|                               | دولة الكويت  | نموذج الإجابة |
|-------------------------------|--|---------------|
| الأسئلة في 6 صفحات            | وزارة التربية                                      |               |
|                               | ارة العامة لمنطقة الأحمدي التعا                    | الإد          |
|                               | التوجيه الفني للغة الانجليزية                      |               |
| <sup>2</sup> الأولى 2021-2022 | <ul> <li>التاسع / نهاية الفترة الدراسية</li> </ul> |               |
| الزمن: ساعتان                 | اسي: اللغة الإنجليزية                              |               |
| التعبير الكتابي               | لاستيعاب المقروء – القواعد –                       | المفردات – 1  |

Total Mark (60 Marks)

I. Reading (30 Marks)

|    | $\overline{}$ |
|----|---------------|
| 14 |               |

## A. Vocabulary (14 Marks)

### a. From a, b, c and d choose the most suitable word that best completes each of the

#### following sentences. (4x2=8 Marks)

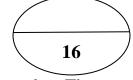
| 1. Some rich countrie   | s are        | helping hands to                 | those in need.      |  |  |
|---|--------------|----------------------------------|---------------------|--|--|
| a- suffocating  | b- appealing | c- documenting                   | d- <b>extending</b> |  |  |
|   | •            | of other<br>c- <b>regardless</b> | 1 1 1               |  |  |
| <ul> <li>3. I spent all evening collecting small pieces of the mirror.</li> <li>a- major b- cracked c- significant d- annual</li> </ul> |              |                                  |                     |  |  |
| 4. Several new  | of bir       | ds will be sent to their         | natural habitat.    |  |  |
| a- novelists  | b- quests    | c- <b>species</b>                | d- pesticides       |  |  |

#### **b.** Fill in the spaces with words from the list: $(4x1\frac{1}{2} = 6 \text{ Marks})$

- ( appreciation depend on expedition prey on reputation )
- 5. Today, people **depend on** the internet as a source of information.
- 6. The parents spoke with **appreciation** about the success of their son.
- 7.Never go camping alone. Some wild animals **prey on** human beings there.
- 8. Building a good **reputation** as a doctor may take him years of experience.

## **B. Reading Comprehension (16 Marks)**

## Read the following passage, then answer the questions that follow:



Can you imagine life without French fries? Potatoes are very popular today. They are the fourth most important crop in the world, after wheat, rice, and corn. People in Europe started to eat them only 200 years ago!

The people of Peru had been eating potatoes for 7,000 years! In 1500s, the Spanish brought the potato to Europe. In Europe, some people thought that if you ate potatoes, your skin would look like the skin of a potato. Other people could not believe that one could eat the underground part of the plant, so they ate the leaves instead. This made them sick because there is poison in the leaves. Others grew potatoes for their flowers. At one time in France, potato flowers were one of the most expensive flowers.

Around 1780, the people of Ireland started to eat potatoes. They found that potatoes had many advantages. The potato grew on poor land, and it grew well in their cold and rainy climate. It gave more food than any other plant, and it needed little work. All they had to do was to plant the potatoes, and then they could do other work on the farm. On a small piece of land, a farmer could grow enough potatoes to feed <u>his</u> family. Soon, potatoes became the main food in Ireland. Then, in 1845, a disease killed all the potatoes in Ireland and two million people died of <u>famine</u>.

Today, many countries have their own potato dishes. Germans eat potato salad, Americans have the baked potato, and the French invented French fries.

## <u>a. From a, b, c and d choose the best answer:</u> (6 X 2 = 12 Marks)

- 9. The best **title** of the passage is:
  - a. Crops Disease
  - b. Flowers Growth
  - c. Potatoes Leaves
  - d. Potatoes Popularity

# 10. The underlined word "famine" in the 3<sup>rd</sup> paragraph is closest in meaning to:

- a. influence
- b. hunger
- c. climate
- d. gratitude

11. The underlined **pronoun "his"** in the  $3^{rd}$  paragraph refers to:

- a. climate
- b. plant
- c. work
- d. farmer

12. All the following statements are **NOT TRUE** except:

- a. The fries have been invented by the Germans.
- b. Both Americans and the French eat the same potato dish.
- c. Potato leaves eaters got sick because they were poisonous.
- d. Wheat is the fourth most important crop in the whole world.
- 13. People of Ireland preferred to grow potato because:
  - a. it is the main food for children around the world.
  - b. its flower has a nice smell and beautiful colours.
  - c. it could be grown well in any climate and any type of land.
  - d. the farmers need to work hard while planting it in their farms.
- 14. The purpose of the writer is to:
  - a. show the importance of potatoes around the world.
  - b. explain that potatoes are widely eaten only in Europe.
  - c. inform the reader that people will stop adding potatoes to their recipes.
  - d. tell that potato flowers are very expensive compared to the leaves.

# **b.** Answer the following questions: (2 X 2 = 4 Marks)

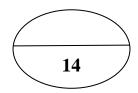
15. Why didn't people of Europe eat potatoes?

# People of Europe thought that if they ate potatoes, their skin would look like the skin of the potatoes.

16. How do different countries cook potatoes? Americans have baked potatoes. The French Invented French fries and Germans have potato salad.

# **II. Writing (30 Marks)**

### A. Grammar (14 Marks)

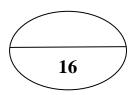


## **a.** From a, b and c, choose the most suitable answer: (4x2 = 8 Marks)

17. Some Monkeys..... show signs of intelligence in yesterday's experiment.

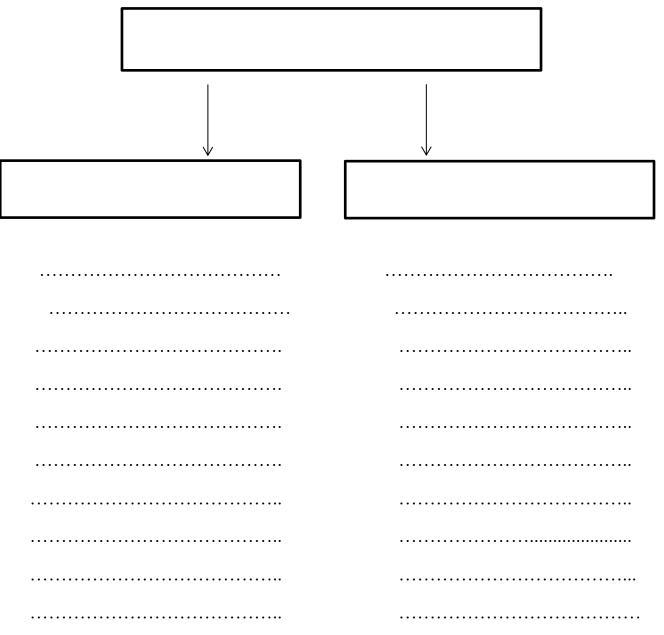
| a. doesn't                | b. <b>didn't</b>   | c. don't            | d. won't                         |
|---------------------------|--------------------|---------------------|----------------------------------|
| 18. The student           | joined the         | Math contest, has   | won a gold medal.                |
| a. where                  | b. whose           | c. which            | d. <b>who</b>                    |
| 19. Iprofe                | essional help fro  | om my advisor tom   | orrow evening.                   |
| a. <b>am seeking</b>      | b. seeks           | c. sought           | d. is seeking                    |
| 20. If you accompanied    | me to the muse     | um, youse           | e famous paintings.              |
| a. would be               | b. will            | c. would            | d. will be                       |
| b. Transformation         |                    |                     |                                  |
| Do as shown between       | brackets: (3X2     | =6 Marks)           |                                  |
| 21. Factories are emittin | ng a lot of smok   | e into the air.     | (Change into Passive )           |
| A lot of smoke is being   | g emitted into t   | he air by factories | 5.                               |
| 22. Salwa collected reso  | ources for her pr  | resentation.        | (Ask a question)                 |
| Who collected resourc     | es for her pres    | entation?/ What d   | lid Salwa collect resources for? |
| What did Salwa collec     | t for her prese    | ntation?/Why did    | Salwa collect resources?         |
| 23. In the past, people ( | travel) to far pla | aces by camels.     | ( Correct the verb)              |
| 1                         | travelled          |                     |                                  |

# **B.** Writing (16 Marks)



Human activity has had a negative impact on plants and animals which will lead to losing both if we neglect the problem.

**Plan** and **write** a report of **two** paragraphs (**not less than 12 sentences**) about the main causes of pollution and its effects on the environment.



## Write your plan here (2 Marks)

# Write your topic here (14 Marks)

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| Planning<br>(mind<br>mapping/<br>graphic<br>organizers/<br>outline | Exposition<br>of ideas &<br>coherence | Paragraphing<br>& number of<br>sentences | Grammar | Spelling | Punctuation | Handwriting | Total<br>Mark |
|--|---------------------------------------|--|---------|----------|-------------|-------------|---------------|
| 2  | 7                                     | 2  | 1       | 2        | 1           | 1           | 16            |