<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson / Basic concepts</th>
<th>Number of periods</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| My Day | Phonics:  
- ay | | |
| | Reading & Vocabulary:  
- Daily routines | | |
| | Grammar:  
- Present simple | | |
| | Listening & Speaking (Speech Acts):  
- Recognising time  
- Talking about daily routines | 4 | - The first two periods to be allocated for reactivation. |
| | Writing:  
- Trace & copy | | - The remaining lessons / concepts and skills of unit one to be tackled during weeks three and four. |
<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson / Basic concepts</th>
<th>Number of periods</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| Unit 1 | My Day | • Phonics: st  
Reading & Vocabulary:  
- Daily routines | 2 | The remaining lessons / concepts and skills of unit two to be tackled during weeks five and six |
| | | • Grammar:  
- Present simple | | |
| | | • Listening & Speaking (Speech Acts):  
- Recognising time  
- Talking about daily routines  
- Identifying days of the week | | |
| | | • Writing:  
- Trace & copy  
- Write the missing days | | |
| Unit 2 | My House | • Phonics: oy  
Reading & Vocabulary:  
- Homes and furniture  
- Rooms of the house | 2 | |
| | | • Grammar:  
- Imperative  
- Modal verb (can) | | |
| | | • Listening & Speaking (Speech Acts):  
- Polite request  
- Giving instructions | | |
| | | • Writing:  
- Trace & copy | | |
# Modified Fun with English

<table>
<thead>
<tr>
<th>Pupil's Book &amp; Activity Book</th>
<th>Book 2A</th>
</tr>
</thead>
<tbody>
<tr>
<td>﴾٢٠٢٢/٢٠٢١ ﺗﺎﻟﻴﻢ ﺘﺤﺬير ﺳﺪر ﺳﻠーズ ﺔﻠﺰا٨</td>
<td>ﺳﺪر ﺔﻠﺰا٨</td>
</tr>
<tr>
<td>ﻓﺎﺋﺲ: ﺔﻠﺰا٨</td>
<td>ﺔﻠﺰا٨</td>
</tr>
<tr>
<td>ﺔﺤﻔﻆ: ﺔﻠﺰا٨</td>
<td>ﺔﻠﺰا٨</td>
</tr>
</tbody>
</table>

## Unit 2

### My House

**Lesson / Basic concepts**

- **Phonics:**
  - ou

- **Reading & Vocabulary:**
  - Homes and furniture
  - Rooms of the house

- **Grammar:**
  - Imperative
  - Modal verb (can)

- **Listening & Speaking (Speech Acts):**
  - Polite request
  - Giving instructions

- **Writing:**
  - Trace & copy
  - Crossword
  - Look and write

### Number of periods

<table>
<thead>
<tr>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

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**الرؤية**

<table>
<thead>
<tr>
<th>ﱠﺰرارة ﺔﻠﺰا٨</th>
<th>ﱠﺰرارة ﺔﻠﺰا٨</th>
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</thead>
</table>

**إدارة تطوير المناهج**

<table>
<thead>
<tr>
<th>ﺔﻠﺰا٨</th>
<th>ﺔﻠﺰا٨</th>
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</thead>
<tbody>
<tr>
<td>٢٨-٩-٢٠٢١</td>
<td>٢٨-٩-٢٠٢١</td>
</tr>
</tbody>
</table>

**موجز الثقافي العام**

<table>
<thead>
<tr>
<th>ﺔﻠﺰا٨</th>
<th>ﺔﻠﺰا٨</th>
</tr>
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<tbody>
<tr>
<td>٢٨-٩-٢٠٢١</td>
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<th>Lesson / Basic concepts</th>
<th>Number of periods</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| Unit 3 | Let's Find It! | Phonics:  
- sh | 4 | The remaining lessons / concepts and skills of unit three to be tackled during weeks nine and ten |
| | Reading & Vocabulary:  
- Clothes | | |
| | Grammar:  
- Prepositions  
- Modal verb (can) for ability | | |
| | Listening & Speaking (Speech Acts):  
- Using prepositions of place  
- Asking for and giving information about location  
- Counting (21-30) | | |
| | Writing:  
- Look and write  
- Labelling | | |
## Modified Fun with English

<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson / Basic concepts</th>
<th>Number of periods</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| Unit 3 | Let's Find It! | - Phonics:  
  - th / ea  
- Reading & Vocabulary:  
  - Clothes  
- Grammar:  
  - Modal verb (can) for ability  
- Listening & Speaking (Speech Acts):  
  - Asking for & giving information  
- Writing:  
  - Write the missing letters/ numbers  
  - Trace & copy | 2 | The remaining lessons / concepts and skills of unit five to be tackled during weeks eleven and twelve |
| Unit 5 | At the Restaurant | - Phonics:  
  - oo  
- Reading & Vocabulary:  
  - Food & drinks  
- Grammar:  
  - Present simple  
- Listening & Speaking (Speech Acts):  
  - Expressing likes & dislikes  
  - Asking & answering questions about food  
  - Asking for & giving information  
- Writing:  
  - Sentence completion | 2 | |

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The Arabic text at the bottom of the page is not translated here.
## Modified Fun with English

<table>
<thead>
<tr>
<th>Pupil’s Book &amp; Activity Book</th>
<th>Book 2A</th>
</tr>
</thead>
<tbody>
<tr>
<td>الأخص: الثاني</td>
<td>2A</td>
</tr>
<tr>
<td>العام الدراسي: 2022/2021</td>
<td></td>
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</tbody>
</table>

### Unit 5: At the Restaurant

<table>
<thead>
<tr>
<th>جلاح / 明</th>
<th>درصه / الأفه&gt;Basic concepts</th>
<th>عدد الحصص</th>
<th>ملاحظات</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonics:</td>
<td>- ch / ee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading &amp; Vocabulary:</td>
<td>- Food &amp; drinks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar:</td>
<td>- Present simple</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Present continuous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening &amp; Speaking (Speech Acts):</td>
<td>- Expressing gratitude</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Expressing likes &amp; dislikes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Asking &amp; answering questions about food</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Asking for &amp; giving information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing:</td>
<td>- Re-ordering words to make sentences</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Writing the missing letters</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- The total number of periods in the semester: 24 periods
- Refer to the Annual Plan & the Unit Plan for the skills to be developed.
- Unit four is suspended. (Pupil’s book & Activity book)

---

**Remarks:**

- The total number of periods in the semester: 24 periods
- Refer to the Annual Plan & the Unit Plan for the skills to be developed.
- Unit four is suspended. (Pupil’s book & Activity book)

**Signatures:**

Suzan AL-Bashiti
ELT Supervisor General

28-9-2021