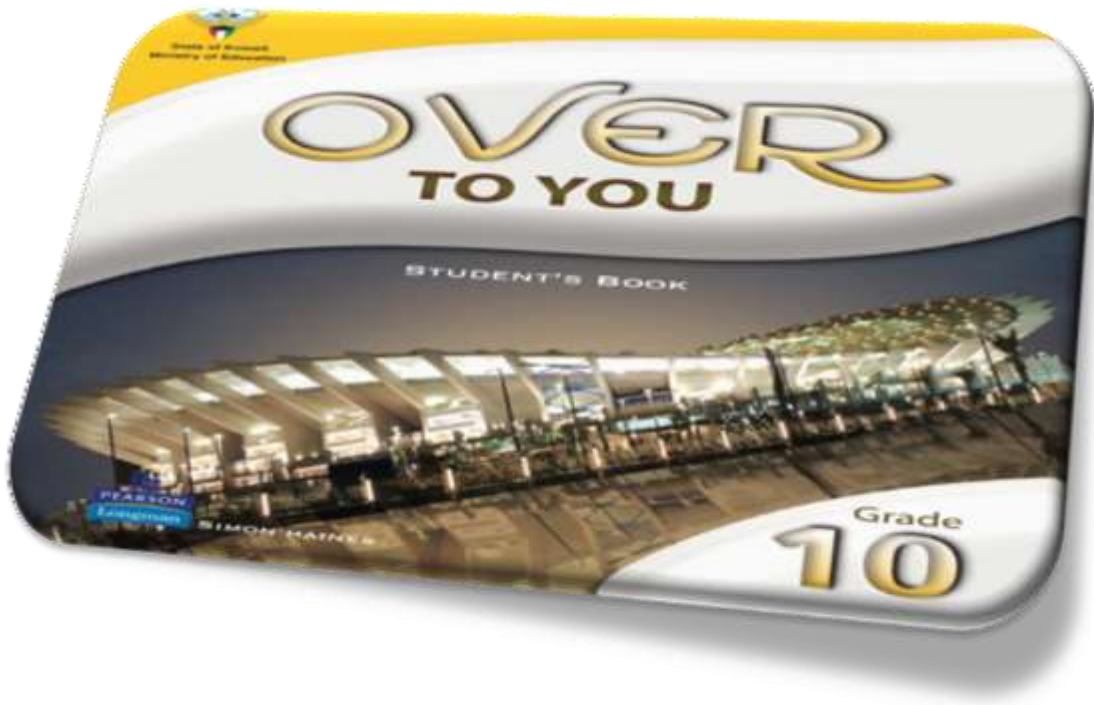


وزارة التربية
MINISTRY OF EDUCATION



GRADE 10

2nd Term- Test Bank & Mock Exam

MODEL ANSWERS

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GRADE 10 – UNIT SEVEN – VOCABULARY

From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. This suitcase looks heavy, but it is very light.
a. recently b. **actually** c. entirely d. consistently
02. is obtained from oil and can be used in making clothes.
a. Asthma b. **Polymer** c. Motoring d. Fossil fuel
03. Thick filled the air outside the factory, polluting the sky.
a. **smog** b. refining c. motorist d. appliance
04. I have furnished my house, but some are still needed.
a. motorists b. **appliances** c. breakdowns d. governments
06. When we finish most of our meetings, we important remarks and decisions.
a. last b. diminish c. squander d. **end up with**
07. Fortunately, the pain gradually after I had taken the medicine.
a. lasted b. consulted c. generated d. **diminished**
08. Some special factories refine into various petroleum products.
a. **crude oil** b. appliance c. government d. fractional distillation
09. Some people believe that discussing problems is a/an of time.
a. **waste** b. refining c. appliance d. government
10. Scientists argued that our reserve of oil will for only sixty years.
a. **last** b. squander c. consult d. procure
11. We expect that the will carry out great projects in the desert.
a. asthma b. motoring c. fossil fuel d. **government**
12. Our school bus stopped suddenly when it had a complete engine
a. polymer b. refining c. appliance d. **breakdown**
13. After a week in bed, I felt enough to try walking a few steps.
a. finite b. **strong** c. hazardous d. irreversible

GRADE 10 – UNIT SEVEN – VOCABULARY

14. Police and organizations urged drivers to drive more carefully.
a. **motoring** b. polymer c. smog d. crude oil
15. Vehicles and factories produce polluting gases when they use a/an
a. refining b. **fossil fuel** c. asthma d. fractional distillation
16. Traffic is one of the most difficult transport challenges facing big cities.
a. asthma b. appliance c. **congestion** d. government
17. It is better to the social worker if you have a serious problem at school.
a. **consult** b. procure c. last d. generate
18. The cost of oil is generally incurred by fractional distillation during oil
a. asthma b. **refining** c. appliance d. government
19. Wave farms will be used to enough power for 450,000 people a year.
a. squander b. consult c. diminish d. **generate**
20. One of my friends had an attack of It took her an hour to breathe properly.
a. **asthma** b. refining c. appliance d. government
21. Polymer can be obtained by the process of the of crude oil.
a. motoring b. fossil fuel c. government d. **fractional distillation**
22. Some bleaches may contain chemicals that might have bad effects on health.
a. finite b. **hazardous** c. irreversible d. self-employed
23. Natural resources of non-renewable energy should be conserved as they are
a. **finite** b. strong c. hazardous d. irreversible
24. Unluckily, our national team several scoring opportunities in its final match.
a. lasted b. procured c. consulted d. **squandered**

GRADE 10 – UNIT SEVEN – VOCABULARY

Fill in the spaces with the most suitable words from the list below:

(self-employed / irreversible / recently / motorist / entirely / smog)

25. Nowadays, **smog** is a major problem, especially in the industrial countries.
26. People shouldn't **entirely** rely on crude oil as it's a finite source of energy.
27. Most countries have **recently** adopted distance learning, due to COVID-19.
28. Young people prefer to set up their own business, they like being **self-employed**.
29. Fossil fuels have caused **irreversible** and inevitable damage to the environment.

Fill in the spaces with the most suitable words from the list below:

(consult / hazardous /government /squander / finite /motorist)

30. Here's 50KD but don't just go and **squander** them on games!
31. You'd better **consult** a financial adviser before starting a new business.
32. The excessive use of the **finite** natural resources will result in shortages.
33. A/An **motorist** was stopped by the police for exceeding the speed limit.
34. The **government** founded new residential areas to solve the housing problem.

GRADE 10 – UNIT SEVEN – GRAMMAR

From a, b, c and d, choose the most suitable answer:

01. If you water to 100 degrees Celsius, it boils.
a. **heat** b. heated c. will heat d. would heat
02. If my sister....., we will miss the bus.
a. **doesn't hurry** b. didn't hurry c. hurries d. hurried
03. If I knew his phone number, I it to you.
a. will give b. give c. **would give** d. gave
04. If you don't eat for a long time, you hungry.
a. **will be** b. be c. been d. would be
05. If you drink some coffee, a piece of cake?
a. do you eat b. have you eaten c. **will you eat** d. did you eat
06. If it heavily in the afternoon, the match will be cancelled.
a. has rained b. had rained c. **rains** d. rained
07. If we enough money, we will build a hospital.
a. **raise** b. had raised c. raised d. will raise
08. If my brother to the library, he will study more.
a. will go b. **goes** c. would go. d. went
09. Our teacher will be happy if we the poem by heart.
a. **learn** b. learnt c. will learn d. would learn
10. My family camping tomorrow if the weather is fine.
a. goes b. **will go** c. went d. has gone
11. If you the next match, will you be in the semi-final?
a. will win b. **win** c. would d. won
12. If the players don't train harder, they a goal in the match.
a. **won't score** b. didn't score c. wouldn't score d. haven't scored
13. If my friend her laptop with her, she would directly send an email.
a. has b. **had** c. will have d. had had
14. If my relatives had more time, they..... till the end of the carnival.
a. can stay b. **would stay** c. have stayed d. will stay

GRADE 10 – UNIT SEVEN – GRAMMAR

From a, b, and c, choose the correct answer as required:

15. What would you do if you (win) two million dollars? **(Correct the verb)**
a- What would you do if you win two million dollars?
b- What would you do if you will win two million dollars?
c- **What would you do if you won two million dollars?**
16. If water reaches zero degrees Celsius, it (freeze). **(Correct the verb)**
a- **If water reaches zero degrees Celsius, it freezes.**
b- If water reaches zero degrees Celsius, it froze.
c- If water reaches zero degrees Celsius, it is freezing.
17. If David (not/ answer) my phone this time, I won't call him again. **(Correct the verb)**
a. If David won't answer my phone this time, I won't call him again.
b. **If David doesn't answer my phone this time, I won't call him again.**
c. If David didn't answer my phone this time, I won't call him again.
18. If you eat too much junk food, you (get) fat. **(Correct the verb)**
a. **If you eat too much junk food, you will get fat.**
b. If you eat too much junk food, you would get fat.
c. If you eat too much junk food, you have gotten fat.
19. My cousin (not/ have) so many accidents if he drove more carefully. **(Correct the verb)**
a. My cousin hadn't had so many accidents if he drove more carefully.
b. My cousin won't have so many accidents if he drove more carefully.
c. **My cousin wouldn't have so many accidents if he drove more carefully.**
20. If you (not exercise) regularly, you gain weight. **(Correct the verb)**
a- If you didn't exercise regularly, you gain weight.
b- If you won't exercise regularly, you gain weight.
c- **If you don't exercise regularly, you gain weight.**
21. If my colleague (not attend) the meeting, he will miss the latest updates. **(Correct the verb)**
a- If my colleague didn't attend the meeting, he will miss the latest updates.
b- If my colleague won't attend the meeting, he will miss the latest updates.
c- **If my colleague doesn't attend the meeting, he will miss the latest updates.**

GRADE 10 – UNIT SEVEN – GRAMMAR

22. If I (**have**) more time, I would read more stories. **(Correct the verb)**
a- If I have more time, I would read more stories.
b- **If I had more time, I would read more stories.**
c- If I will have more time, I would read more stories.
23. If I (**be**) you, I would study hard for the final exams. **(Correct the verb)**
a. If I am you, I would study hard for the final exams.
b. **If I were you, I would study hard for the final exams.**
c. If I had been you, I would study hard for the final exams.
24. If the dust storm gets stronger, I (**not/go**) out today. **(Correct the verb)**
a- If the dust storm gets stronger, I don't go out today.
b- If the dust storm gets stronger, I wouldn't go out today.
c- **If the dust storm gets stronger, I won't go out today.**
25. Tom will be at the party tonight. If I see him, I (**tell**) him everything. **(Correct the verb)**
a- **Tom will be at the party tonight. If I see him, I will tell him everything.**
b- Tom will be at the party tonight. If I see him, I would tell him everything.
c- Tom will be at the party tonight. If I see him, I would have told him everything.
26. My mother would do more voluntary work if **(Complete the sentence)**
a- My mother would do more voluntary work if she has more free time.
b- **My mother would do more voluntary work if she had more free time.**
c- My mother would do more voluntary work if she will have more free time.
27. If we have the day off tomorrow, **(Complete the sentence)**
a- **If we have the day off tomorrow, we will go out for a walk.**
b- If we have the day off tomorrow, we would go out for a walk.
c- If we have the day off tomorrow, we would have gone out for a walk.

Choose the right response from a, b, c and d:

01. You saw someone smoking in the petrol station.
- That's right.
 - I agree with you.
 - That's a good idea.
 - It's very dangerous.**
02. Your brother passed his exams with high scores.
- Let's go to the beach.
 - I'm worried about that.
 - I'm really pleased to hear that.**
 - I really want to talk to the teacher.
03. Your favourite team is playing an important match this week.
- Practicing sports is not important.
 - I think it will be a difficult match.**
 - Why don't we play a game of chess?
 - It will be important to leave the match.
04. Your sister says that we shouldn't waste our money on fashion.
- I prefer sports shoes.
 - Let's go shopping tomorrow.
 - I completely agree with you.**
 - What do you think of my new dress?
05. Your friend wants to know your opinion about the use of fossil fuels.
- I'm happy to hear that.
 - Don't worry about that.
 - It causes air pollution.**
 - Let's save the environment.
06. Your younger brother spends a lot of time chatting on the Internet.
- That's good.
 - Never mind.
 - I agree with you.
 - Take up a useful hobby.**
07. You are on a long journey, and you want to have a discussion with your friend.
- Why don't we have a break?
 - Why don't we listen to some music?
 - Why don't we have something to eat?
 - Why don't we talk about our new business?**

GRADE 10 – UNIT SEVEN – LANGUAGE FUNCTIONS

08. Your classmate has broken the school rules and the headmaster might dismiss him.
- a. I believe the government should build many schools.
 - b. **If you don't apologise, you will be in a bad situation.**
 - c. I'm really pleased because they have built a school here.
 - d. If we have a bigger school, all students will be happy and interested.
09. Your brother wants to complete his studies abroad, but he doesn't know what to do.
- a. Let's carry out our project.
 - b. You should waste your time.
 - c. If you are tired, go to bed early.
 - d. **What about joining Oxford University?**

Write what you would say in the following situations:

10. Your brother wants to improve his English-speaking skills.

.....

11. It's believed that distance learning has become a necessity.

.....

12. Your friend doesn't know what to do with her old cell phone.

.....

13. One of your friends thinks that we are luckier than our parents.

.....

14. Your sister says that modern technology has made our social life better.

.....

GRADE 10 – UNIT SEVEN – SET BOOK QUESTIONS

Answer the following questions:

01. What are the disadvantages of wind power?

It may ruin the way a beautiful countryside looks.

02. What are the disadvantages of solar energy?

It is expensive and needs a lot of space.

03. What are the disadvantages of using wave power as a source of energy?

It can be a danger to fish/ to ships. / It costs a lot of money.

04. What are the advantages of wind power?

It is a non-renewable energy source. / It is good for the environment.

05. What are the disadvantages of non-renewable energy sources?

They are finite. / They contribute to environmental damage and global warming.

06. Why is it important to look for new sources of energy?

It is important for having healthy environment. / It is important to save the environment products.

07. Why do governments have to invest in new technologies to provide energy?

Because oil is finite and causes pollution.

08. How can people diminish the amount of fuel they use for their cars?

By sharing cars or using other means of transportation.

09- How can we save some energy at home?

We can switch off any unnecessary appliances. / We can use energy saving lamps.

GRADE 10 – UNIT SEVEN – SET BOOK QUESTIONS

10. How can we protect the world energy sources?

By investing in new technologies to provide energy.

11. How does the use of oil and other fossil fuels affect the environment badly?

It contributes to environmental damage and global warming. / It causes pollution.

12. How can we solve the problem of traffic congestion on the roads?

By using public transport. / sharing cars with other people who are going to the same place as us.

GRADE 10 – UNIT SEVEN – WRITING

Write on the following topic: Persuasive Writing

“Renewable energy is a clear winner when it comes to boosting the economy and creating jobs.”

Plan and write an essay of not less than 12 sentences (140 words) **persuading people around you of the benefits of using alternative sources of energy and the ways to reduce the energy used nowadays.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

=====

Write on the following topic: Expository Writing

" A nation that can't control its energy sources can't control its future."
- Barack Obama

Plan and write an essay of not less than 12 sentences (140 words) discussing **the importance of energy sources and the best ways to save them.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

.....
.....
.....
.....
.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT SEVEN – READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

Floods are second only to rainforest wildfires as the most common of all natural disasters. They occur almost everywhere in the world, resulting in widespread damage and even death. Consequently, scientists have long tried to perfect their ability to predict floods. So far, the best that scientists can do is to recognise the potential for flooding in certain conditions. There are several conditions, from deep snow on the ground to human error, that cause flooding.

When deep snow melts, it creates a large amount of water. Although deep snow alone rarely causes floods, when it occurs together with heavy rain and sudden warmer weather it can lead to serious flooding. If there is a fast snow melt on top of frozen or very wet ground, flooding is more likely to occur than when the ground is not frozen. Frozen grounds or grounds that are very wet and already saturated with water cannot absorb the additional water created by the melting snow. Melting snow also contributes to high water levels in rivers and streams. Whenever rivers are already at **their** full capacity of water, heavy rains will result in the rivers overflowing and flooding the surrounding land.

Rivers that are covered in ice can also lead to flooding. When ice begins to melt, the surface of the ice cracks and breaks into large pieces. These pieces of ice move and float down the river. They can form a dam in the river, causing the water behind the dam to rise and flood the land upstream. If the dam breaks suddenly, then the large amount of water held behind the dam can flood the areas downstream too.

Unleashed dam water can travel tens of kilometers, cover the ground with mud, and waste. It can drown and crush everything and creature in their path. Although scientists cannot always predict exactly when floods will occur, they do know a great deal about when floods are likely, or probably, going to occur. Deep snow, ice-covered rivers, and weak dams are all strong conditions for potential flooding. Hopefully, this knowledge of why floods happen can help us reduce the damage they cause.

From a, b, c and d, choose the correct answer:

01- The best title for the passage is:

- a. Melting Snow
- b. Causes of Floods**
- c. A Natural Disaster
- d. A Scientific Research

GRADE 10 – UNIT SEVEN – READING COMPREHENSION

02. The underlined word "**unleashed**" in the 4th paragraph means:
- a. covered
 - b. created
 - c. **released**
 - d. astonished
- 03- The underlined word "**their**" in the 2nd paragraph, refers to:
- a. **rivers**
 - b. grounds
 - c. streams
 - d. water levels
- 04- According to the passage, the most common natural disaster is:
- a. rivers floods
 - b. the heavy rain
 - c. the melting snow
 - d. **the rainforest wildfires**
- 05- According to the passage, the following statements are **TRUE EXCEPT**:
- a. Saturated ground contributes to flooding.
 - b. **Scientists can give exactly when and how floods will happen.**
 - c. Scientists have long tried to perfect their ability to predict floods.
 - d. Deep snow with heavy rains and sudden warm temperature can cause flooding.
- 06- The writer's main purpose of writing this passage is to:
- a- suggest solutions to resist natural disasters.
 - b- compare floods with other natural disasters.
 - c- persuade the readers that rivers are not the main cause of floods.
 - d- **inform the readers of what causes floods to help reduce future damage.**

Answer the following questions:

07- What might happen when the surface of the frozen river cracks and breaks into large pieces?

These large pieces can form a dam and cause floods.

08- What are the results of snow melting?

Creating a large amount of water.

GRADE 10 – UNIT SEVEN – SUMMARY MAKING

Read the following passage, then do as required:

Punctuality is the characteristic of any person to be on exact time or complete any task within the given time. Punctuality is a good trait which can be developed at any age; however, it is good to develop from childhood. To develop punctuality, you need patience and discipline in life. Besides, it needs much practice and dedication towards work. Moreover, you need to be organised. For example, you should set an alarm before sleeping to be on time. Finally, one should believe in the importance of being punctual because we will never be able to do something if we are not convinced of its importance. Punctuality is the quality of a person which makes him/her capable of handling all the appointments on time.

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

How can you develop punctuality?

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

GRADE 10 – UNIT SEVEN – TRANSLATION

Translate the following into good English:

على: كيف يؤثر استخدام النفط على البيئة؟
أحمد: يساهم استخدام النفط في تدمير البيئة والاحتباس الحراري.

Ali: How does the use of oil affect the environment?

Ahmed: The use of oil is contributing to environment damage and global warming.

على: ما هي مقترحاتك لتقليل كمية الطاقة المستخدمة في سياراتنا؟
أحمد: نستطيع أن نتشارك السيارات مع ناس آخرين ونستخدم وسائل المواصلات العامة.

Ali: What are your suggestions to reduce the amount of energy used by our cars?

Ahmed: We can share our cars with others and use public means of transportation.

GRADE 10 – UNIT EIGHT – VOCABULARY

From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. This is the author's book that was released last week.
a) **latest** b) patient c) bifocal d) frequent
02. It's hard to believe that any medicine is a magically one.
a) contact lens b) **cure-all** c) heart rate d) micro -robot
03. Celebrating its 10th, the bank will offer some prizes.
a) terminal b) nanoshell c) shock d) **anniversary**
04. New electric cars have special stations to be
a) transmitted b) **recharged** c) drawn d) instigated
05. Although he is six years old, his handwriting is clear and
a) latest b) patient c) **legible** d) frequent
06. Talented people feel unsatisfied until they something new.
a) remind b) instigate c) **innovate** d) recharge
07. Fortunately, the lab tests show that there is no sign of cancer.....
a) torso b) **tumour** c) software d) reputation
08. Click here to check and install the updates for this application.
a) satnav b) **software** c) tumour d) terminal
09. My sister put on a bracelet and a/an..... watch at the wedding party.
a) legible b) obedient c) frequent d) **gold-coated**
10. One of the side effects of this medicine is that it increases the
a) cure-all b) software c) **heart rate** d) contact lens
11. In downtowns, it's very difficult to find a / an..... to park your car.
a) **spot** b) tumour c) reputation d) micro-robot
12. The most cause of obesity nowadays is having a lot of junk food.
a) patient b) bifocal c) obedient d) **frequent**
13. The government will new measurements to help the society.
a) remind b) **instigate** c) transmit d) recharge

GRADE 10 – UNIT EIGHT – VOCABULARY

14. I want to do shopping, but I need to some money from the bank first.
a) **draw** b) remind c) trespass d) recharge
- 15..... are micro-robots that can detect and destroy cancer cells in the body.
a) Shocks b) Terminals c) **Nanoshells** d) Contact lenses
16. My father always uses the in his trips to get shorter destinations.
a) **satnav** b) cure-all c) nanoshell d) contact lens
17. Researchers at NASA developed a/an robot to shoot pictures on Mars.
a) bifocal b) obedient c) patient d) **sophisticated**
18. The doctor advised me to have lenses to be able to see things better.
a) patient b) **bifocal** c) obedient d) frequent
19. I know, you have been through hard times lately. Be and everything will be OK.
a) **patient** b) latest c) frequent d) legible
20. Pet animals, especially dogs, are usually and they do what they're told.
a) latest b) legible c) frequent d) **obedient**
21. This restaurant has a fine in serving the best sea-food in the country.
a) shock b) software c) **reputation** d) anniversary
22. Our offer for today is: Buy a laptop and get a free already installed.
a) shock b) **software** c) cure-all d) contact lens
23. Always yourself that being confident cannot replace being well planned.
a) draw b) **remind** c) innovate d) trespass
24. Modern laptops are equipped with the latest electronic and USB ports.
a) torsos b) tumours c) **terminals** d) anniversaries
25. Did you know that human voice was first over radio waves in 1906?
a) drawn b) instigated c) recharged d) **transmitted**

GRADE 10 – UNIT EIGHT – VOCABULARY

26. “The bridge” is a proven exercise to strengthen the arms, the legs and the
a) **torso** b) wearer c) satnav d) shock
27. The young campers didn’t know that they wereon private property.
a) reminding b) innovating c) **trespassing** d) recharging
28. These kinds of suits protect the from cold shocks when he gets into water.
a) satnav b) **wearer** c) reputation d) tumour
29. Social media applications have made it easier to communicate with friends.
a) actually b) entirely c) **instantly** d) currently
30. Last year, the news about the pandemic came as a to people all over the world.
a) torso b) **shock** c) wearer d) software

Fill in the spaces with the most suitable words from the list below:

(**obedient – trespass – remind – contact lens – legible – tumour**)

31. One shouldn't **trespass** on anyone's land; privacy is protected.
32. Our teachers always **remind** us of the important points to study for the exam.
33. My friend noticed a lump in her arm. She was afraid of having a **tumour**.
34. The TV presenter was wearing a **contact lens** instead of eyeglasses.
35. It is important to make sure that your handwriting is clear and **legible** for the reader.

GRADE 10 – UNIT EIGHT – GRAMMAR

From a, b, c and d, choose the most suitable answer:

01. I wish I so much money when I was a young man.
a) haven't spent b) wasn't spending c) don't spend d) **hadn't spent**
02. I wish they us for lunch last night. The food was very delicious.
a) join b) **had joined** c) have joined d) will join
03. I have a stomachache. I wish I such a greasy cake yesterday.
a) wouldn't have b) **hadn't had** c) haven't had d) won't have
04. The student wishes he to reply to the university e-mail last week.
a) isn't forgotten b) hasn't forgotten c) wasn't forgotten d) **hadn't forgotten**
05. My friend wishes her brother the dog to the vet yesterday.
a) is taking b) **had taken** c) takes d) has taken
06. The brothers wish they close to their sisters' house. They are too far.
a) live b) have been living c) will live d) **lived**
07. My uncle wishes he careful about his money in the past. Now, he can't pay his bills.
a) is b) has been c) **had been** d) was being
08. My cousins feel so much tired. They wish they so late last night.
a) aren't staying b) weren't staying c) haven't stayed d) **hadn't stayed**
09. The boy's room is untidy. His mother wishes he his room.
a) **tidied** b) has tidied c) was tidied d) is tidied
10. Food be heated to a high temperature to kill harmful bacteria.
a) **must** b) can't c) is able to d) shouldn't
11. The driver talk on the phone while driving. It's terribly dangerous.
a) can b) must c) couldn't d) **shouldn't**
12. You have had a headache for the last couple of days. You see a doctor.
a) could b) **should** c) mustn't d) couldn't
13. This sign means you go inside without a mask. It's not allowed.
a) **mustn't** b) can c) must d) couldn't

GRADE 10 – UNIT EIGHT – GRAMMAR

14. My parents wish my sister her driving test.
a) passes b) is passing c) **had passed** d) was passing
15. The witness see the driver clearly. It was dark and he was driving too fast.
a) can't b) mustn't c) **couldn't** d) shouldn't

From a, b, and c, choose the correct answer as required:

16. I wish I (**not spend**) so much money when I was a young man. **[Correct the verb]**
a. I wish I don't spend so much money when I was a young man.
b. I wish I won't spend so much money when I was a young man.
c. **I wish I hadn't spent so much money when I was a young man.**
17. I have a stomachache. I wish I (**not/ have**) cake on my friend's birthday party last night. **[Correct the verb]**
a. I have a stomachache. I wish I didn't had cake on my friend's birthday party last night.
b. I have a stomachache. I wish I haven't had cake on my friend's birthday party last night.
c. **I have a stomachache. I wish I hadn't had cake on my friend's birthday party last night.**
18. I feel so much tired. I wish I (**not/ stay up**) so late last night. **[Correct the verb]**
a. **I feel so much tired. I wish I hadn't stayed up so late last night.**
b. I feel so much tired. I wish I were not staying up so late last night.
c. I feel so much tired. I wish I haven't stayed up so late last night.
19. I wish I (**not speak**) too much during the family gathering last time. **(Correct the verb)**
a. I wish I don't speak too much during the family gathering last time.
b. I wish I wasn't speaking too much during the family gathering last time.
c. **I wish I hadn't spoken too much during the family gathering last time.**
20. My uncle has been able to find a good job. **(Make negative)**
a. **My uncle hasn't been able to find a good job.**
b. My uncle wasn't able to find a good job.
c. My uncle isn't able to find a good job.

GRADE 10 – UNIT EIGHT – GRAMMAR

21. He didn't listen to his brother's advice last year.

(Start with: He wishes)

- a. He wishes he can listen to his brother's advice last year.
- b. He wishes he is listening to his brother's advice last year.
- c. **He wishes he had listened to his brother's advice last year.**

22. I must go to the office tomorrow because we planned for a meeting there.

(Ask a question)

- a. Who did go to the office?
- b. **Why must you go to the office tomorrow?**
- c. Why are you having a meeting tomorrow?

GRADE 10 – UNIT EIGHT – LANGUAGE FUNCTIONS

From a, b, c and d, choose the most suitable answer:

01. You were asked what could happen if we didn't have Internet today.
a) Internet was first used on January 1st, 1983.
b) Let me start with stating causes of global nets.
c) The assignment must be submitted online today.
d) **Life would be slower, more boring, and harder.**
02. You are asked by the committee in a competition, what your project is about.
a) I wish I were there to meet the committee
b) I think I'm going to work. Let's be prepared.
c) I don't agree with that. Each one has his own job.
d) **It's about making use of the solar power instead of electricity.**
03. Your friend asks why you prefer this model of car.
a) I can't wait anymore. I must buy a new car.
b) It's better. Besides, it's much expensive.
c) **It's powerful, economic, and small. It's eco-friendly, too.**
d) It's difficult to find a spot to park your car in the City Centre.
04. You regret rejecting an invitation from your friend to go to the cinema last night.
a) I want these three seats in this row, please!
b) Thanks for the invitation. It was a fantastic movie.
c) **I wish I had gone with you to the cinema last night.**
d) I think robots will replace humans in the movie industry.
05. In an interview you were asked what you expect medicine would be like in the future.
a) I wish I had read the instructions on the bottle.
b) **I think it will be in the form of micro-robots.**
c) It will help you see better closely and from a distance.
d) I don't agree with that. This is neither logical nor scientific.

Write what you would say in the following situations:

06. Your friend wants to park his car in a "No Parking" area.
.....

07. A friend of yours asked what you expect the future TV would be like.
.....

08. You want to go to the cinema with your friends but your dad refuses.
.....

09. Your colleague asks how technology will affect the way we travel in the future.
.....

GRADE 10 – UNIT EIGHT – SET BOOK QUESTIONS

From a, b, c and d, choose the most suitable answer:

01. Why do you think modern science is important?
- It is old-fashioned and it is very slow.
 - Life in the future will be slower and less interesting.
 - It helps us have greater understanding of the world.**
 - Depending more on digital application will affect your memory.
02. What will happen if future robots do most of the jobs we do today?
- We will have extra work to do in and outside the house.
 - We will have more spare time to do things we like and learn new skills.**
 - They will occupy our houses by force, and we will not be able to defeat them.
 - Job opportunities will increase in the future and man will replace the machine.
03. How can micro-robots help both doctors and patients?
- They will be more patient and less sophisticated.
 - They can do shopping and deliver things to customers' houses.
 - They can travel into patients' body to repair damaged organs.**
 - They can do washing, cleaning and gardening instead of human being.
04. How can satnav systems help passengers on the roads to avoid traffic jams?
- They help passengers and carry their luggage.
 - They tell a driver to avoid crowded and closed roads.**
 - They play songs and music to keep passengers relaxed.
 - They can check the driver's heart rate and blood pressure.
05. In what way housework will be different in the future?
- It will be more difficult and time consuming.
 - There will not be any housework in the future.
 - We will have more time to do housework ourselves.
 - It will almost be done by robots. So, we will have time to relax.**
06. Why do some people prefer contact lenses to glasses?
- Glasses look fashionable and they are affordable.
 - They have batteries that can be charged automatically.
 - They are more developed, lighter and come in different colours.**
 - Contact lenses help the wearer see invisible things and future events.
07. What are the things robots can do around the house?
- They can travel by car and see films at the cinema.
 - They can lend you money and solve your problems.
 - They can think instead of you and take important decisions.
 - They can do cleaning, washing, and looking after the house when you are out.**

GRADE 10 – UNIT EIGHT – SET BOOK QUESTIONS

Answer the following questions:

08. What is the importance of technology to human beings?

It makes their lives easier, faster, and more comfortable.

09. How will future technology affect our life in medicine?

Modern inventions will find cure for many diseases that are fatal now.

10. In what way has modern technology changed our life?

It has made our life easier and more comfortable.

11. How will mobile phones be in the future?

Mobile phones will be smaller and more complicated.

12. In what way will smart clothes save lives in the future?

Smart clothes can control body temperature. / They can generate electricity as you walk. / They can help to save lives by checking the heart rate and blood pressure

13. Home robots will be necessary for mums inside the house in the future. Discuss.

They can look after the house when they go out. / do jobs around the house for them. / remind them about important dates like birthdays and anniversaries.

14. Micro-robots will play a vital role in medicine in the future. Explain.

They will be able to travel through our bodies and repair organs that are not working properly.

15. In what way will housework be different in the future?

There will be appliances that can do the jobs we hate, like washing up or cooking.

GRADE 10 – UNIT EIGHT – WRITING

Write on the following topic: Persuasive Writing

“Robomates will change our life.”

Plan & write a report of (12 sentences -140 words) **persuading your mother to buy a Robomate by telling her about its main features and the things it can do at home.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

=====

Write on the following topic : Expository Writing

“Recently there have been big changes in technology. Some of them will be shocking.”

Plan and write an essay of not less than 12 sentences (140 words) **stating some of the inventions that may change our life, and explaining how they can affect our life.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

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Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT EIGHT – READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

Dreams are fascinating. You can have nice ones, realistic ones or those that are scary, strange or imaginary. They occur as you sleep and generally become more vivid as the sleep stage progresses. Sometimes you can't remember a dream; others may be unclear while there are some that can be closely recalled because they are so intense. These are what we call Vivid Dreams.

So, have you experienced any vivid dreams? Social media and online forums are crammed with stories of vivid dreams. Experts are claiming that there is a lot of truth in this phenomenon. People are sleeping longer and this allows more time for dreaming. In addition, the more boring your life is, the more your night time brain activity tries to **recompense** and the more exciting your dreams become.

However, what do those dreams mean? Experts decline and refuse that dreams can predict events, but they can help us understand our feelings. The events in dreams are symbolic. For example, missing that train might indicate that you are feeling left behind, or simply that you are nervous. Walking on air shows your feeling of being impossible to be defeated. If you dream that your teeth are falling out, you have bitten off more than you can chew. Slow down and do less! Dreaming of natural disasters – earthquakes, tsunamis and volcanic eruptions can be intense and terrifying. They show that you are feeling frightened by events out of your control.

It is worthwhile to try and discover the meaning of your dreams, as this can help you understand your feelings. One way to do this is by association. If you dream about people, ask: what does this person mean to me? If you dream about birds, for example, think: do you love **them** or do they make you nervous? Some people claim they never dream; well, they do, but they just forget.

You may try to recall your dreams, but they will not tell you anything important as experts approved.

From a, b, c and d choose the correct answer:

01. What is the best title for the passage?

- a. Real Life
- b. Long Days
- c. Natural Disasters
- d. **Fascinating Dreams**

GRADE 10 – UNIT EIGHT – READING COMPREHENSION

02. The underlined word “**recompense**” in the 2nd paragraph means:
- a. to fall asleep deeply
 - b. to post something on social media
 - c. to exercise as soon as you wake up
 - d. **to give in return for something lost**
03. The underlined word “**them**” in the 4th paragraph refers to:
- a. **birds**
 - b. people
 - c. dreams
 - d. feelings
04. According to the passage, what does dreaming of natural disasters reflect?
- a. The person feels capable of doing anything.
 - b. The person might be neglected or left behind.
 - c. The person tried something which is too difficult to achieve.
 - d. **The person is feeling frightened of events out of his control.**
05. All of the following statements are **NOT TRUE EXCEPT**:
- a. **Dreams can help understand people’s feelings.**
 - b. People can usually recall all their dreams accurately.
 - c. People can decide the kind of dreams they like to have.
 - d. All dreams are nice and realistic.
06. What is the purpose of the writer in writing this passage?
- a. To compare two types of sleeping habits.
 - b. To describe a dream he has had before forgetting it.
 - c. **To inform the readers about dreams; how and why they occur.**
 - d. To persuade the readers to sleep more to experience vivid dreams.

B. Answer the following questions:

07. Why are some people having vivid dreams?

Because they sleep longer time, and their life is boring.

08. What might happen if you try to recall your dreams?

They will not tell you anything important as experts approved.

GRADE 10 – UNIT EIGHT – SUMMARY MAKING

Read the following passage, then do as required:

The tiger is the largest of all the cats. This wild mammal is found in some remote forests and rainforests in East Asia. At present, the tiger is an endangered species in the wild. There are many things we might do to save this animal. Tigers would survive if we stopped cutting the rainforests where they live. Creating natural reserves for this rare animal is another step that can help. Also, if biologists took care of the existing tigers, they would protect them. And if we all stopped illegal tiger trading, hunters wouldn't kill them. If we took these actions, the situation of this species would become better, and tigers wouldn't be in danger of extinction.

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can we do to save tigers from extinction?

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

GRADE 10 – UNIT EIGHT – TRANSLATION

Translate the following into good English:

خالد: خلال سنوات قليلة من الآن سوف تبدو معظم الاكتشافات الحديثة تقليدية.
علي: هذا صحيح، سوف نتمكن قريباً من ارتداء عدسات لاصقة تعرض لنا صفحات الإنترنت والبريد الإلكتروني الخاص بنا.

Khaled: In just a few years, most of the latest inventions will seem old-fashioned.

Ali: We will soon be able to wear contact lenses which display our e-mails and Internet webpages.

منى: جميع الأشياء ستصبح ذكية في المستقبل.
منيرة: نعم، فعلى سبيل المثال الثلاجات ستصبح ذكية بحيث تخبرنا في حال نفاذ الطعام.

Mona: All things will become smart in the future.

Munera: Yes, for example, refrigerators will be smart and will inform us when we are running out of food.

أحمد: ما هي أفضل الملابس في المستقبل برأيك؟
بدر: الملابس الذكية بالتأكيد، فهي سوف تتحكم بدرجة حرارتنا بحيث تبقينا باردين في الصيف ودافئين في الشتاء.

Ahmad: In your opinion, which of the clothes would be the best in the future?

Bader: For sure “Smart clothes”; they will control our body temperature, keeping us cool in the summer and warm in the winter.

GRADE 10 – UNIT NINE – VOCABULARY

From a, b, c and d choose the most suitable word that best completes each of the following sentences:

01. As soon as she had got money from the company, she repaired the car.

- a. success b. auction c. confidentiality d. **insurance**

02. In fact, all bank transactions are treated with complete

- a. **confidentiality** b. investment c. economics d. auction

03. I intend to study in Kuwait University after finishing my high school.

- a. loan b. **economics** c. confidentiality d. tax

04. You can ask for a bank that will help complete your project.

- a. **loan** b. success c. success d. login

05. You need good business to avoid falling into debts in the future.

- a. login b. auction c. generosity d. **management**

06. There are fears that the polar bear could become because of climate change.

- a. evil b. affluent c. **extinct** d. complimentary

07. Online orders in the Gulf Countries of more than \$25 can get free

- a. profit b. loan c. **shipping** d. generosity

08. They are holding a / an for traditional jewellery on Thursday.

- a. success b. **auction** c. generosity d. accounting

09. Using a personal for your bank website requires many steps to go on.

- a. **login** b. success c. generosity d. economics

10. That famous movie "Batman" has over \$ 20 million this year.

- a. invested b. spurred c. **grossed** d. bartered

11. Arabs are famous for their ; they welcome their guest cheerfully.

- a. login b. auction c. **generosity** d. management

12. Our team has achieved great by winning the final match.

- a. auction b. **success** c. transaction d. confidentiality

13. The on all kinds of cigarettes were raised to make people stop smoking.

- a. **tax** b. investment c. accounting d. confidentiality

GRADE 10 – UNIT NINE – VOCABULARY

Fill in the spaces with the most suitable words from the list below:

(auction / invest / complimentary / profit / extinct / spur)

14. The old house and its pieces of furniture are being put up for **auction**.
15. Governments **spur** youth to start their own small projects and business.
16. White tigers are in danger of becoming **extinct** because of illegal hunting.
17. The company intends to **invest** its money in computers and IT technology.
18. If you win the competition, you will get two **complimentary** air tickets to Makah.

Fill in the spaces with the most suitable words from the list below:

(gross / extinct / shipping / barter / affluent/ taxes)

19. Businessmen, who **gross** \$50,000 or more a year, have to pay taxes.
20. Everyone needs money, and everyone would like to be more **affluent**.
21. In the past, Kuwaitis used to **barter** their pearls for food like rice and tea.
22. Nowadays **shipping** is faster than that of the past when it used to take months.
23. It is very common in nearly all Europe to pay 30 % of what people earn as **taxes**.

GRADE 10 – UNIT NINE – GRAMMAR

From a, b, c and d choose the most suitable answer:

01. My friends told me that they the National Museum the week before.
a. are visiting b. **had visited** c. visit d. have visited
02. The driver promised that he late the next day.
a. **wouldn't be** b. hasn't been c. wasn't d. hadn't been
03. One of my friends said that mobile phones to get smarter every now and then.
a. will continue b. **would continue** c. are continued d. to continue
04. My cousin said that he football when the accident had occurred.
a. is playing b. have played c. will play d. **had been playing**
05. You make a loud noise in public places, especially in public libraries.
a. **mustn't** b. don't have to c. haven't d. didn't have to
06. If you are travelling abroad, your passport ----- be valid for at least 6 months.
a. has b. had to c. **must** d. able to
07. I work on Saturdays if I don't want to. It's optional.
a. **don't have to** b. shouldn't c. didn't have to d. mustn't
08. You don't look well. You see your doctor right away.
a. don't have to b. mustn't c. **should** d. had to

From a, b, and c, choose the correct answer as required:

09. "We visited many interesting places last week.", my friend said.
(Change into reported speech)
a- My friend said that they have visited many interesting places the week before.
b- **My friend said that they had visited many interesting places the week before.**
c- My friend said that they would visit many interesting places the week before.
10. My aunt said, "I am staying here."
(Change into reported speech)
a. My aunt said that she is staying there.
b. My aunt said that she will be staying there.
c. **My aunt said that she was staying there.**

GRADE 10 – UNIT NINE – GRAMMAR

11. My brother said, "I have been playing football for two hours."
(Change into reported speech)
- a- My brother said that he has been playing football for two hours.
 - b- My brother said that he was playing football for two hours.
 - c- **My brother said that he had been playing football for two hours.**
12. "I will see you tomorrow," my friend Nasser told me. (Change into reported speech)
- a. My friend Nasser told me that he will see me the next day.
 - b. My friend Nasser told me that he will be seeing me tomorrow.
 - c. **My friend Nasser told me that he would see me the next day.**
13. Students have to go to school on Fridays. (Make Negative)
- a. Students have not to go to school on Fridays.
 - b. **Students don't have to go to school on Fridays.**
 - c. Students didn't have to go to school on Fridays.
14. You have to do the writing task before the end of the period. (Make Negative)
- a. You haven't to do the writing task before the end of the period.
 - b. **You don't have to do the writing task before the end of the period.**
 - c. You didn't have to do the writing task before the end of the period.

GRADE 10 – UNIT NINE – LANGUAGE FUNCTIONS

From a, b, and c choose what you would say in the following situations:

01. A friend of yours doesn't know how to start writing his/ her essay.
a. **I'm going to help you write a good introduction.**
b. On the other hand, many people cannot write a letter.
c. In my opinion, typewriters are better than computers.
d. Why don't you write a whole book about the effects of pollution?
02. Your mother wants to know how you are going to spend your pocket money.
a. I believe that family is more important than money.
b. **I'm going to buy books because I like reading.**
c. It seems to me that it is a waste of money.
d. What time is it?
03. Your classmates wonder how your invention is going to help students.
a. I'd like to tell you that Islamic communities have an interest in science.
b. On the other hand, many people think that 19th century inventions are useless.
c. **In my opinion, my invention is going to help students save time and effort.**
d. Businessmen will get a lot of profits from selling my invention.
04. A friend of yours accuses you of buying unnecessary things.
a. **I must be very careful with my money next time.**
b. It seems to me that everyone wants to be affluent.
c. On the other hand, life without money would not be worth living.
d. How about we buy the latest laptops?

Write what you would say in the following situations

05. Your sister thinks that learning online has no benefits.
.....
06. The elderly always say that life in the past was better than it is now.
.....
07. Your father thinks that robots will do all the boring work in the future.
.....
08. People wonder why you usually go everywhere using public transportation.
.....
09. Your friend doesn't know why it's necessary to use a personal login for the bank website.
.....

GRADE 10 – UNIT NINE – SET BOOK QUESTIONS

From a, b, c and d, choose the correct answer:

01- What qualities may make a successful bank manager?

- a. He shouldn't be trustworthy.
- b. He should be honest and hardworking.**
- c. He must have poor communication skills.
- d. He has to be able to handle simple information.

02- Why should the rich help the poor?

- a. To discover new technologies.
- b. To be successful as bank managers.
- c. To make fun of those poor people.
- d. To spread love and respect within a society.**

03- What did people use to barter in the past?

- a. People used to barter machines.
- b. People used to barter animals and things they made.**
- c. People used to barter electric appliances.
- d. People used to barter university degrees.

04- How can money be the root of all evil?

- a. By helping the poor.
- b. By paying all the bills on time.
- c. If it's invested and spent carefully, it will reward everyone.
- d. It can spur criminal behaviour or lead to wars between countries.**

05- Why do most people go to work?

- a. Because they want to meet their old friends.
- b. Because they need to end wars between countries.
- c. Because they need money to pay for food and clothes.**
- d. Because they need to use a personal login for the bank website.

Answer the following questions:

06. How can money be a blessing from Allah?

If it is earned, invested and spent carefully, it will reward the individual, their family and society.

GRADE 10 – UNIT NINE – SET BOOK QUESTIONS

07. What qualities may make a successful bank manager?

A successful bank manager must be completely honest and trustworthy and be able to respect confidentiality. / He should be able to demonstrate leadership qualities and to motivate staff to meet targets.

08. How can the love of money be the root of all evil?

Money may make people corrupt and cause greed. / It can spur criminal behaviour and can lead to wars between countries.

09. What are the different ways people use to pay for things?

The different ways people use to pay for things are cash and credit cards.

10. Do you think money makes the world go round? Why? / Why not?

I don't think so. I believe that good friends and families are what really make the world go round.

11. What do people need money for?

People need money to pay for food, clothes, and a home. / People use money to start their own business. People pay for their employees.

GRADE 10 –UNIT NINE – WRITING

Write on the following topic: Persuasive Writing

"Money corrupts and causes greed."

Plan and write an essay of not less than **12 sentences** (140 words) **persuading people to spend their money in a good way, and showing how it might be the root of evil.**

NB: Your writing should include **an introduction, 2 body paragraphs and a conclusion.**

=====

Write on the following topic: Expository Writing

"It takes money to make money."

Plan and write an essay of not less than **12 sentences** (140 words) **explaining the importance of money in our life and how it can be used for the welfare of people and societies.**

NB: Your writing should include **an introduction, 2 body paragraphs and a conclusion**

.....
.....
.....
.....
.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT NINE – READING COMPREHENSION

Read the following passage carefully, then answer the questions below:

When the Great War of 1914-1918 broke out, Fleming became an army doctor and carried on his work in France. When a soldier is wounded in a battle, it usually happens that a piece of his dirty clothing is carried deep into the wound by the bullet. The wound becomes bad or **septic** and a disease spread through the body. Sometimes an arm or a leg has to be cut off or the man would die, not from the wound but from the poison in his body. This happened in thousands of cases in the Great War.

Fleming knew already that microbes, which increased very quickly, caused a disease of this kind. It might be possible to kill them by washing the wound in an acid, called antiseptic; this was always done as soon as possible, but the soldiers still died in great numbers. After the war, Fleming went on working for years, trying to find an antiseptic which would stop microbes from growing; but which would not harm the blood cells, so that the body could carry on its own fight against the disease.

One day he stopped to examine the glass dishes on which he had grown some microbes in a special liquid. In one dish, he was surprised to notice a greenish mould. That meant a tiny seed, too small to see, must have floated on the dish when the lid was off. Fleming took a closer look and then made a careful examination. He saw that a strange thing had happened. Where the greenish mould was growing, the disease microbes had disappeared. He began to grow enough of the mould to make from **it** a clear liquid, which tests showed could kill microbes or stop them in both animals and human beings without harming their white blood cells. He called the liquid penicillin.

A-From a , b , c and d , choose the correct answer :

01. The best title of this passage is:

- a. The Great War
- b. Life of Soldiers
- c. White Blood Cells
- d. **The Discovery of Penicillin**

02. The underlined word "**septic**" in the 1st paragraph means:

- a. safe
- b. clean
- c. healthy
- d. **infected**

GRADE 10 – UNIT NINE – READING COMPREHENSION

03. The underlined word “it” in the 3rd paragraph refers to:
- the mould**
 - the disease
 - a strange thing
 - a careful examination
04. Penicillin is an antiseptic which:
- destroys white cells.
 - attacks only microbes.**
 - kills animals and people.
 - harms white and red cells.
05. According to the text, all the following statements are **TRUE** expect:
- Dirty clothing is carried into the wound by the bullet.
 - Microbes might be killed by washing the wound in antiseptic acid.
 - A tiny seed has floated on the dish when the lid was on.**
 - The microbes had disappeared when the mould was growing.
06. The purpose of the writer in writing this passage is to:
- inform us about the Great War and how it ended.
 - tell us about penicillin and how it was discovered.**
 - advise the soldiers to be careful while fighting in wars.
 - increase our knowledge about the best way of fighting diseases.

B-Answer the following questions:

07. What happened to soldiers when their wounds became badly septic?

A disease spreads through their body. / Sometimes an arm or a leg has to be cut off or the man would die, from the poison in his body.

08. What was strange about the greenish mould?

Where the greenish mould was growing, the disease microbes had disappeared.

GRADE 10 – UNIT NINE – SUMMARY MAKING

Read the following passage, then do as required:

Playing computer games have various effects on young people. It has good as well as bad effects. Playing computer games can develop young people’s imagination. Imagination is essential for creativity. Modern computer games used in gyms can make them healthier and fitter. That’s why gyms include games in their programmes. Also, the new type of joysticks used in games can improve the level of fitness and building up body muscles. Most computer games provide information as well. Modern multiplayer games offer the possibility of interaction and chatting with each other. This helps in developing personal skills.

In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question:

What are the good effects of computer games on young people?

.....

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5

GRADE 10 – UNIT NINE – TRANSLATION

Translate the following into good English:

سالم: كيف يمكنني أن أصبح مدير بنك ناجح؟
حمد: لكي تكون مدير بنك ناجح يجب عليك أن تكون أميناً وأهلاً للثقة.

Salem: How can I be a successful bank manager?

Hamad: To be a successful bank manager, you must be honest and trustworthy.

امل: يعتقد البعض أن المال يفسد الناس ويسبب الطمع.
منى: نعم صحيح فبالنسبة الى بعض الناس، كسب المال هو السبب الرئيسي لفعل أي شيء.

Amal: Some people think that money corrupts people and causes greed.

Mona: That's true. For some people, making money is their main reason for doing anything.

سلمى: متى كان اول استخدام للدنانير في دولة الكويت؟
هدى: استخدمت الدنانير في الكويت لأول مرة في عام 1961.

Salma: When were Dinars first used in Kuwait?

Huda: Dinars were first used in Kuwait in 1961.

GRADE 10 – UNIT TEN – VOCABULARY

From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. Our Islamic Teachings us to treat others with different cultures well.
a. re-load b. **enjoin** c. register d. recuperate
02. The team respects the new manager as he uses a lot of language in his speeches.
a. monotonous b. sudden c. dreadful d. **emotive**
03. People who have rarely get into trouble with others.
a. border b. injustice c. **self-restraint** d. gratefulness
04. The Airport and the with neighbouring countries were closed down many times during the Coronavirus pandemic.
a. **border** b. constancy c. gratefulness d. insolence
05. Before starting to other cars, drivers should make sure that the road is clear ahead.
a. enjoin b. register c. **overtake** d. smuggle

Fill in the spaces with the most suitable word from the list below.

(touch down / recently / injustice / crazily / pick up / gratefulness)

06. The primary function of any court system is to fight **injustice**.
07. Most students get **crazily** busy a week or so before final exams.
08. The plane arriving from London will **touch down** at 12:30 Kuwait local time.
09. Yesterday, my elder brother had to **pick up** dad at the station because he arrived late.
10. The whole family showed much **gratefulness** to the doctor who saved the life of their daughter.

GRADE 10 – UNIT TEN – GRAMMAR

From a, b, c and d choose the most suitable answer:

01. My sister didn't keep animals inside her house.
a. uses to b. **use to** c. using to d. is used to
02. A friend of mine write letters to her brother when he was studying abroad.
a. **used to** b. use c. used d. using
03. My grandmother used to healthy food for my family daily.
a. cooked b. **cook** c. cooks d. cooking
04. My son always does his homework assignments
a. **neatly** b. neat c. neater d. neatest
05. Did you use to the birds and animals in your uncle's farm?
a. **feed** b. fed c. feeds d. feeding
06. Salma used to all her salary on unnecessary stuff.
a. spends b. **spend** c. spent d. spending
07. Tourists come to Kuwait in February to enjoy festivals.
a. **used to** b. use c. using to d. use to
08. Did you work as a volunteer to solve problems in your society?
a. used b. **use to** c. using to d. use
09. Pearl divers used to themselves well before starting their job.
a. trained b. trains c. training d. **train**
10. Uncle Nader didn't ride camels or horses on his farm.
a. used b. **use to** c. using to d. uses to
11., my brother drove our father's car although he didn't have a driving license.
a. More dangerous b. Dangerous c. **Dangerously** d. Danger
12. Our classmate speaks enough that we can't hear her voice well.
a. **quietly** (answer) b. quieter c. quietest d. quiet
13. Adults should treat the young children..... ; children need both care and nurture.
a. careful b. **carefully** c. more careful d. most careful
14. I received my guests at the airport and facilitated all needed procedures.
a. **happily** b. happy c. happier d. happiest

GRADE 10 – UNIT TEN – GRAMMAR

15. In case you want to help an old man to cross the street, you should walk
a. **slowly** b. slow c. slower d. slowest
16. During the meeting, the manager spoke..... enough for even those in the back row.
a. **loudly** (answer) b. loudest c. louder d. louder than
17. Smoke was sent into the air The government should do something.
a. **dangerously** b. danger c. dangerous d. dangers
18. My little kid managed to write words between the four lines.
a. **amazingly** b. amazing c. most amazing d. more amazing
19. , we are tired. Let's have some rest to be able to continue our work.
a. Simpler b. Simplest c. Simple d. **Simply**

From a, b, and c, choose the correct answer as required:

20. The students were talking to the teacher (**polite**). **(Use an adverb of manner)**
a. **The students were talking to the teacher politely.**
b. The students were talking to the teacher politer.
c. The students were talking to the teacher politeness.
21. The twin girls celebrated their birthday (**cheerful**). **(Use an adverb of manner)**
a. The twin girls celebrated their birthday more cheerful.
b. **The twin girls celebrated their birthday cheerfully.**
c. The twin girls celebrated their birthday most cheerful.
22. Hamad speaks English (**fluent**). **(Use an adverb of manner)**
a. Hamad speaks English more fluent.
b. Hamad speaks English fluency.
c. **Hamad speaks English fluently.**
23. The employees used to take the bus to work. **(Make negative)**
a. The employees don't use to take the bus to work.
b. **The employees didn't use to take the bus to work.**
c. The employees aren't used to taking the bus to work.
24. The famous footballers used to play football in the yard in their childhood. **(Make negative)**
a. The famous footballers don't use to play football in the yard in their childhood.
b. The famous footballers won't use to play football in the yard in their childhood.
c. **The famous footballers didn't use to play football in the yard in their childhood.**

GRADE 10 – UNIT TEN – GRAMMAR

25. No, Salem and Homoud didn't use to speak English before joining the course.

(Ask a question)

- a. **Did Salem and Homoud use to speak English before joining the course?**
- b. Had Salem and Homoud used to speak English before joining the course?
- c. Are Salem and Homoud used to speaking English before joining the course?

26. No, the airport staff didn't use to carry bags on trollies.

(Ask a question)

- a. Do the airport staff use to carry bags on trollies?
- b. Had the airport staff use to carry bags on trollies?
- c. **Did the airport staff use to carry bags on trollies?**

27. In my childhood, I (**use to**) feed stray cats in my area.

(Correct the verb)

- a. In my childhood, I am using to feed stray cats in my area.
- b. **In my childhood, I used to feed stray cats in my area.**
- c. In my childhood, I used to feeding stray cats in my area.

GRADE 10 – UNIT TEN – LANGUAGE FUNCTIONS

From a, b, and c, choose the correct answer:

01. Your father wants to know why you prefer to register for a summer course in English.
- a. **I want to improve my English.**
 - b. I can't thank you enough.
 - c. I think reading more books will not be enough.
 - d. Would you like some help?
02. Your uncle says that managing one's time is necessary for success.
- a. Sorry, I didn't mean it.
 - b. **You are absolutely right.**
 - c. I totally disagree with those who save time.
 - d. I would like to go see the latest action movie in the theatre.
03. You were asked to discuss the advantages of travelling by plane as compared to travelling by car.
- a. I like the Spanish airways.
 - b. I wish I were with them in Italy.
 - c. **Travelling by plane is faster and more comfortable.**
 - d. My brother enjoys travelling by train when he visits European countries.
04. Your friend says that reading stories is just a waste of time.
- a. Why don't we go to the beach?
 - b. I recommend visiting our friend today.
 - c. **I think it's the most valuable hobby that you can ever take up.**
 - d. When will you create a new e-mail?

Write what you would say in the following situations:

05. Your friend wants to be a firefighter, but he is overweight.

.....

06. A friend of yours is feeling unwell today, but still wants to come to school.

.....

GRADE 10 – UNIT TEN – SET BOOK QUESTIONS

Choose the correct answer from a, b, c and d :

01. Which piece of advice given by Luqman to his son do you like the most?
- His son must have lived a wonderful life.
 - Not to associate others in worship with Allah.**
 - Some people believe that Luqman was a good man.
 - Writing your daily thoughts is very important to save history.
02. What makes people happy?
- Success needs planning and hard work.
 - Technology makes the life of a teacher much easier.
 - Having friends, family, money, good health, and a job make people happy.**
 - Taking part in arguments can help you learn more about other people's ideas.

Answer the following questions:

03. What different stories are there in the Holy Quran?

Stories of past prophets and nations. / Stories of good people and evil people. /

Stories teaching moral lessons.

04. How do you think the stories of the Holy Quran benefit us?

They teach us valuable lessons and morals. / They give us guidance.

05. How can stories in the Holy Qur'an help you be a good person?

I get more lessons, morals, and wisdom. / I can learn from the mistakes of past nations. / I get instructions from the Holy Qur'an.

06. Which is more important, stories that entertain or that have a moral message. Why?

Stories that have a moral message because they stick in mind and give lessons. / Stories that entertain because they are enjoyable and interesting and they make us happy.

GRADE 10 – UNIT TEN – WRITING

Write on the following topic: Persuasive Writing

“Many people, especially the youth nowadays, don’t appreciate the value of reading stories in teaching manners and values.”

Plan and write an essay of not less than 12 sentences (140 words) **persuading those youth of why using stories in teaching good manners and values is important and mentioning some messages and life lessons we learn from stories.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

=====

Write on the following topic : Expository Writing

“Children everywhere should be helped to acquire and learn good manners and values.”

Plan and write an essay of not less than 12 sentences (140 words) **explaining the importance of acquiring basic good manners and values and the role of parents, teachers and the society.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

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.....

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Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT TEN – READING COMPREHENSION

Read the following passage carefully, then answer the questions below:

If you have been reading fairy stories, you may believe that all wolves are harmful, and evil. They eat children, sheep, and other small animals. They are aggressive and won't stop until they get what they want. There really isn't anything good to say about wolves. Or is there? Are wolves just misunderstood?

Wolves are actually nothing like the characters described in fairy stories. While it is true that their diet consists of deer, rabbits, and other small animals, wolves would never attack a child just for the sake of eating. Wolves have been known to attack people when they threaten them. This happens only rarely. Wolves are usually pretty shy animals. **They** stay within their own land and protect their own pack (group).

Wolves are meat eaters, and they must hunt to get their food. They are strong and fast and have sharp teeth. They use their sense of smell to find prey. Wolves hunt in packs and chase their prey until it gets tired. They usually hunt the weakest, slowest animal in a group. Wolves are not cruel; they are just good hunters.

Some wolves, such as the red wolf, are near **extinction**. Their homes are steadily disappearing as people spread their own homes further into the wilderness. Wolves have also been hunted extensively. Ranchers and farmers pose another threat to wolves. They become angry when wolves come onto their property and eat their chickens and sheep. This is a serious problem, because the farmers lose their animals, and the wolves get shot by the angry farmers. No one wins in this battle.

Wolves are an important part of the balance of nature. They hunt weak animals and help keep down the population of some animals such as deer. In many countries, it is now against the law to hunt wolves. Many zoos and scientists are working hard to protect wolves, because they understand just how important and misunderstood they are.

A- Choose the correct answer from a, b, c and d:

01. A suitable title for the passage is:

- a. Wolves in the Jungle
- b. Wolves in Fairy Stories
- c. The Red Wolf
- d. True Facts about Wolves**

02. The underlined word "**extinction**" in the 4th paragraph means:

- a. disappearance**
- b. creation
- c. formation
- d. installation

GRADE 10 – UNIT TEN – READING COMPREHENSION

03. The underlined word "**they**" in the 2nd paragraph refers to:
- a. characters
 - b. rabbits
 - c. **wolves**
 - d. stories
04. People think that wolves are:
- a. **harmful and aggressive**
 - b. small and cute
 - c. cooperative and helpful
 - d. kind and friendly
05. According to the text, all the following sentences are **TRUE** except:
- a. Wolves attack people in case of a threat
 - b. **Wolves hunt animals for the sake of killing**
 - c. Wolves are shy animals
 - d. Wolves prefer to hunt in groups
06. The purpose of the writer is to:
- a. show wolves as pure aggressive animals
 - b. explain that wolves are skillful hunters
 - c. **tell us that wolves are not aggressive by nature**
 - d. inform us that wolves are strong, fast and have sharp teeth

B- Answer the following questions:

07. How do wolves hunt?

Wolves hunt in packs and chase their prey until it gets tired.

08. Why do farmers and ranchers kill wolves?

They become angry when wolves come onto their property and eat their chickens and sheep.

GRADE 10 – UNIT TEN – SUMMARY MAKING

Read the following passage, then do as required:

You probably know that guide dogs are used to lead blind people. But did you know that a few blind people have guide horses? These are small horses trained much as guide dogs are. The small horses respond to more than 25 commands. They can see well in the dark. They are also trained to tap with a hoof on the door if they need to go out. One man has even taken his guide horse on an airplane!

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can guide horses do?

.....

.....

.....

.....

.....

.....

Rubrics	Content / Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

GRADE 10 – UNIT TEN – TRANSLATION

Translate the following into good English:

أحمد : ما هي مجموعة النصائح التي قدمها لقمان لابنه؟
سالم : نصح لقمان ابنه أن يصلي وأن يكون صبورا وأن يكون متواضعا وأن يخفض صوته.

Ahmed: What pieces of advice did Luqman give to his son?

**Salem : Luqman advised his son to pray, to be patient, to be humble
and to lower his voice.**

منال : ما هي واجباتنا تجاه والدينا؟
هدى : يجب أن نطيعهم ونحترمهم ونستمع لنصائحهم.

Manal: What are our duties towards our parents?

Huda : We should obey them, respect them and listen to their pieces of advice.

GRADE 10 – UNIT ELEVEN – VOCABULARY

From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. Would you send all the files the manager wants to my e-mail today?
a. briefly b. actually c. crazily d. **ASAP**
02. You have to computer software licence to protect it against viruses.
a. slide b. **activate** c. alarm d. flash
03. Flight cancellation has been one of the that people faced during the Covid-19 period.
a. rings b. tutors c. **hassles** d. tones
04. It makes me angry if I call someone to speak to and I hear the sound of a/an
a. next of kin b. **answer phone** c. frequency d. harmony
05. The students were happy because there was not a for turning the homework in.
a. **deadline** b. band c. tone d. colleague
06. Sorry for leaving you because of the meeting! Give me a when you get home.
a. hassle b. current c. starvation d. **ring**
07. If you do not the operating system, it will be extremely slow while studying.
a. **upgrade** b. flash c. slide d. alarm
08. We were on a/an.....with the manager because we could not come to the company.
a. next of kin b. answerphone c. frequency d. **conference call**
09. Getting a to help children with their studies has become a trend nowadays.
a. ring b. tone c. **tutor** d. deadline
10. The team is expected to win today in the final match as they are playing in great
a. **harmony** b. hassle c. current d. band
11. The books in that bookcase are not in the right order; we have to them.
a. alarm b. **rearrange** c. flash d. unlock
12. The coach did not prepare what he was going to say after the game; it was a/an speech.
a. extinct b. portable c. handy d. **impromptu**

GRADE 10 – UNIT ELEVEN – VOCABULARY

13. We all must work together to save the poor people in Africa from thethey suffer from.
a. next of kin b. ring c. **starvation** d. colleague
14. Do not believe any of those stories that you hear on the Internet; most of them come fromresources.
a. handy b. portable c. extinct d. **unreliable**
15. It is not an ordinary matter; it is very, so I need to see you right now.
a. confident b. **urgent** c. handy d. portable
16. In the middle of a hot summer day, there was a coolof air as if we were in spring.
a. starvation b. hassle c. tutor d. **current**
17. The man asked to be moved to a new office because he wanted to be away from his noisy
a. deadline b. band c. **colleague** d. frequency
18. I am quiteof our ability to win the basketball match though our best player is sick and cannot play.
a. **confident** b. impromptu c. portable d. urgent
19. Never try toa smart phone if you do not know the password; ask a technician.
a. alarm b. **unlock** c. slide d. flash
20. Yesterday, the young man bought a new memory chip, but he could not.....it.
a. alarm b. rearrange c. flash d. **activate**
21. The new radio station will operate on a newthat people say it is very strong.
a. deadline b. **frequency** c. colleague d. tutor
22. All FM radio stations transmit on abetween 88 megahertz and 108 megahertz.
a. answerphone b. hassle c. **band** d. tutor
23. Electronic Internet applications seem to be soand help us to feel comfortable.
a. **handy** b. unreliable c. impromptu d. extinct
24. My dad has bought us a newair conditioner to use it in the tent as the weather is so hot.
a. confident b. extinct c. unreliable d. **portable**

GRADE 10 – UNIT ELEVEN – VOCABULARY

25. When the lake is covered with ice, children used toover the surface from one side to another.

- a. flash b. **slide** c. upgrade d. unlock

26. The teacher does not like the students to speak in detail; they have to.....answer the questions.

- a. crazily b. recently c. **briefly** d. ASAP

27. The sky surprisingly started tolights of different colours when the fireworks event began.

- a. **flash** b. slide c. unlock d. upgrade

28. Be careful; being my does not mean that you will be my favourite person.

- a. band b. **next of kin** c. current d. conference call

29. The businessman was stronglyby the message from the bank that he had not any money left in his account.

- a. upgraded b. flashed c. slid d. **alarmed**

30. If you feel shy to tell him what happened, you can call him and leave a message after the

- a. current b. hassle c. **tone** d. tutor

GRADE 10 – UNIT ELEVEN – GRAMMAR

From a, b, c and d, choose the correct answer that best completes each of the following sentences:

01. When we went to the farm, Granddad told us that the chickens should not except by him.
a. feed b. feeding c. fed d. **be fed**
02. Last week, the car by one of the best mechanics in all the Middle East
a. is repaired b. is being repaired c. **was repaired** d. were repaired
03. Look at the books on the shelf; they by me at the end of this year.
a. are read b. **will be read** c. will be reading d. are being read
04. Sixteen messages on the answer machine by my close friends in just 10 minutes.
a. **were left** b. was left c. is left d. has left
05. The quiz by more than 44 students in the first 30 minutes yesterday.
a. **was answered** b. is answered c. were answered d. are answered
06. We do not need to touch the doors; they automatically as we get close.
a. is opened b. were opened c. **are opened** d. was opened
07. During pandemics, people's temperature whenever they enter a governmental building.
a. was measured b. **is measured** c. were measured d. had been measured
08. The car has just away by the police because parking in that area is illegal.
a. being drawn b. was drawn c. drew d. **been drawn**
09. Whenever we want to leave any room, all the lights must off.
a. be switching b. been switched c. **be switched** d. being switching
10. Last year, I my car painted blue.
a. **had** b. am having c. will have d. had been
11. My brother his phone system upgraded right now.
a. had b. was having c. **is having** d. has
12. Last week, I had my projected..... by the engineer.
a. completes b. **completed** c. completing d. having completed

GRADE 10 – UNIT ELEVEN – LANGUAGE FUNCTIONS

From a, b, c and d, choose the correct response that best completes each of the following sentences:

01. You broke your neighbour's window while playing in the garden.
- a. **I'm so sorry; I didn't mean it.**
 - b. Of course, I will come.
 - c. Never mind! I don't care.
 - d. I totally agree with you.
02. Would you like to come with me to the book festival tomorrow? It's amazing!
- a. It is completely my fault.
 - b. **I'd really love to. Thanks!**
 - c. I did that, and I will fix it.
 - d. No, this is not what I mean.
03. You took your friend's mobile by mistake.
- a. I cannot agree more.
 - b. I agree with you. I will do my best.
 - c. Sorry, but I don't have enough time
 - d. **Please, accept my apology. They look like each other.**
04. What do you think about moving our office to Al-Salmiyah?
- a. It is my fault.
 - b. **It would be a great idea.**
 - c. Don't be sorry.
 - d. I couldn't make it last week.
05. Your neighbour is holding a birthday party and has sent you an invitation.
- a. Sorry for being late.
 - b. I advise you not to buy that house.
 - c. I partially agree with that suggestion.
 - d. **Oh, my God! I should go to buy him a gift.**

GRADE 10 – UNIT ELEVEN – LANGUAGE FUNCTIONS

06. The TV you bought yesterday has stopped working.
- a. Yesterday was a perfect day for all of us.
 - b. **We must call them to replace it with a new one.**
 - c. I did not say anything. I prefer not to talk.
 - d. It is fantastic. I feel great this morning.
07. The news about your friend having got the Coronavirus is confirmed.
- a. PCR tests are very easy nowadays
 - b. I advise you not to stay at home; it is a good thing.
 - c. **Oh, no! We have been studying together all week long.**
 - d. Oh, no! It is not the story I wanted.
08. Your friend has just called you to tell he's not coming to the camping trip.
- a. **I'm really sorry to hear this. We will miss you.**
 - b. I cannot do anything as I have been without Internet for four days.
 - c. Walking is very good for you in addition to having healthy food every day.
 - d. Camping during spring is so common. Let's plan for a camping trip.
09. An answer machine asks you to leave a message after the tone.
- a. **Hi. This is Ali. Would you call back ASAP, please?**
 - b. Hi. Pleased to meet you!
 - c. Hi. Can you transfer the call to the manager, please?
 - d. Hi. Nice talking to you.

GRADE 10 – UNIT ELEVEN – SET BOOK QUESTIONS

From a, b, c and d, choose the correct response that best completes each of the following sentences:

01. What are the most common means for sending messages nowadays?
- Using the Morse code.
 - Using e-mails.
 - Using the ordinary paper mail.
 - Using the social media applications.**
02. Why do people send messages?
- They send messages only to tell jokes.
 - They send messages to teach other people.
 - They do that to inform other people about new things.**
 - They do that to tell stories that were written in other countries.
03. Why do people use abbreviations or short forms in texting?
- They do not have paper to write on.
 - To test other people's ability to read.
 - They need to tell more in a short time.**
 - They do that because the screens on their mobiles are small.
04. Why do people hate delivering impromptu speeches?
- It usually takes a long time as it is delivered many times.
 - Delivering speeches is a very easy task to all people.
 - It needs a quick mind and high intelligence with no preparation.**
 - They can never be embarrassing especially in front of so many people.
05. Do you think that upgrading electronic devices is important? Why?
- Yes, it is very important for the battery power.
 - Yes, it is because one can benefit of all new features.**
 - It is not important at all as we have to sell them after a while.
 - No, it is not because these devices would stop working anyway.

GRADE 10 – UNIT ELEVEN – WRITING

Write on the following topic: Expository Writing

Modern technology has made communication faster and easier.

Plan and write an essay of not less than 12 sentences (140 words) **explaining the advantages of modern means of communication and their effects on our social life and relationships.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

=====

Write on the following topic: Persuasive Writing

Many people prefer face to face communication than other types of communication, such as emails, messages, and phone calls.

Plan and write an essay of not less than 12 sentences (140 words) explaining **the various types of communication and persuading people that face-to-face communication is better than other types of communication.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

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.....
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Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT ELEVEN – READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

Before mobile phones and computers, written letters were one of the most basic forms of communication to convey thoughts and ideas, to answer queries and everything else that needs to be expressed. The method of sending letters improved a lot over the years. Around the fourth millennium, cuneiform script was written on stone or clay tablets with a reed. For over 35 centuries, this method of writing and communicating was applied. This has been replaced during the Roman Era with alphabetic writing.

Pigeon post is the use of homing pigeons as messengers. Pigeons have an excellent sense of direction and can easily find their way. After composing the message in little **scraps** of paper, they tied them to the bird's leg. Up to this present time, pigeon posts continue to be useful in the most remote places where electricity and Internet are unavailable. This method was also used in the military and navy to convey news and orders from one post to another. A far older way than homing pigeons was the use of smoke signals.

Nowadays, there are a lot of procedures on how to send a letter or a package to any part of the world. Among the popular options is the postal service like FedEx. Shipping fees vary according to the size, weight, the contents of your letter or package and its destination. We have to take into consideration when you want the package to arrive to its destination: overnight shipping (today at night) or next flight-out shipping (where they ship your package once a flight is available). If not urgent, there is also a one to five days shipping.

If you only need to send a letter faster, the Internet is always available and can provide different options. Email is one of the most common methods. Through an email service, you do not have to write down on a piece of paper, use a stamp or spend money. Emailing is a method of sending a letter virtually and the recipient can immediately receive **it** in a matter of seconds or minutes.

A. From a, b, c and d, choose the correct answer:

01. What is the best title of this passage?
- Messages Nowadays
 - Homing Pigeons
 - Messages Throughout History**
 - Messages Before Millenniums
02. What is the meaning of the underlined word “**scraps**” in the 2nd paragraph?
- pigeons
 - pieces**
 - books
 - legs
03. What does the underlined word “**it**” the 4th paragraph refer to?
- the recipient
 - a method
 - money
 - a letter**
04. According to the 2nd paragraph, who were the messengers?
- The news and orders
 - The remote places
 - The pigeons**
 - The scraps of paper
05. According to the 3rd paragraph, all of the following statements are FALSE EXCEPT:
- The content of the letter does matter.**
 - Only the weight of the letter is important.
 - What is in the package is not important.
 - The size of the package does not matter.
06. What is the author’s purpose in writing this passage?
- Drawing the readers’ attention to the importance of the Internet.
 - Giving the readers a historical account of sending messages.**
 - Informing the readers of what happened in the 4th millennium.
 - Telling the readers of homing pigeons and how they worked.

GRADE 10 – UNIT ELEVEN – READING COMPREHENSION

B. With reference to the passage, answer the following questions:

07. How were unwritten messages sent before pigeons were used?

A far older way than homing pigeons was the use of smoke signals.

08. Who used to use pigeons to send orders to soldiers?

The military and navy used homing pigeons to convey news and orders from one post to another.

GRADE 10 – UNIT ELEVEN – SUMMARY

Read the following passage, then do as required:

Hunting for treasure is a unique and interesting hobby. Treasure hunters are known for having certain characteristics. A good treasure hunter must have a curious nature and enjoys investigating for the answers to any questions he can think of. Depending on the type of treasure-hunting this person does, they need the right certificates in order to stay safe such as an official diving license. Preparing the right equipment and tools is also another important characteristic of a treasure hunter as having a compass, rope, and a metal detector could be useful during a trip. Finally, it is common for a person interested in treasure-hunting to also be interested in history, geography, and maps.

In a paragraph of FOUR sentences ONLY, summarize and paraphrase the above passage in answer to the following question:

What are the characteristics and skills of treasure hunters?

.....

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

GRADE 10 – UNIT ELEVEN – TRANSLATION

Translate the following into good English:

حمد: والدي قلق جدا لأن يوم غد هو الموعد النهائي لمشروعه.
سالم: إذا كان الأمر ضروريا فالمكالمات الطارئة مسموحة.

Hamad: **My father is so worried because tomorrow is the deadline for his project.**

Salem: **Emergency calls are allowed if it is urgent.**

المرضتة: وصل مريض بحالة طارئة إلى المستشفى. هل أتصل على قريبه؟
الطبيب: نعم واتركي رسالته. اطلبي منه الحضور للمستشفى أو معاودة الاتصال.

Nurse: **An emergency patient has arrived at the hospital. Shall I call his/her next of kin?**

Doctor: **Yes and leave a message. Ask him/her to come to the hospital or to call back.**

أحمد: ما أهمية المشروع في جون الكويت؟
خالد: يطور المشروع استراتيجية مراقبة لتحسين جودة المياه في جون الكويت.

Ahmad: **Why is the project important for Kuwait Bay?**

Khaled: **The project will develop a supervision strategy to enhance the water quality of Kuwait Bay.**

GRADE 10 – UNIT TWELVE – VOCABULARY

From a, b, c, and d, choose the most suitable word that best completes each of the following sentences:

01. Shakespeare's plays were so that they have been translated into several languages.

- a. stern b. stern c. custom-built d. **acclaimed**

02. Balloons are different from planes; they usually burst when they reach high

- a. **altitudes** b. cabins c. attendants d. instructors

03. Before employing flight, airlines train them well on how to solve instant problems.

- a. expressions b. **attendants** c. altitudes d. corporations

04. Modern airplanes are faster and can be..... with less efforts than the old ones.

- a. resembled b. mumbled c. **aviated** d. endeavoured

05. For..... safety matters, passengers are not allowed to carry any liquid on planes.

- a. attendant b. instructor c. eyewitness d. **aviation**

06. My mother showed me an old photo of my little sister sleeping in a/an

- a. eyewitness b. **baby carriage** c. expression d. headline

07. While we were camping in the desert, I heard a..... noise and saw a plane in the distance.

- a. **buzzing** b. custom-built c. stern d. stern

08. My father prefers travelling in the first-class of the plane.

- a. expression b. radar c. incident d. **cabin**

09. I timed my holiday to my cousin's wedding.

- a. aviate b. endeavour c. **coincide with** d. mumble

10. He was disturbed by her aggressive and attitude.

- a. **confrontational** b. buzzing c. custom-built d. acclaimed

11. There are three major in a helicopter that the pilot must use during flights.

- a. instructors b. **controls** c. altitudes d. corporations

12. Microsoft is a leading developer of personal-computer software systems and applications.

- a. **corporation** b. incident c. radar d. instructor

GRADE 10 – UNIT TWELVE – VOCABULARY

13. My father advises me to behave towards the elderly whenever I meet them.
a. notably b. crazily c. intensely d. **courteously**
14. The rich man has bought a..... car as a birthday present for his son.
a. stunned b. stern c. **custom-built** d. buzzing
15. Some companies to please their customers by offering free samples of their products.
a. resemble b. mumble c. aviate d. **endeavour**
16. The pilot was seriously ill, so the..... took over and managed to land the plane successfully.
a. cabin b. **co-pilot** c. altitude d. radar
17. My school usually honours students who show..... behaviour throughout the academic year.
a. stern b. stunned c. buzzing d. **exemplary**
18. We've received a lot of of support for our anti-smoking campaign, especially from the youth.
a. **expressions** b. co-pilots c. instructors d. radars
19. After the serious car accident, several were questioned by the police.
a. corporations b. **eyewitnesses** c. radars d. altitudes
20. The Traffic Department announced that thick.....would make driving conditions difficult on many roads.
a. cabin b. **fog** c. altitude d. attendant
21. is a recreational air sport in which pilots fly unpowered aircrafts.
a. Radar b. Co-pilot c. **Gliding** d. Altitude
22. My elder brother strongly my father in appearance and the way he speaks.
a. **resembles** b. endeavours c. aviates d. mumbles
23. News..... are often written in capital letters to catch the attention of readers.
a. radars b. cabins c. instructors d. **headlines**
24. Thanks to modern cameras installed in streets, robbery have dropped sharply.
a. cabins b. **incidents** c. altitudes d. attendants
25. All what you need is a qualified to show you how to pass the driving test with less effort.
a. headline b. incident c. **instructor** d. radar

GRADE 10 – UNIT TWELVE – VOCABULARY

26. When I was in the secondary stage, I had to work..... to get good marks to join the university.
a. **intensely** b. currently c. recently d. notably
27. After hitting my car by mistake, my neighbour something about being sorry.
a. resembled b. endeavoured c. aviated d. **mumbled**
28. Some countries, most China and Egypt, have the oldest historical sites all over the world.
a. intensely b. crazily c. courteously d. **notably**
29. The USA Air Force has the most advanced fighter planes that are invisible to the systems.
a. altitude b. incident c. instructor d. **radar**
30. I wonder why the manager of this company is always ; he never smiles.
a. acclaimed b. exemplary c. **stern** d. voice-activated
31. After the accident, the driver looked completely..... and didn't believe he was still alive.
a. exemplary b. acclaimed c. buzzing d. **stunned**
32. "Spirit of Australia" is currently the world's fastest boat with a/an of 317.6 MPH.
a. altitude b. **velocity** c. instructor d. radar
33. Modern mobile phones are..... ; they respond to your instructions when you speak to them.
a. buzzing b. **voice-activated** c. stern d. stern

GRADE 10 – UNIT TWELVE – VOCABULARY

Fill in the spaces with the suitable words from the list below:

[fog / notably / controls / acclaimed / courteously / stunned]

34. The Kuwaiti film 'Bass Ya Bahar' is a/an **acclaimed** film that describes life in Kuwait before oil.
35. To live in a good and peaceful society, everyone should behave **courteously** towards others.
36. After the earthquake, people needed a lot of things, most **notably** the food to keep them alive.
37. The heavy **fog** sometimes blocks the streets in winter, especially in the morning.
38. My mother was **stunned** to know that I have won the gold medal in swimming.

Fill in the spaces with the suitable words from the list below:

[headlines / aviate / exemplary / cabin / mumble/ custom-built]

39. My father considers regular cycling a/an **exemplary** way to keep fit and lose weight.
40. The pilot had to declare an emergency because there was smoke in the aircraft **cabin**.
41. When you make a speech, speak clearly and to the point. Don't talk too fast or **mumble**.
42. I used to read the **headlines** only; they could tell what news to read.
43. Some cars are too expensive to buy, especially the **custom-built** ones.

GRADE 10 – UNIT TWELVE – GRAMMAR

From a, b, c, and d, choose the most suitable answer:

01. This is the village..... my mother spent her childhood.
a. **where** b. whose c. which d. who
02. The stadium, will be opened next month, holds 50,000 people.
a. whose b. who c. **which** d. where
03. If my brother.....flowers to my mother, she wouldn't have been happy.
a. **hadn't sent** b. won't send c. doesn't send d. didn't send
04. If I hadn't had too much food, I.....such severe stomachache.
a. would have b. won't have c. **wouldn't have had** d. will have
05. That boy,.....is wearing the yellow T-shirt, won the golden medal in judo.
a. **who** b. which c. where d. whose
06. I didn't knowmoney it was, so I handed it to the hotel reception.
a. **whose** b. which c. where d. who

From a, b and c, choose the correct answer as required:

07. The boy solved the puzzle. He was praised by the teacher. **(Join using: who)**
a. The boy solved the puzzle, who was praised by the teacher.
b. **The boy, who solved the puzzle, was praised by the teacher.**
c. The boy who solved the puzzle, he was praised by the teacher.
08. My classmate lives in my neighborhood. His father is an equestrian champion. **(Join using: whose)**
a. **My classmate, whose father is an equestrian champion, lives in my neighborhood.**
b. My classmate, whose his father is an equestrian champion, lives in my neighborhood.
c. My classmate, lives in my neighborhood, whose father is an equestrian champion.

GRADE 10 – UNIT TWELVE – GRAMMAR

09. The package reached me this morning. My brother sent it. **(Join using: which)**
- The package, which my brother sent, reached me this morning.**
 - My brother sent it which the package reached me this morning.
 - The package, reached me this morning, which my brother sent it.
10. If my brother hadn't worked hard, he **(not be able)** to achieve his aim. **(Correct the verb)**
- If my brother hadn't worked hard, he wasn't be able to achieve his aim.
 - If my brother hadn't worked hard, he will not be able to achieve his aim.
 - If my brother hadn't worked hard, he would not have been able to achieve his aim.**
11. If you **(not fuel)** the car, we wouldn't have arrived at the airport on time. **(Correct the verb)**
- If you didn't fuel the car, we wouldn't have arrived at the airport on time.
 - If you have not fueled the car, we wouldn't have arrived at the airport on time.
 - If you had not fueled the car, we wouldn't have arrived at the airport on time.**

GRADE 10 – UNIT TWELVE – LANGUAGE FUNCTIONS

From a, b, c and d, choose the correct response:

01. One of your friends says that coffee gives us energy.
- a- You can save more energy by turning off unused devices.
 - b- We must all do our best to save as much energy as we can.
 - c- **In my opinion, coffee is secretly damaging our energy levels.**
 - d- Coffee is one of the most widely consumed beverages in the world.
02. Your friend wants to know why you consider summer the best season of the year.
- a- I intend to travel next summer holiday.
 - b- Why don't you join our next summer camp?
 - c- **Because all my hobbies are related to outside summer activities.**
 - d- I don't like summer because of the high temperature.
03. The mechanic asks you about the current problems you are facing with your car.
- a- **It doesn't start unless I press the gas pedal.**
 - b- It has more advantages than disadvantages.
 - c- It is more luxurious than the old one.
 - d- It has become as good as it used to be.
04. Your boss wants to know why you arrived half an hour late for the business lunch.
- a- This is the most amazing business lunch I ever have.
 - b- I think they will start the business meeting in half an hour.
 - c- I'm sorry I can't come. I have a dentist appointment tomorrow.
 - d. **My car had broken down. Therefore, I had to wait for an Uber to pick me.**
05. A friend of yours says that surfing the Internet is not useful.
- a- A good idea! We must try that one day.
 - b- **That's wrong. I totally disagree with that.**
 - c- Thanks for the advice. I intend to do that in the nearest future.
 - d- I advise you to buy a new router. It will make connection faster.
06. You can't reach the glass of water at the far end of the table.
- a- Would you pass me my glasses, please?
 - b- **Would you pass me that glass of water, please?**
 - c- If I were you, I'd put this table in the middle of the room.
 - d- I recommend that you drink mineral water for a better taste.

GRADE 10 – UNIT TWELVE – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

07. Your friend says that studying aviation is easy and simple.

.....

08. You are at your friend's house. You want to have a glass of water.

.....

09. Your brother wants to know why you save much of your pocket money.

.....

10. Your sister asked you for your opinion about the last movie you saw together.

.....

11. You are explaining a problem in your computer to a technician.

.....

12. Your friend wants to know why you want to join a first aid kit course.

.....

13. It is said that flying cars would be an available means of transport for all by 2022.

.....

GRADE 10 – UNIT TWELVE – SET BOOK QUESTIONS

From a, b, c, and d, choose the correct answer:

01. Why do some people dream of being pilots?
- a- It's a dangerous job and many disasters can happen.
 - b- They like to have a well-paid job and high social status.**
 - c- They like to repair and maintain car engines and equipment.
 - d- It is a job that can be done online and from anywhere in the world.
02. What makes a professional pilot good at the job he/she does?
- a- The ability to deal with kids with utmost patience and enthusiasm.
 - b- The ability to deal with clients on the telephone and face-to-face effectively
 - c- The ability to deal with patients and their families respectfully and professionally.
 - d- The ability to remain calm and to deal with emergencies.**
03. Why does being a pilot require careful preparation and special qualifications?
- a- Flying a plane allows a pilot to spend time experiencing different cultures.
 - b- A pilot will be responsible for the lives of hundreds of passengers aboard.**
 - c- Flying a plane is not as difficult as it looks. It's like riding a bicycle.
 - d- A pilot will have opportunities to visit different countries and explore new cities.
04. What difficulties can a pilot encounter during a flight?
- a- The dangers from altitude and falling rocks.
 - b- Running out of oxygen tanks and water pressure.
 - c- Bad weather, fuel shortage and mechanical problems.**
 - d- Getting lost in the desert and shortage of food and water.
05. In what way has air travel changed the way people live?
- a- Travelling in the past was a lot safer as people didn't have to worry about flying.
 - b- Travelling has become more expensive, more dangerous, and more uncomfortable.
 - c- Travelling has become faster, so people find it easy to go anywhere in a short time.**
 - d- Travelling in the future will be very different from what it was years ago.
06. What do you need to do to achieve your goals and dreams?
- a- I need to work hard and focus my energy on my goals and dreams.**
 - b- I need to sit in complete silence daydreaming for long hours daily.
 - c- I don't have to listen to advice from successful people. I know it all.
 - d- I don't have to talk to people that can help me achieve my goals.
07. What was Ahmed Meshari Al-Adwani's most well-known contribution to Kuwait?
- a- He had become Kuwait's first male minister.
 - b- It was his contribution to Kuwait's architectural development.
 - c- It was his skillful penmanship of the Kuwaiti national anthem.**
 - d- He has become Kuwait's first pilot and one of the world's youngest captains.

GRADE 10 – UNIT TWELVE – SET BOOK QUESTIONS

Answer the following questions:

08. What are the disadvantages of working as a pilot?

Responsibility for people's life. / Being away from home for a long time.

09. How has air travel changed the way people live?

Air travel makes travelling faster and more comfortable. / It saves time and effort.

10. What qualities and skills do you need to achieve your goals?

To achieve goals, you need sincerity, determination strong will and hard work.

11. Why is Munirah Buruki an exemplary representation of Kuwaiti women?

Because Munirah didn't let her gender stand in her way. Munirah's accomplishments are a victory and testimony to all Kuwait women.

12. Why is being a pilot one of the most sought-to jobs in the world?

A pilot travels around the world. / A pilot gains or earns high salaries.

13. What qualifications do you need to become a pilot?

Having at least a high school diploma. / Flight training to get a pilot's license.

14. Why do some people fail to achieve their dreams?

Because they lose the determination, motivation, and the strong will.

15. Why do many people prefer travelling by air?

People prefer travelling by air because it is faster and more comfortable.

16. How can we achieve our goals in life?

We should have determination, self-confidence, and motivation.

GRADE 10 – UNIT TWELVE – WRITING

Write on the following topic: Persuasive Writing

“Being a pilot is the dream of many young people.”

Plan and write an essay of about (12) sentences (140 words), persuading young people to become pilots by discussing the advantages of being a pilot and what is required to be a good pilot.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

=====

Write on the following topic: Expository Writing

“Some people think that achieving goals and dreams is a matter of luck.”

Plan and write an essay of about (12) sentences (140 words) explaining the importance of planning and the different ways to achieve success.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

.....

.....

.....

.....

.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

GRADE 10 – UNIT TWELVE – READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

Winter is cold in some places. Many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Some animals get through this time in many ways.

Birds and butterflies can fly. Many of them do not stick around for the winter. They leave. They go to a place with nice and warmer weather. Then they come home in the springtime. We call this migration. Migration means the movement from one place to another for different reasons. Migrating is a good way to avoid the cold **which** reaches about -40 in some areas.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. Their bodies slow down. They save their energy. They do not eat. They live off of their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate. Some animals store food in their homes. They do not sleep all winter, but they do much less. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do. Skunks do this too.

Other animals tough it out. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change their colour. For example, the arctic fox is brown in the summer. Its coat turns white in the winter.

Winter may be pretty. It is nice to see snow on the trees. But it is **hazardous** too. People are also at risk and danger. You can get frost bitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?

A) From a, b, c and d, choose the correct answer:

1. The best title for this passage could be:
 - a. Winter: A Time to Migrate
 - b. Hibernation: Sleeping it off
 - c. **Survive: How Animals Beat the Winter**
 - d. Birds and Butterflies: Nature's Movers and Shakers

GRADE 10 – UNIT TWELVE – READING COMPREHENSION

2. The underlined word "**hazardous**" in the 6th paragraph is closest in meaning to
- fabulous
 - enormous
 - dangerous**
 - adventurous
3. The underlined word "**which**" in the 2nd paragraph refers to:
- cold**
 - home
 - springtime
 - migration
4. According to the passage, a thicker coat:
- would help an animal hide better.
 - would protect an animal against attacks.
 - would help an animal stay warm.**
 - would help an animal migrate.
5. According to the passage, all the following statements are TRUE except:
- Some animals survive the winter in many ways.
 - Some animals grow thicker coats or change their colour like the arctic fox.
 - Some animals migrate to warmer places in the winter like polar bears.**
 - Some animals store food in their homes and sleep all winter.
6. The purpose of the writer in writing this passage is to:
- compare and contrast plants and animals.
 - warn readers against hunting some rare animals.
 - suggest ways to prepare for the cold winter months.
 - give information about how animals survive the winter.**

B) With reference to the passage, answer the following questions:

7. What is meant by migration?

Migration means the movement from one place to the other for different reasons

8. How do bears hibernate?

They hide during the winter. / Their bodies slow down. / They save their energy.

They do not eat. / They live off of their fat.

GRADE 10 – UNIT TWELVE – SUMMARY MAKING

Read the following passage, then do as required:

Experts agree that long-term exposure to high levels of noise pollution affects our health in many ways. Some researchers have documented that regular exposure to noise above 110 decibels can result in permanent hearing loss. Other several studies have also demonstrated a link between noise and digestive problems and immune system disorders. Moreover, in a paper published in a medical journal, it was determined that loud noises lead to elevated blood pressure, fatigue and loss of sleep. Ultimately, some university researchers noticed that stress caused by noise can lead to serious heart problems.

In a paragraph of FOUR sentences ONLY, summarize and paraphrase the above passage in answer to the following question:

What are the effects of noise pollution on human health?

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5

GRADE 10 – UNIT TWELVE – TRANSLATION

Translate the following into good English:

أحمد: يوفر السفر بالطائرة الكثير من الوقت والجهد.
علي: هذا صحيح، كما انه جعل السفر أكثر سهولة وراحة.

Ahmad: Air travel saves a lot of time and effort.

Ali : That's right, it has also made travel easier and more comfortable.

عمر: هل تعلم أن الطيارين يواجهون العديد من المشاكل؟
حمد: نعم. منها سوء الأحوال الجوية، ونقص الوقود ومشاكل ميكانيكية.

Omar: Do you know that pilots face many problems?

Hamad: Yes, including bad weather conditions, fuel shortage and mechanical problems.

هند: يعتبر النشيد الوطني واحدا من إسهامات أحمد مشاري العدواني المعروفة.
مريم: كما أنه ترك بعد وفاته مجموعة واسعة من القصص والقصائد غير المنشورة.

Hind: The national anthem is one of Ahmed Mashari Al-Adwani 's well-known contributions.

Maryam: He has also left a lot of unpublished stories and poems.

دولة الكويت

وزارة التربية

التوجيه الفني العام للغة الإنجليزية

امتحان الصف العاشر (التجريبي) نموذج الإجابة - الفترة الدراسية الثانية 2022-2023

المجال الدراسي: اللغة الإنجليزية / الزمن: ثلاث ساعات / الإجابة في 8 صفحات

(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة)

TOTAL MARK (420 Marks)

I. VOCABULARY (50 Marks)

A) From a, b, c, and d, choose the most suitable word that best completes each of the following sentences: (5 x 5 = 25 Marks)

01-Kuwait offers aids to many countries around the world in Africa.

a- entirely b- recently c- courteously d- notably

02- Air pollution usually results in that threatens traffic on highways.

a- reputation b- radar c- smog d- barter

03- The policeman the careless driver to follow the rules to avoid fines.

a- enjoins b- diminishes c- invests d- aviates

04. Natural sources of non-renewable energy should be conserved as they are

a- finite b- obedient c- stunned d- emotive

05-Many species of animals are endangered of being due to pollution and poaching.

a- acclaimed b- extinct c- frequent d- monotonous

B) Fill in the spaces with the most suitable words from the list below: (5 x 5 =25 Marks)

waste - intensely - overtook - auction - actually - trespassed

06- Some people believe that discussing problems is a/an **waste** of time.

07- The taxi driver **overtook** a lorry and hit another car powerfully last night.

08- There's a/an **auction** for jewellery at 9 p.m. next Monday. We shouldn't miss it.

09. The man was arrested because his fishing boat **trespassed** into restricted waters.

10- Last winter, it rained so **intensely** that water flooded in the streets and submerged some cars.

II-GRAMMAR (40 marks)

A) From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 x 5 =20 Marks)

- 11- You are to blame for the accident. If you had been careful, you it.
a- will avoid b- would avoid c- **would have avoided** d- could avoid
- 12- My grandfather wear glasses when he was young, but now he does.
a- haven't used to b- used to c- isn't used to d- **didn't use to**
- 13- We have to work so that we can finish the project before the deadline.
a- hardly b- **hard** c- as hard d- hardest
- 14- Although there was a strong dust storm this morning, he get to work on time.
a- **was able to** b- can c- should d- must

B) From a, b, and c, choose the correct answer as required: (4x 5= 20 Marks)

15. The taxi driver found a bag full of money in the taxi .
(Change into passive)
a- A bag full of money found in the taxi.
b- A bag full of money has found in the taxi.
c- **A bag full of money was found in the taxi.**
16. My friend didn't invite me to his birthday party last Friday.
(Start the sentence using : I wish)
a- I wish my friend is inviting me to his birthday party last Friday.
b- I wish my friend has invited me to his birthday party last Friday.
c- **I wish my friend had invited me to his birthday party last Friday.**
17. " I'll buy you a new mobile phone next week," said my father.
(Change into Reported speech)
a- My father said that he bought a new mobile phone the week after.
b- My father said that he will buy a new mobile phone the week before.
c- **My father said that he would buy a new mobile phone the week after.**
18. The old man was taken to hospital. He had a sudden heart attack.
(Join with: who)
a- The old man, which had a sudden heart attack, was taken to hospital.
b- **The old man, who had a sudden heart attack, was taken to hospital.**
c- The old man, whose had a sudden heart attack, was taken to hospital.

III- LANGUAGE FUNCTIONS (40 Marks)

Write what you would say in the following situations: (4 x 10=40 Marks)

19- Your friend wants to know which college you want to join.

.....

20 - Your friend says that money is the main source of happiness.

.....

21- You want to travel to London with your friends but your father refuses.

.....

22- You are about to go to the railway station, but you don't know how to get there.

.....

IV- SET- BOOK QUESTIONS (30 Marks)

Answer only (THREE) of the following questions: (3X10=30 Marks)

23- Why is the use of fossil fuels bad for the environment?

It can lead to pollution and global warming. / It can destroy animal habitats.

24-What qualities should a successful bank manager have?

A bank manager should have good communicative skills. / He should be honest and trustworthy. / He should respect confidentiality. / He should be a hard working person.

25-How do you think the stories in the Holy Qur'an benefit us?

They teach us many virtues such as patience, honesty, composure, and gratefulness. / They let us learn from the mistakes of the previous nations.

26-Why do many young people dream of working as a pilot?

A pilot visits many countries. / It is a well-paid job. / It is an exciting job.

V- WRITING (100 Marks)

Write on the following topic: (Persuasive)

Energy is a controversial issue these days. A lot of people are not fully convinced that renewable energy is a practical solution for energy crisis.

Plan and write an essay of 14 sentences (140 words), persuading your friends why renewable sources of energy are a necessity and suggesting some practical ways to save energy.

NB: (Your writing should include an introduction, a two- paragraph body and a conclusion)

Outline (20 Marks)

Introduction:

.....
.....
.....

Body

Paragraph (1)

.....
.....
.....

Paragraph (2)

.....
.....
.....

Conclusion:

.....
.....
.....

Essay (80 Marks)

MOCK EXAM

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

VI- READING COMPREHENSION: (80 Marks)

Read the following passage carefully, then answer the questions below:

People think children should play sports. Sports are fun, and children stay healthy while playing with others. However, playing sports can have negative effects on children. It may produce feelings of **poor self-esteem** or aggressive behaviour in some children.

According to research on children and sports, 40 million children play sports in the US. Of these, 18 million say they have been yelled at or called names while playing sports. This leaves many children with a bad impression of sports. They think sports are just too aggressive. Many researchers believe adults, especially parents and coaches, are the main cause of too much aggression in children's sports. **They** believe children copy aggressive adult behaviour. This behaviour is then further reinforced through both positive and negative feedback.

Parents and coaches are powerful teachers because children usually look up to them. Often these adults behave aggressively themselves, sending children the message that winning is everything. At children's sporting events, parents may yell insults at other players or cheer when their child behaves aggressively. As well, children may be taught that hurting other players is acceptable, or they may be pushed to continue playing even when they are injured.

In addition, the media makes violence seem exciting. Children watch adult sports games and see violent behaviour replayed over and over on television. As a society, we really need to face up to this problem and do something about it. Parents and coaches should act as better examples for children. They also need to teach children better values. They should teach children to enjoy themselves whether they win or not. It is not necessary to knock yourself out to enjoy sports. Winning is not everything. In addition, children should not be allowed to continue to play when they are injured. Sending a child with an injury into a game gives the child the message that health is not as important as winning. If we make some basic changes, children might learn to enjoy sports again.

A) From a, b, c and d, choose the correct answer: (6 x10= 60 Marks)

27. What is the **main** idea of the passage?

- a. Children often become like their parents.
- b. Children need to play sports in school.
- c. **Playing sports may have negative results.**
- d. Some sports can cause health problems.

28. Which of the following words best defines "**poor self-esteem**" in the 1st paragraph?

- a-honour
- b- selfishness
- c-**humiliation**
- d-loyalty

29. What does the underlined pronoun “**They** “ in the 2nd paragraph refer to?
- coaches
 - parents
 - sports
 - researchers**
30. According to the passage, the main cause for aggression in children’s sports is:
- Adults**
 - Children with low grades in school
 - New rules in sports
 - Other players
31. According to the passage, one of the following statements is **NOT TRUE**?
- Children sometimes have bad impression about sports.
 - Adults are the only cause of too much aggression.**
 - Parents and teachers are the role model for children.
 - Winning isn’t the only source of enjoyment.
32. The **writer’s purpose** in writing this passage is to:
- show the relation between parents and coaches.
 - explain why playing sports is important for children.
 - persuade readers to let their children spend much time playing sports.
 - inform readers about the negative effects of playing sports on children.**

B) With reference to the passage, answer the following questions: (2x10=20 Marks)

33. Why shouldn’t injured children be allowed to play sports?
Sending a child with an injury into a game gives the child the message that health is not as important as winning.
34. How can TV make violence look exciting for children?
Children watch adult sports games and see violent behaviour replayed over and over on television.

VII - SUMMARY MAKING (60 Marks)

Read the following passage then do as required:

Pollution is the contamination of the environment which causes harm to the environment or its inhabitants. There are many pollutants that cause different kinds pollution. Air pollution can be caused by particles, liquids, or gases that make the air harmful to breathe. Soil pollution can be caused by pesticides, leakage from chemical tanks, oil spills, and other chemicals which get into the soil by dumping or accidental contamination. Water pollution can be caused by waste products, sewage, oil spills, and litter in streams, rivers, lakes, and oceans. Radioactive pollution can be caused by leaks or spills of radioactive materials. These materials can come from medical sources, nuclear power plants, or laboratories which handle radioactive materials.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the above passage in answer to the following question:

What are the different types of pollution and their causes?

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5

VIII- TRANSLATION

Translate the following into good English: (2x10= 20 Marks)

عمر : المال ليس غاية في حد ذاته، ولكنه وسيلة لقيم أسمى.
فهد : هذا صحيح، لذا يجب كسب المال واستثماره وانفاقه بحرص.

Omar: Money isn't an end in itself, but a means to higher values.

Fahad: That's right, so money should be earned, invested, and spent carefully.