

منطقة حولي التعليمية

اختبار نهاية الفترة الدراسية الأولى

العام الدراسي 2020/2019م

الصف التاسع

نموذج إجابة اختبار مادة

اللغة الإنجليزية

60

Total Mark (60 Marks)I- READING (30 Marks)A-Vocabulary (14 Marks)

30

A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4x2= 8)

1- My father wants to my room into a living room because it is big.

a- **convert** b- seek c- consist d- regard

14

2- H.H Sheikh Sabah has gained a/an..... as the father of humanity around the world.

a- expedition b- pollutant c- assistance d- **reputation**

3- The invention of the light bulb was a/an change in the history.

a- **major** b- cracked c- toxic d- ethnic

4- I love my job..... of the work pressure and load.

a- seriously b- **regardless** c- devotedly d- essentially

8

B) Fill in the spaces with the most suitable word from the list below: (4x½1= 6)

depict – suffocate – novelist – habitat – accompany

5- My brother writes good stories. He wants to be a **novelist**.....

6- The lack of oxygen in the room almost caused people to ...**suffocate**.....

7- Some animals are endangered because their natural ... **habitat**...is being destroyed.

8- Her paintings ... **depict** the lives of ordinary people in the last century.

6

B- READING COMPREHENSION (16 MARKS)

16

Read the following passage, then answer the questions below:

Cats played an important role in ancient Egypt. Ancient Egyptians believed that cats protected their life, and they took cats as pets. The popularity of Egyptian cats is found in the many **ancient** Egyptian paintings and carved stone statues.

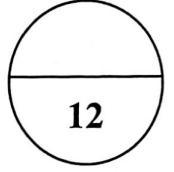
Cats and Egypt share a long and interesting history. Many cat experts believe that ancient Egyptians were the first to keep cats at home. At first, it was a practical matter as cats were brought in to protect homes from pests like rats and cockroaches. Eventually though, ancient Egyptians; especially the wealthy, started to adopt cats as pets.

Paintings on tombs and other buildings show spotted, slender cats, which are believed to be the first domestic cats. It is believed that these early Egyptian cats were the ancestors of the Egyptian Mau. This kind is not as well-known as other cat kinds.

Whoever killed a cat in ancient Egypt was put to death. Amazingly there were also laws preventing the exportation of cats. Ancient Egyptians loved cats and were very sad whenever any of the family cats died. Cats were kept and even mummified after death. Cat tombs have been discovered along the River Nile and cat mummies can be found in the tombs of many Egyptians.

Nowadays, cats are part of the homes of many people around the world. People love their company. Some can't live without having cats as friends. They take good care of **them** by providing food and taking them to doctors when necessary.

A- Choose the correct answer from a, b, c and d: (6x 2 =12)



9- What is the best title of the passage?

a- Ancient Egypt

b- Cats Nowadays

c- **Cats in Ancient Egypt**

d- Cats Tombs

10- The opposite of the underlined word “**ancient**” in the 1st paragraph is:

a- clear

b- reachable

c- **modern**

d- necessary

11- The underlined word “**them**” in the 4th paragraph refers to:

a- homes

b- people

c- **cats**

d- friends

12- In ancient Egypt, cats were kept as pets, especially by:

a. experts

b. doctors

c. **rich people**

d. poor people

13- When a family cat died in Ancient Egypt, the family felt...

a. happy

b. **sad**

c. excited

d. amazed

14- The writer’s purpose for writing this text is to:

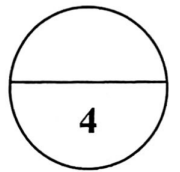
a- show us the importance of cats as pets.

b- **tell us that cats were important for the ancient Egyptians.**

c- compare between pets in the past and nowadays.

d- tell us that people have to keep pets at home.

B- Answer the following questions :(2x2= 4)



15- What happened to those who killed cats in ancient Egypt?

Whoever killed a cat in Ancient Egypt was put to death.

16- How do experts know that cats were very popular in Ancient Egypt?

They are found in paintings and carved stone statues. / They were found in paintings and other buildings / on tombs.

II- WRITING (30 Marks)

30

A- Grammar (14 Marks)

14

A. Choose the correct answer between brackets (4× 2 =8)

17- Our school is going to (**organise** – will organise – organised) a trip to Failaka Island next week. Only those (who – which – **whose**) marks are excellent in the test will participate. Our teacher said, “If I were you, I (will do – **would do** – do) my best in order not to miss the trip.” He also said that we would go by the (**wonderful big yellow/ big yellow wonderful / yellow wonderful big**) bus.

8

B. Do as shown between brackets: (3×2=6)

18- The children are preparing the house for the party.

(**Make Passive**)

The house is being prepared for the party (by the children).

19- We slept in tents during our trip.

(**Make Negative**)

We didn't sleep in tents during our trip.

20- While the careless boy (cross)..... the street, a car hit him. (**Correct**)

While the careless boy **was crossing** the street, a car hit him.

6

B- Writing: (16 Marks)

Travelling around the world has always fascinated people throughout history.

Plan and write a report of two paragraphs (not less than 12 sentences) about your last trip to a foreign country describing the places you visited and the things you did there

Pre-writing (2 Mark)

