<table>
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<tr>
<th>Days</th>
<th>Language Focus</th>
<th>Suggested Activities</th>
</tr>
</thead>
</table>
| 1    | **Vocabulary & Reading**  
- School Objects  
- Body parts  
- Numbers 1 - 20.  
- Letters (Aa - Ss - Hh - Ll - Tt - Nn - Mm - Dd - Bb - Rr - Ee - Oo - Ff)  
  
**Grammar:**  
- Present simple  
- Possessive adjectives (my/his/her/your)  
- Plurals  
  
**Listening & Speaking (Speech Acts):**  
- Using greetings and responses  
- Introducing oneself  
- Counting  
- Asking and answering questions  
  
**Writing:**  
- Copy letters / numbers / words | - Listen & number / tick pictures  
- Match upper & lower-case letters  
- Match letters / words / numbers to pictures  
- Circle the odd one out  
- Copy letters / numbers / words |
| 2    | **Vocabulary & Reading**  
- Colours / Furniture / Rooms / Actions  
- Letters (Pp - Cc - Ww - Jj - Kk - Gg - Yy - Li - Uu - Xx - Qq - Yy - Zz )  
  
**Grammar:**  
- Present continuous  
- Modal verb (can) for ability  
  
**Listening & Speaking (Speech Acts):**  
- Giving instructions  
- Asking for and giving information  
  
**Writing:**  
- Writing missing letters / numbers | - Match upper & lower-case letters  
- Match letters / words / phrases / to pictures  
- Circle the odd one out  
- Write the initial missing letters in words |
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<td><strong>Vocabulary &amp; Reading</strong></td>
<td><strong>Grammar:</strong></td>
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<tr>
<td></td>
<td>- Daily routines</td>
<td>- Present simple</td>
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<tr>
<td></td>
<td>- Days of the week</td>
<td>- Possessive adjectives (my/his/her/your)</td>
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<tr>
<td></td>
<td>- Clothes</td>
<td>- Plurals</td>
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<tr>
<td></td>
<td>- Numbers 21 – 30</td>
<td>- Present continuous</td>
</tr>
<tr>
<td></td>
<td>- Phonics (ay- ou - sh - th)</td>
<td>- Possessions (have got)</td>
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<tr>
<td>1</td>
<td><strong>Vocabulary &amp; Reading</strong></td>
<td><strong>Listening &amp; Speaking (Speech Acts):</strong></td>
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<tr>
<td></td>
<td>- Sports</td>
<td>- Present simple</td>
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<tr>
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<td>- Food / Drinks</td>
<td>- Talking about daily routines</td>
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<td></td>
<td>- Places</td>
<td>- Identifying days of the week</td>
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<td>- Phonics (ea – oo- ch - ph)</td>
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<td><strong>Grammar:</strong></td>
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<td>2</td>
<td><strong>Grammar:</strong></td>
<td><strong>Listening &amp; Speaking (Speech Acts):</strong></td>
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<tr>
<td></td>
<td>- Present continuous</td>
<td>- Expressing likes &amp; dislikes</td>
</tr>
<tr>
<td></td>
<td>- Possessions (have got)</td>
<td>- Expressing ability</td>
</tr>
<tr>
<td></td>
<td>- Present continuous</td>
<td>- Polite request</td>
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<tr>
<td></td>
<td>- Possessions (have got)</td>
<td>- Expressing gratitude</td>
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<tr>
<td></td>
<td>- Present continuous</td>
<td><strong>Writing:</strong></td>
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<tr>
<td></td>
<td>- Possessions (have got)</td>
<td>- Writing words / Phrases / simple sentences</td>
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<td>- Match letters / words / phrases / to pictures</td>
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<tr>
<td></td>
<td>- Possessions (have got)</td>
<td>- Circle the odd one out</td>
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<tr>
<td></td>
<td>- Present continuous</td>
<td>- Write the initial missing letters in words</td>
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- Listen & number / tick pictures
- Ask & answer questions
- Describe pictures
- Group rhyming words
- Re-order words to make sentences
- Write missing words in sentences
- Match upper & lower-case letters
- Match letters / words / phrases / to pictures
- Circle the odd one out
- Write the initial missing letters in words

ELT Supervisor General
Suzan Al - Bashiti
Suzan AL-Bashiti
ELT Supervisor General
Suzan AL-Bashiti
28-9-2021
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| 1    | **Vocabulary & Reading**  
- Greetings / Daily routine / hobbies.   
**Grammar:**  
- Present simple  
- Adverbs of frequency  
**Listening & Speaking (Speech Acts):**  
- Using greetings and responses  
- Asking and answering questions  
**Writing:**  
- Write 3 sentences about “Daily Routine”  
  (guide pictures and words ) | - Describe pictures.  
- Ask and answer questions.  
- Mini dialogues  
- Write 3 sentences. |
| 2    | **Vocabulary & Reading**  
- Sports / healthy lifestyle  
**Grammar:**  
- Present simple  
**Listening & Speaking (Speech Acts):**  
- Asking for and giving information  
**Writing:**  
- Write 3 sentences about “How to keep fit”  
  (guide pictures and words ) | - Describe pictures.  
- Ask and answer questions.  
- Mini dialogues  
- Write 3 sentences. |
### Language Focus

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| 1    | **Vocabulary & Reading**  
  - Greetings / Kuwait / Citizenship.  
  **Grammar:**  
  - Present simple  
  **Listening & Speaking (Speech Acts):**  
  - Using greetings and responses  
  - Asking and answering questions  
  **Writing:**  
  - Write a paragraph of 4 sentences about “My country Kuwait “ (guide pictures and words ) |  
  - Talk about pictures  
  - Ask and answer questions  
  - Write a paragraph |
| 2    | **Vocabulary & Reading**  
  - landmarks in Kuwait  
  **Grammar:**  
  - Past simple  
  **Listening & Speaking (Speech Acts):**  
  - Asking for and giving information  
  - Talking about past events  
  **Writing:**  
  - Write a paragraph of 4 sentences about “Places to visit in Kuwait “ (guide pictures and words ) |  
  - Talk about pictures  
  - Ask and answer questions  
  - Write a paragraph |