



وزارة التربية
الإدارة العامة لمنطقة الأحمدية التعليمية



نموذج إجابة امتحان

(الفترة الدراسية الأولى)

مادة: اللغة الإنجليزية

الصف: السادس

العام الدراسي 2024/2023



وزارة التربية
الإدارة العامة لمنطقة الأحمدية التعليمية
التوجيه الفني للغة الانجليزية
الصف السادس - امتحان نهاية الفترة الدراسية الأولى 2024 / 2023
المجال الدراسي: اللغة الإنجليزية
الزمن: ساعتان
(المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

(Total 60 Marks)

I. Reading (30 Marks)

A) Vocabulary (14 Marks)

a) From a, b, c and d choose the correct word:(4X2=8 marks)

1. When we visited Dickson house, we saw some old there.
a) troubles b) shipwrecks c) **furniture** d) browsers
2. The train to Paris at 3 pm. and arrives at 5 pm.
a) collects b) **leaves** c) wastes d) feeds
3. Our last holiday was so ; we travelled to different countries.
a) rough b) rich c) broken d) **exciting**
4. An old lady was crossing the street, so all the cars stopped
a) finally b) **suddenly** c) happily d) hastily

b) Fill in the spaces with words from the list below: (4X1½=6 marks)

(remember / melt / exhausted / show / poisonous)

5. The athletes in the gym felt **exhausted** after training for hours.
6. I didn't know that some spiders are so **poisonous** that they can kill people.
7. The icebergs in the north pole **melt** because of the climate change.
8. Please, **remember** to take your medicine on time and have a rest from work.



Reading Comprehension (16 Marks)

Read the passage then answer the questions below:

There was a young boy named Reki. He liked one food the most in this world. It was pancakes. Reki could eat pancakes all day and he refused to touch any other food except for pancakes. He used to eat pancakes for breakfast, for lunch and for dinner. Reki was so much in love with pancakes that he would not eat anything healthy. His mother was worried about her son's getting fat. If Reki kept eating more pancakes, his health would be in danger.

One day, Reki's mom got a brilliant idea. She went to the kitchen and started preparing a new dish of yummy pancakes which is good for his health. When she served it to her son, he was so delighted that he quickly gobbled up all the pancakes and asked for more. Reki's mom laughed as she knew what special ingredient she had added to that dish. She added healthy veggies, fresh fruits and oils to his favourite food. She also mixed butternuts with the pancakes. Reki couldn't believe that what he ate were vegetables! It was tasty and healthy.

a) From a,b,c and d, choose the correct answer:(6x2=12 marks)

9. The **main idea** for the second paragraph is:

- a) Eating fruits and vegetables
b) Cooking in the kitchen
c) How to make unhealthy meals
d) **The mother's brilliant idea**

10. The underlined word (**gobbled up**) in paragraph (2) means:

- a) made
b) laughed
c) **ate**
d) refused

11. The underlined word (**it**) in paragraph (2) refers to:

- a) kitchen
b) **dish**
c) idea
d) health

12. If Reki kept eating more pancakes, he would:

- a) **be in danger.**
b) be fit and healthy.
c) lose weight and be thin.
d) help his mother in the kitchen.

13. According to the passage, all the following sentences are **TRUE EXCEPT**:

- a) Reki eats pancakes for breakfast, lunch and dinner.
b) Reki was happy with the new dish of yummy pancakes.
c) **Mixing vegetables to the pancakes is unhealthy.**
d) The mother helped her son to eat vegetables.



14. The **purpose** of the writer in writing this passage is to:

- a) tell us a story about a smart mother.
- b) give information about pancakes.
- c) suggest ways of making pancakes.
- d) warn us of eating veggies pancakes.

b) **Answer the following questions: (2x2=4 marks)**

15. What was Reki's mother worried about?

Reki's mother was worried about her son's getting fat. / her son's health.

16. How can you make healthy pancakes?

We can add veggies, fresh fruits and oils to the pancakes. / We can mix butternuts with the pancakes.

(Any reasonable answers are accepted)

II. Writing (30 Marks)

A) Grammar (12 marks)

a) **From a,b,c and d choose the correct answer: (4x2=8 marks)**

17. If you read English storybooks, your languagebetter.

- a) would be
- b) **will be**
- c) is
- d) being

18. The students were studying when the teacherinto the class.

- a) comes
- b) coming
- c) **came**
- d) come

19. While I along the beach, I met an old friend.

- a) **was walking**
- b) walked
- c) walk
- d) am walking

20. Bader likes going to the club; he enjoys.....sport especially tennis.

- a) play
- b) plays
- c) played
- d) **playing**

b) **Do as required between brackets: (2x2=4marks)**

21. Last week, the family moved to a new house in Al Wafrah. (Ask a question)

What did the family do last week? / When did the family move to a new house in Al Wafrah? / Where did the family move to?

22. Ali used to ride a bike when he was young. (Make negative)

Ali didn't use to ride a bike when he was young.



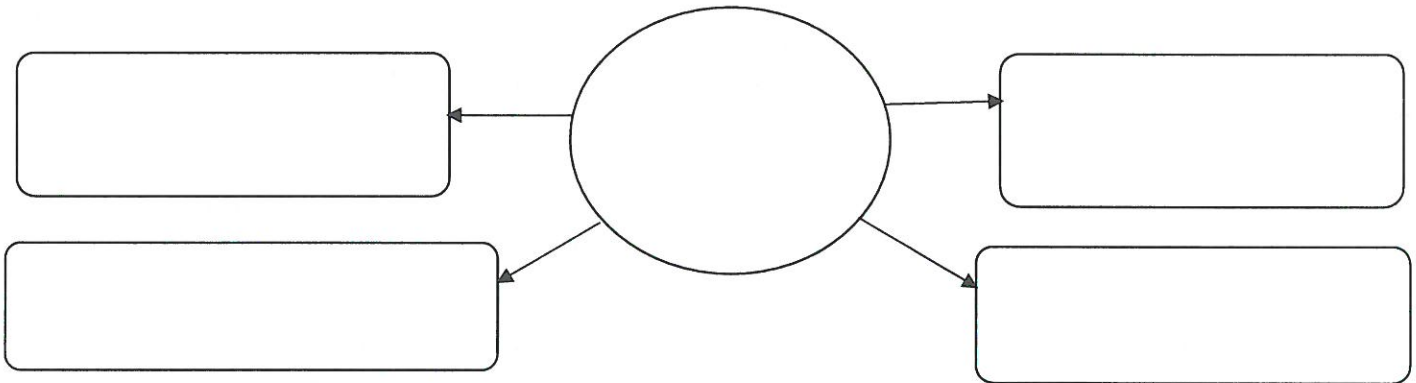
B) Writing (18 marks)

A drop of water means life. Let's save water for our lives. Plan and write a paragraph of (not less than 6 sentences) about Water.

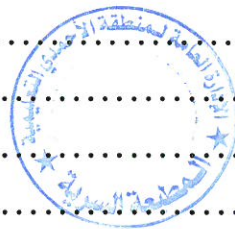
The following guide words may help you:

(important - need - cooking - farming - waste - carefully)

Writing Plan



Water



Planning (graphic organizer, mind mapping)	Exposition of ideas & coherence	Number of sentences	Grammar	spelling	Hand-writing	Punctuation	Total
2	6	2	2	2	2	2	18

انتهت الأسئلة

Good Luck