

المنهج الكامل



وزارة التربية

الإدارة العامة لمنطقة الأحمدى التعليمية

اختبار الفترة الدراسية الثانية

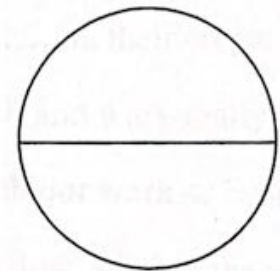
العام الدراسي ٢٠٢١ / ٢٠٢٢ م

اللغة الإنجليزية

للسف التاسع المتوسط

اسم الطالب  
الصف  
الشعبة

اسم وتوقيع المراجع	اسم وتوقيع المصحح	الدرجة	رقم السؤال
			١
			٢
			٣
			٤
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			١٠
			المجموع



الدرجة بالحروف

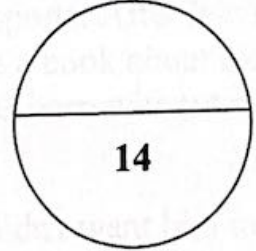
دولة الكويت  
وزارة التربية  
الإدارة العامة لمنطقة الأحمدى التعليمية  
التوجيه الفني للغة الإنجليزية  
امتحان الصف التاسع / المنهج الكامل 2022/2021  
المجال الدراسي: اللغة الإنجليزية  
الزمن: ساعتان  
المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

الأسئلة في 6 صفحات

Total Mark (60 Marks)

I. Reading (30 Marks)

A. Vocabulary (14 Marks)



**a) From a, b, c and d, choose the most suitable word that best completes each of the following sentences. (4x2=8 Marks)**

1. There are seven countries on the Arabian....., the largest of which is Saudi Arabia.  
a. pollutant      b. formula      c. endurance      d. peninsula
2. Research.....that the new medicine is safe for children as young as 5 years old.  
a. bounces      b. regrets      c. indicates      d. suffocates
3. The main job of the.....system is to protect our bodies from diseases and infections.  
a. immune      b. novelist      c. economist      d. confusion
4. Because of the highly.....COVID-19, everyone was advised to wear a mask to work.  
a. spiritual      b. intellectual      c. ethnic      d. contagious

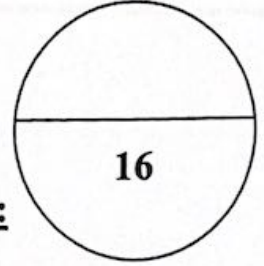
**b) Fill in the spaces with the most suitable word from the list below: (4x1 ½ = 6 Marks)**

(interfere / pesticides / achieve / quests / scholarships)

5. Farmers worldwide are advised not to use lots of ..... on their crops.
6. To be able to ..... your goals, you need to plan well and work really hard.
7. Family problems should not be allowed to ..... with our work or business.
8. Some colleges offer full ..... to excellent students from all over the world.



**B) Reading Comprehension (16 Marks)**



**Read the following passage, then answer the questions that follow:**

Hirotada Ototake is a happy, successful man. He studied at Waseda University, one of Japan's top universities. While he was a student there, he played a lot of sports. After leaving college in 1992, he worked as a sports journalist. Then, in 1998, he wrote a book about his life. Mr. Ototake, or "Oto;" as his friends call him, has a disability. He was born without arms or legs because of a rare **condition** called *tetra-amelia*.

As a young boy, Oto's parents sent him to a regular school. They didn't want him to go to a special school for children with disabilities. Oto says that it is sometimes hard for people to feel comfortable around someone with disabilities. By going to a regular school, Oto helped his classmates learn about people with disabilities. He showed **them** that people with disabilities were just like them. Oto talks about this in his book, *No One's Perfect*.

Oto believes that if you want something, you have to work hard for it. He worked very hard at school to get into Waseda University. He also worked hard at sports such as baseball, basketball, and swimming, and he worked hard to get a good job.

Oto got married in 2001, and he now has two young sons. In 2007, he also decided to change his job. Now he works as a schoolteacher in Tokyo. As a teacher, Oto believes that his students will learn that people are the same with or without disabilities.

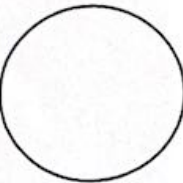
**a) Choose the best answer from a, b, c and d: (6x 2= 12 Marks)**

9. The best **title** of the passage is:

- a. A Successful Man
- b. Working as a Journalist
- c. Sports for Disabled People
- d. The Job of a Schoolteacher

10. The underlined word "**condition**" in the 1<sup>st</sup> paragraph is **closest in meaning** to:

- a. belief
- b. job
- c. disease
- d. journey



11. The underlined word “**them**” in the 2<sup>nd</sup> paragraph refers to:

- a. disabilities
- b. classmates
- c. people
- d. parents

12. As a young boy, Oto studied at a:

- a. summer school
- b. special school
- c. regular school
- d. sports school

13. Oto wrote his book, *No One's Perfect* in:

- a. 1992
- b. 1998
- c. 2001
- d. 2007

14. We can learn from the story that:

- a. disabilities prevent people from achieving success.
- b. people with disabilities must go to special schools.
- c. anyone, disabled or not, can be successful if he/she works hard.
- d. you can be happy and successful only if you are perfectly healthy.

**b) Answer the following questions: (2x 2= 4 Marks)**

15. Where did Oto graduate from?

.....

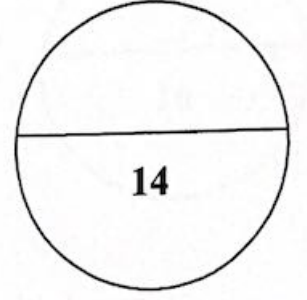
16. What sports did Oto play?

.....



**II. Writing (30 Marks)**

**A. Grammar (14 Marks)**



**a) From a, b, c and d, choose the correct answer: (4x2=8 Marks)**

17. Last Saturday, my father,.....fishing with my elder brother.

- a. went                      b. played                      c. did                      d. had

18. My uncle,.....is 25, is an engineer.

- a. whose                      b. which                      c. who                      d. where

19. They wore good running shoes and took.....drinking water with them.

- a. some                      b. an                      c. any                      d. a

20. I wish I.....with them at the cinema enjoying last night's movie.

- a. will be                      b. am                      c. had been                      d. am going to be

**b) Do as shown between brackets: (3X2=6 Marks)**

21. "Don't waste your time".                      (Change into reported speech)

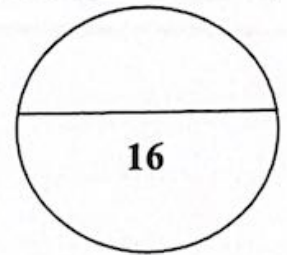
My teacher advised me .....

22. Canada is one of the (large) countries in the world.                      (Correct)

23. We must follow all traffic rules.                      (Change into passive voice)

.....

**B) Writing**



Kuwait is an interesting country to visit.

**Plan and write** a report of *two* paragraphs (not less than **12 sentences**) in which you describe the activities a tourist can do and the main tourist attractions in Kuwait.

**Write your plan here (2 Marks)**

[Empty rectangular box for writing the main topic of the plan]



[Empty rectangular box for writing the first sub-topic of the plan]

[Empty rectangular box for writing the second sub-topic of the plan]



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