



وزارة التربية  
الإدارة العامة لمنطقة الأحمدى التعليمية  
التوجيه الفني لمادة اللغة الإنجليزية

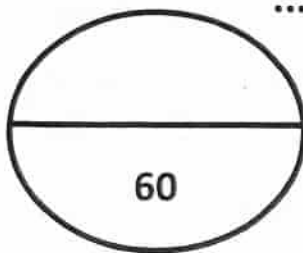
امتحان الفترة الدراسية الثانية  
الصف السابع  
2024 / 2023



رقم السؤال	الدرجة	توقيع المصحح	توقيع المراجع
السؤال الأول			
السؤال الثاني			
السؤال الثالث			
السؤال الرابع			
السؤال الخامس			
السؤال السادس			
السؤال السابع			

الدرجة بالحروف: .....

توقيع المراجع: .....





الأسئلة في 6 صفحات

وزارة التربية

الإدارة العامة لمنطقة الأحمدى التعليمية

التوجيه الفني للغة الإنجليزية

امتحان الصف السابع - نهاية الفترة الدراسية الثانية 2023-2024

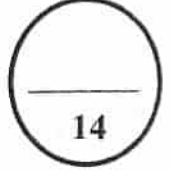
المجال الدراسي : اللغة الإنجليزية الزمن ساعتان

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

**Total (60 Marks)**

**I- Reading (30 Marks)**

**A- VOCABULARY (14 Marks)**



**a) From a, b, c & d choose the correct answer: (4 x 2 = 8 Marks)**

1. The weather .....predicted that it would rain the following day.

a) forecast

b) chariot

c) container

d) concert

2. A mechanic checked the car ..... to know the source of the problem.

a) passport

b) faculty

c) public

d) engine

3. Some volunteers were able to .....the old building to its original beauty.

a) sow

b) restore

c) reduce

d) download

4. Many young children have .....minds and can create wonderful stories.

a) endangered

b) selfish

c) imaginative

d) steep

**b) Fill in the spaces with the most suitable words from the list: (4 x 1½ = 6 Marks)**

**(rather / rarely / neatly / honour / recycle)**

5. We should ..... our plastic bottles instead of throwing them away.

6. The runner crossed the finish line, ..... tired, but proud of completing the race.

7. The teacher decided to ..... the best students for their achievements in the test.

8. I ..... eat fast food because my mother always cook homemade meals for the family.

**B) Reading Comprehension ( 16 Marks)****Read the following passage carefully, then answer the following questions below:**

16

Once upon a time, a man was feeling very hungry and went out to search for food. He looked everywhere in the village but couldn't find anything to eat. He saw a farm that was owned by a farmer. Inside the farm, there was a wall which had delicious grapes on top. The grapes were of beautiful purple colour, a sign that they were ready to be eaten.



The man had to find a way to get the grapes. He tried to jump up, but he couldn't reach them. He tried again and again, but it was impossible.

Feeling sad but not wanting to stop, the man took a moment to think. Instead of walking away, he decided to ask for help from the farmer. He moved near the farmer and told him that he needed food. To his surprise, the farmer was looking for someone to help him on the farm. The man agreed, and in return for his work, the farmer was generous and provided him with food, grapes, and money as a reward.

The man thanked the farmer for his generosity, and from that day forward, they became friends. They started working and sharing food together.

**A) From a, b, c & d choose the correct answer: ( 6×2 = 12 Marks)**9. The best **title** for this passage is:

- |                        |                       |
|------------------------|-----------------------|
| a) The Hungry Farmer   | b) The High Village   |
| c) The Impossible Work | d) The Reward of Work |

10. The meaning of the underlined word "**provided**" in paragraph (3) is:

- |          |         |
|----------|---------|
| a) broke | b) sold |
| c) gave  | d) lost |

11. The underlined word "**which**" in paragraph (1) refers to:

- |            |         |
|------------|---------|
| a) farm    | b) wall |
| c) village | d) food |

12. According to paragraph (1), the grapes were:

- a) not ready yet.
- b) outside the farm.
- c) beautiful and ready to be eaten.
- d) not tasty and couldn't be eaten.

13. When the man felt sad, he.....;

- a) took a moment to think.
- b) stopped trying to get food.
- c) became angry and didn't ask for help.
- d) bought the grapes from the village.

14. The **purpose** of the writer in writing this passage is to:

- a) help the readers build high walls.
- b) advise us to grow grapes everywhere.
- c) tell us to work hard to get what we need.
- d) describe the colours of grapes and other fruits.

**B) Answer the following questions: (2×2= 4 Marks)**

15. What did the man do instead of walking away?

.....

16. Why did the man thank the farmer at the end?

.....

**II- WRITING (30 Marks)**

**A) Grammar (12 Marks)**

12

a) From a, b, c & d choose the correct answer: ( 4 X 2 = 8 Marks)

17. While I ..... video games, the lights went off.

a) was playing

b) play

c) played

d) am playing

18. The man ..... lives next door always helps his neighbours.

a) where

b) when

c) who

d) which

19. I am going to ..... my grandfather next spring.

a) visiting

b) visited

c) visits

d) visit

20. My little brother walks ..... because he is still young.

a) slow

b) slowest

c) slowly

d) slower

**b) Transformation**

**Do as required between brackets :( 2×2=4 Marks)**

21. The policeman arrested the criminal.

**(Change into passive)**

.....

22. Students have to go to school in the weekends.

**(Change into negative)**

.....

**B - Writing (18 Marks)**

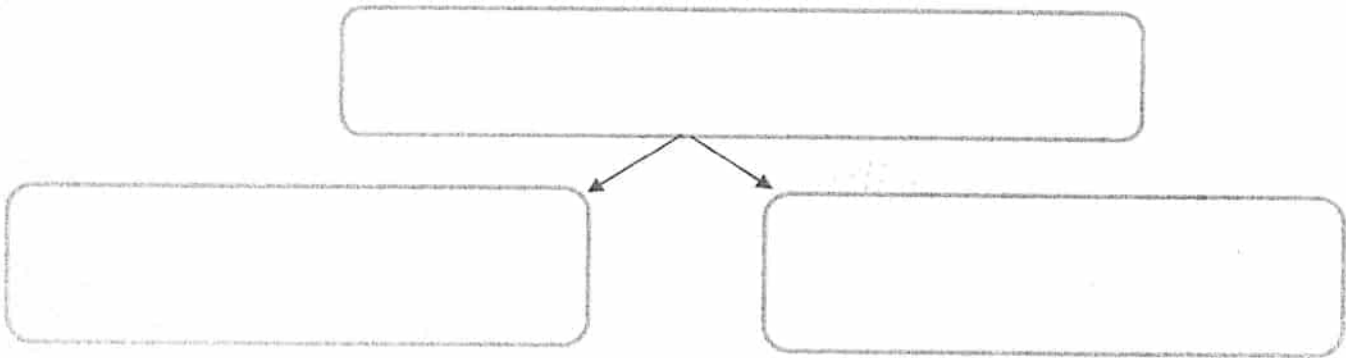
**A holiday is a time for fun and enjoyment.**

**Plan and write a report of TWO paragraphs, not less than 8 sentences, about why holidays are important and how people spend their holidays.**

**The following guide words may help you.**

(hard work – relax – get ready – fresh - activities – travel – enjoy – stay)

**Topic Plan 2 marks**



The Topic

Planning	Exposition of ideas and coherence	number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total Mark
2	6	2	2	2	2	2	18

انتهت الأسئلة

Good Luck