

العام الدراسي 2021 / 2022  
المجال الدراسي : اللغة الإنجليزية  
الصف السابع  
الزمن : ساعتان  
الأسئلة هي (7) صفحات



وزارة التربية  
منطقة الجهاد التعليمية  
التوجيه الفني للغة الانجليزية  
امتحان نهاية الفصل الدراسي الثاني

نموذج الإجابة

المفردات – الإستيعاب المقروء – القواعد – التعبير الكتابي - التهجئة

Total Mark ( 60 )

I. Reading ( 30 Marks )

A. Vocabulary ( 14 Marks )

a. Choose the correct word from a, b, c and d: (4×2= 8 Ms)

1. The flight tickets to Australia ..... hotel and sightseeing.  
a) queue                      b) **include**                      c) admire                      d) create
2. Our teacher is cheerful and ..... That's why his students like him.  
a) steep                      b) hidden                      c) **hard-working**                      d) cultural
3. The ..... doesn't start. You should check with a mechanic.  
a) **engine**                      b) citizen                      c) aisle                      d) trading
4. The Internet is a very useful information resource when used .....  
a) cheerfully                      b) rather                      c) impatiently                      d) **cautiously**

b. Fill in the spaces with words from the list: (4×1½= 6 Ms)

perform – concert – valley – ruled – reduce

5. Do you know that queen Victoria **ruled** England for 64 years?
6. Everyone cheered when the pianist ended the **concert**.
7. Robots will be able to **perform** operations instead of doctors.
8. From the top of the hill, you can see the villagers' houses down the **valley**.

**B. Reading Comprehension (16 marks)**

**Read the following passage, then answer the questions below:**

Do you have an iPad, iPhone or a Mac computer? Did you know that Steve Jobs made the company – Apple – that created these things. He was born on February 24, 1955, in California. When he was a boy, he had a special hobby; he liked to take televisions apart and put them back together again.

Steve Jobs was a very good student at school. He graduated from high school at the age of 17. Then he began his studies in Reed College, in Portland, but he dropped out after six months. Deciding to **quit** university was not easy at all. It was difficult, but as Jobs later said, "I had no idea what I wanted to do with my life." Two years later in 1974, he travelled to India. **There**, he met a friend who became later his top employee in Apple.

After Steve Jobs returned to the United States, he found a job as a videogame designer at a company called Atari. After two years, in 1976, when he was only twenty-one, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and he died in 2011.

**a. Choose the correct answer from a, b, c and d: (6x 2= 12 Ms)**

9. The best title of this passage is:

- Reed College
- Steve Jobs; The Founder of Apple**
- Mac Computer
- Videogame Designer

10. The meaning of the underlined word " **quit** " in the 2<sup>nd</sup> paragraph is:

- leave**
- marry
- like
- discover

11. The underlined word " **There** " in the 2<sup>nd</sup> paragraph refers to:
- Portland
  - India**
  - university
  - high school
12. Steve Jobs didn't complete his studies in college because he:
- was a very good student
  - didn't know what to do in life**
  - was too old to be a university student
  - owned a very big and famous company
13. All the following statements are TRUE **Except**:
- Jobs created his own company when he was 17 years old.**
  - While Jobs was in India, he met one of his friends there.
  - Job's company made products like phones and computers.
  - It was not easy for Steve Jobs to quit university.
14. The purpose of the writer in writing this story is to:
- tell how phones and computers are important devices for people.
  - compare between two countries; The United States and India.
  - give information about the life of a famous American businessman.**
  - talk about some of the common hobbies children like in the USA.

**b. With reference to the passage, answer the following questions: (2x2=4 Ms)**

15. What was Job's special hobby when he was a young boy?

**He liked to take televisions apart and put them back together again.**

16. How old was Steve Jobs when he died?

**He died in 2011 at the age of 56.**

**(Any reasonable answer related to the passage is accepted)**

**II. Writing 30 marks)**

**A. Grammar (12 marks)**

**a. Choose the correct answer from a, b, c, and d: (4X2= 8 Ms)**

17. The place ..... I most enjoy myself is the stadium.

- a) who                      b) which                      c) **where**                      d) when

18. When I ..... this morning, it was raining heavily.

- a) wake up                      b) **woke up**                      c) was waking up                      d) waken up

19. You ..... walk to school today. I will take you on my way to work.

- a) have to                      b) had to                      c) **don't have to**                      d) didn't have to

20. My best friend's birthday is ..... March 16<sup>th</sup>.

- a) **on**                      b) in                      c) at                      d) by

**b. Do as shown between brackets: (2X2 = 4 Ms)**

21. Last night my flight arrived on time because of the bad weather. **(Make negative)**

**Last night, my flight didn't arrive on time because of the bad weather.**

22. A zookeeper feeds the animals in the zoo. **(Complete/ Passive )**

**The animals (in the zoo) are fed (by a zookeeper).**

**B. Writing (14 marks)**

" If you want to create a brighter future, think of renewable energy. "

Plan and write a report of two paragraphs (not less than 8 sentences) about " Sources of Energy" discussing the non-renewable sources of energy we use today and which type, you think, we will use in the future and why"

The following guide words may help you:

**types - non-renewable – oil – coal – pollution – look for – solar – better**

\* Your writing should include a topic sentence, supporting details and a conclusion.

**Write your plan here:**

( The plan 2 Ms )

The diagram is a template for a two-paragraph report plan. It consists of a large rounded rectangle. At the top center is a rectangular box for the topic sentence. Two arrows point downwards from this box to two smaller rectangular boxes, one on the left and one on the right, representing the topic sentences for the two paragraphs. Below each of these smaller boxes is a larger box with a dashed border, intended for writing supporting details. The entire diagram is labeled "( The plan 2 Ms )" at the top.



**C. Spelling ( 4 Marks )**

**Rewrite the underlined words correctly: (4X1 = 4 Ms)**

23. Lizards are classed as **endengared** species. ( **endangered** )

.....

24. It's important to reward good **baheviour**. ( **behaviour** )

.....

25. Students need to learn how to **orginase** their work. ( **organise** )

.....

26. The boy kicked the ball **puwerfolly** over the fence. ( **powerfully** )

.....