



المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

Total Mark (60)

I. Reading (30 Marks)

A. Vocabulary (14 Marks)

a. Choose the correct word from a, b, c and d: (4×2= 8 Ms)

1. products are healthy, and they don't harm the environment.
a. Equestrian b. Eco-friendly c. Iconic d. Religious
2. My brother works in Dubai. He will come back to Kuwait next month.
a. quite b. altogether c. gently d. **probably**
3. Fill out this form if you want to join the sports club.
a. attic b. independence c. globe d. **registration**
4. The man was able to in the snowstorm because he had warm clothes.
a. **survive** b. fold c. recite d. score

b. Fill in the spaces with words from the list: (4×1½= 6 Ms)

(reflect – operation – equipment – suck – attract)

5. Fishing and pearl diving **reflect** the life of the Kuwaiti people in the past.
6. Before going camping, make sure you have taken all the needed **equipment**.
7. Flowers usually have bright colours and lovely smell that **attract** bees.
8. I am glad to hear that your grandmother is getting well after the **operation**.

B. Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

The bell rang. Our teacher had just finished explaining the lesson to the class. Before he could say another word, some of the students stood up. They were ready to head to the canteen quickly. Our teacher told them, "There isn't any need to run. Stay calm. There's much food and time for you to have during your break."

However, once he got out of class, the boys started running and pushing each other down the stairs. There was a lot of pushing, and laughing. Suddenly, there was a loud scream. One of the boys in front missed a step and fell off the stairs. He landed hard on the ground.

The boy had a broken arm and was crying out of pain. His friends quickly helped him up. The teacher called for an ambulance using his phone. While waiting for it, the other boys in the group were talking about the accident. They knew why their teacher asked them not to run on the stairs. Then the teacher said, "Let this be a lesson to you." The injured boy was then taken to the hospital. After one week, he returned back to school with a plaster on his arm. We all felt sorry for him.

a. Choose the correct answer from a, b, c, and d: (6x 2= 12 Ms)

9. The main idea of the 2nd paragraph is:

- What students can do during the break.
- Why the students felt sorry.
- How the accident happened.**
- What happened in the hospital.

10. The meaning of the underlined word " **calm** " in the 1st paragraph is:

- quiet**
- quick
- ready
- easy

11. The underlined word " it " in the 3rd paragraph refers to:
- a broken arm
 - an ambulance**
 - pain
 - his phone
12. On the stairs, there was a loud scream because:
- there was a lot of pushing.
 - there was a lot of laughing.
 - one of the boys fell off the stairs.**
 - the teacher got out of class.
13. According to the passage, all the following statements are **TRUE EXCEPT**:
- The injured boy was taken to his house.**
 - The break time is enough for the boys to eat.
 - There's much food in the school canteen.
 - The injured boy broke his arm.
14. What's the moral lesson you learn from this story?
- Always eat in the canteen.
 - Listen carefully to the teacher's explanation.
 - Never play in the school lab.
 - Never run on the stairs.**

b. With reference to the passage, answer the following questions:(2x2= 4Ms)

15. Why did some of the students stand up when the bell rang?

Because they wanted to go to the canteen quickly./ They were ready to head to the canteen quickly.

16. When did the injured boy return back to school?

The injured boy returned back to school after one week.

Any reasonable answer related to the passage is accepted.

II. Writing 30 Marks)

Grammar (12 Marks)

a. Choose the correct answer from a, b, c, and d:(4X2= 8Ms)

17. My cousin likes eating fish , my uncle doesn't .

- a. and b. **but** c. or d. also

18. Footballers use their hands to move the ball across the football pitch.

- a. **don't** b. haven't c. hadn't d. aren't

19. We need to go to the supermarket, we don't have..... vegetables.

- a. some b. a c. **any** d. an

20. Look! The children their favourite cartoon in the living room.

- a. **are watching** b. watch c. watching d. watched

b. Do as shown between brackets:(2X2 = 4Ms)

21. My mother made two dishes for the visitors.

(Ask a question)

- **What did your mother make for the visitors?**

- **Who made two dishes for the visitors?**

- **How many dishes did your mother make for the visitors?**

- **For whom did your mother make two dishes?**

22. If my brother had enough money, he

(Complete)

would buy a new house. / would + inf

B. Writing (18 Marks)

" A sound mind is in a sound body."

- Plan and write a report of **two paragraphs** (of not less than 8 sentences) about "**Your favourite sport activity**" discussing **what you need to practise it and the benefits you get.**

The following guide words may help you:

(cave diving – equipment – line – always – follow – enjoy – strong – healthy)

NB: (Your writing should include a topic sentence, supporting ideas, and a conclusion.)

Write your plan here

(The plan 2 Ms)

The diagram is a planning template for a two-paragraph report. It is enclosed in a large rounded rectangle. At the top center is a horizontal box for the topic sentence. Two arrows point downwards from this box to two smaller horizontal boxes, one on the left and one on the right, representing supporting ideas. Below each of these boxes is a large rounded rectangle containing five horizontal dotted lines for writing the paragraphs.

