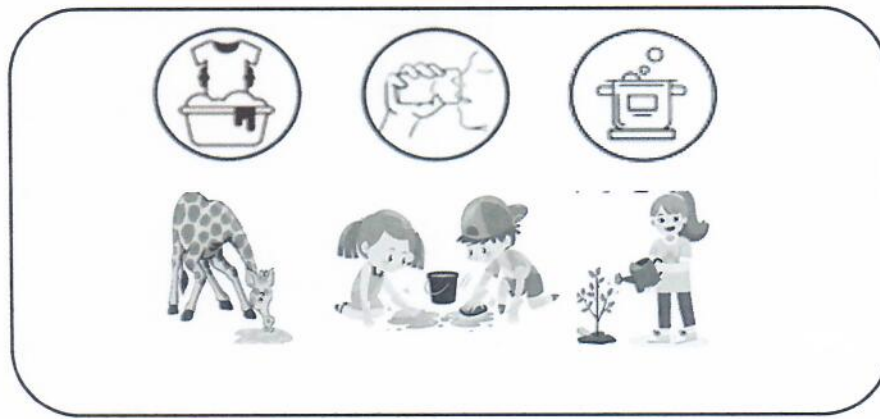
**“Water is Life.”**

Plan and write a **paragraph** of (not less than 6 sentences) about **“Water”** describing **why we need water in our life.**

18

The following guide words may help you:

( **important - use - home - waste - save - carefully** )



**Plan your topic here (2 marks)**




**Write your topic here (16 marks)**

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Rubrics	Mark	Student's mark	Total
Planning (graphic organizer/ mind mapping)	2		18
Exposition of ideas and coherence	6		
Number of sentences	2		
Grammar	2		
Spelling	2		
Handwriting	2		
Punctuation	2		
• 1 mark to be deducted from the total mark for changing the format.			
• Off point topics receive zero			

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح ،،،