



وزارة التربية
الإدارة العامة لمنطقة حولي التعليمية
مراقبة الامتحانات وشؤون الطلبة

العام الدراسي 2023 / 2024 م
اختبار نهاية الفصل الدراسي الثاني (المنهج الكامل)

نموذج الإجابة

English

المرحلة المتوسطة
الصف التاسع

الإجابة في 6 صفحات

دولة الكويت

وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان المنهج الكامل - الصف التاسع - 2023 / 2024

المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

1. My grandfather is always ready to his hand to the poor people.
a. **extend** b. accompany c. thrive d. regret
2. My main is to complete my higher education.
a. cosmology b. peninsula c. **goal** d. pollutant
3. I have spent a/an time with the whole family last Friday.
a. contagious b. giant c. ethnic d. **splendid**
4. In order to have a good health, you have to junk food from your diet.
a. **eliminate** b. indicate c. rank d. regard

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(habitat - regardless - quality - eventually - perseverance)

5. We need hard work and **perseverance** in order to reach success.
6. After waiting for quite a long time, the meeting **eventually** started.
7. Being grateful is a good **quality** that makes people admire you.
8. My sister always goes out for a walk, **regardless** of the weather conditions.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

I was twelve when I came to Maywood School three years ago. Like most schools in USA, classes begin at 8:00 a.m. However, the head teacher thought there was a problem because so many students were either missing the first class or arriving late. My classmates and I often found it hard to keep our eyes open in the mornings, so lessons were no fun for us. Our marks weren't **brilliant** either.

In the end, the head teacher asked the school doctor for advice. The doctor explained that because teenagers' bodies are growing so quickly, they need more sleep than adults and children. But their body clocks make it hard for them to go to bed before 11:00 p.m., so the best time for them to wake up is around 8:00 a.m.

The head teacher decided to try an experiment. He changed the start time for lessons to 9:00 a.m. The school still opened at 8:00 a.m. and teachers used the extra hour for preparing lessons.

I didn't think the new timetable would make much difference. But I was wrong. I felt much better! Everyone's marks improved, and we all felt healthier. Also, more students had time for a hot breakfast together in the cafeteria.

After three months the head teachers asked staff, students and parents if they wanted to keep the new timetable. Everyone did. Many other schools in the area heard about the idea. Some of them started doing the same. There are other benefits from starting classes an hour after arriving to school. Students have enough time to stay together and talk and make friendships. **Their** social life has improved.

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

9. The best title of the passage could be:

- School Life
- The New Timetable**
- Schools in the USA
- Making Friendships

10. The underlined word “**brilliant**” in the 1st paragraph means:
- hot
 - healthy
 - excellent**
 - important
11. The underlined word “**Their**” in the 5th paragraph refers to:
- students**
 - parents
 - schools
 - classes
12. The head teacher was worried because:
- teachers were arriving late for lessons.
 - classes sometimes didn’t happen.
 - students don’t come to school.
 - many students miss the first class.**
13. At the end of the experiment, everyone agreed to:
- do another experiment.
 - start classes at 9:00 a.m.**
 - start classes at 8:00 a.m.
 - end classes late in the afternoon.
14. The writer’s purpose in writing this passage is to:
- tell readers about a new idea.**
 - encourage teenagers to wake up early.
 - inform readers about schools in the USA.
 - advise students to consult doctors.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What did the doctor advise the head teacher?

He advised that teenagers need more time to sleep.

16. Why didn’t the writer and his friends enjoy their lessons?

Because they can’t open their eyes in the morning.

Any reasonable answer with reference to the passage is to be accepted.

II- Writing (30 Marks)

30

A- Grammar (14 Marks)

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. I will be busy tomorrow;, I won't come to the ceremony.

- a. in addition b. **therefore** c. in contrast d. however

14

18. We our relatives at the airport tonight.

- a. were meeting b. met c. have met d. **are meeting**

19. The boys will need to buy food for their camping trip.

- a. any b. an c. **some** d. a

20. My father's new car is the old one.

- a. **cheaper than** b. cheap c. the cheapest d. cheapest

B. Do as required between brackets: (3X2=6 Marks)

21. "What time will you finish the work?"

(Change into Reported Speech)

The manager wanted to know what time I would finish the work.

22. I have bought a (new - small - black) bag for my trip.

(Reorder the adjectives)

I have bought a small new black bag for my trip.

23. The mechanic is repairing our car right now.

(Change into passive)

Our car is being repaired (by the mechanic) right now.

B- Writing (16 Marks)

16

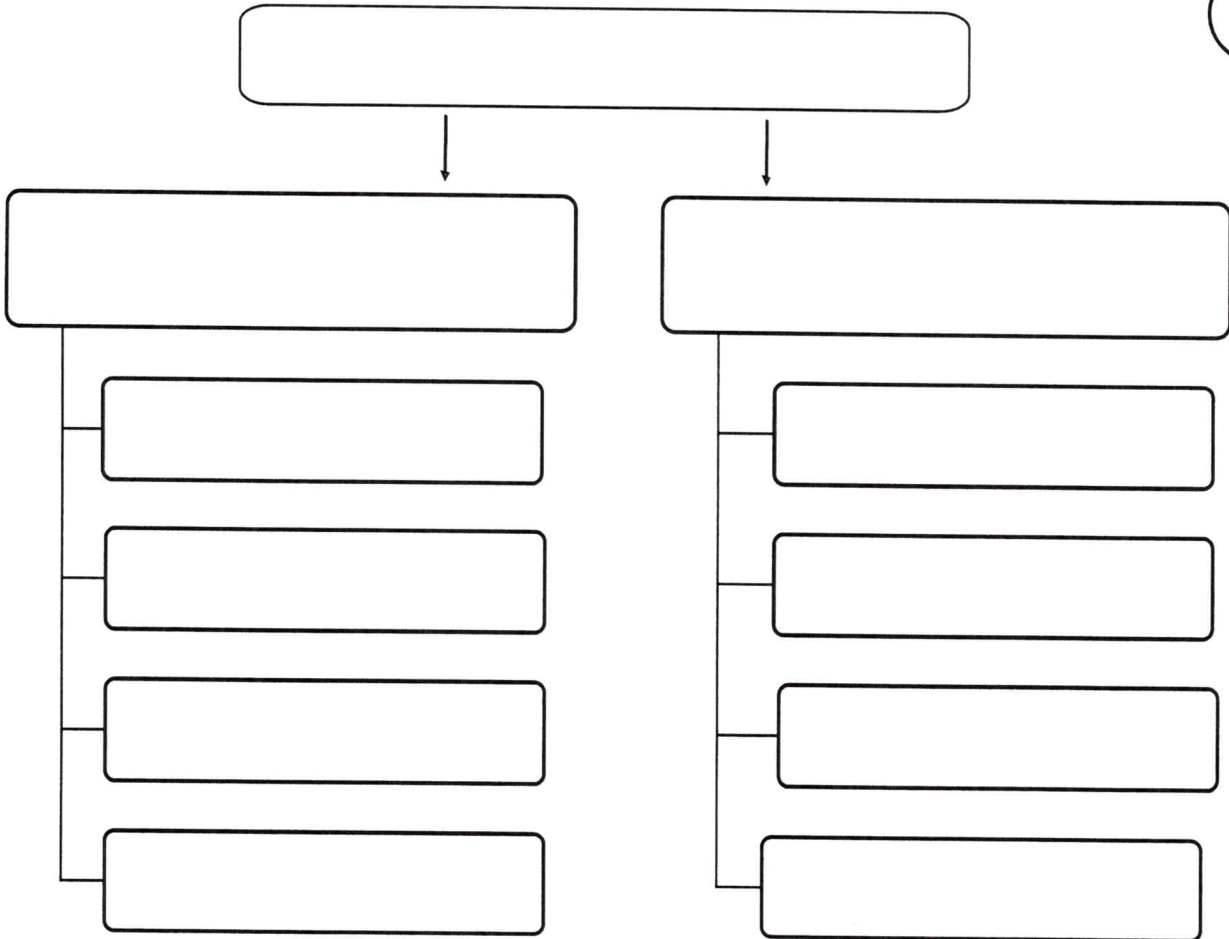
- Write on the following topic:

Volunteers do not necessarily have the time; they just have the heart.

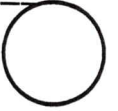
Plan and write a report of two paragraphs (not less than 12 sentences) about the benefits of voluntary work and the ways one can volunteer in.

NB: Writing should include (a topic sentence, supporting details and a conclusion).

The Plan (2 Marks)



The Topic (14 Marks)



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| Planning | Exposition of ideas & coherence | Paragraphing and number of sentences | Gr. | Sp. | Hw. | Pu. | Changing format | Total |
|----------|---------------------------------|--------------------------------------|-----|-----|-----|-----|-----------------|-------|
| 2 | 7 | 2 | 1 | 2 | 1 | 1 | -2 | 16 |
| | | | | | | | | |

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topic receives **ZERO**.

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح