الاجابة في 6 صفحات

دولت الكويت وزارة التربيت

الإدارة العامت لمنطقت الأحمدي التعليميت

التوجيه الفنى للغت الانجليزيت

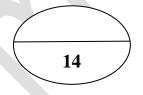
امتحان تجريي الصف التاسع/نهاية الفترة الدراسية الأولى 2020/2019

المجال الدراسي: اللغة الإنجليزية الزمن: ساعتان

المفردات – الاستيعاب المقروء --القواعد – التعبير الكتابي

Total Mark (60 Marks)

I. Reading (30 Marks)



A. Vocabulary (14 Marks)

a) From a, b, c and d choose the most suitable word that best completes each of the following sentences. (4x2=8 Marks)

- 1. Heavy traffic is a.....problem in most big cities around the world.
 - a. major
- b. toxic
- c. monsoonal
- d. cracked
- 2. My classmate said it was only a joke and that I shouldn't take it.....
 - a. obviously
- b. seriously
- c. devotedly
- d. marvellously
- 3. Many peopleDr. Saleh Alejairy as the father of astronomy in Kuwait.
 - a. extend
- b. suffocate
- c. emit
- d. **regard**
- 4. Recently, theof online games has risen sharply among teenagers worldwide.
 - a. expedition
- b. wilderness
- c. popularity
- d. habitat

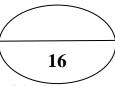
b) Fill in the spaces with the most suitable word from the list below: $(4x1 \frac{1}{2} = 6 \text{ Marks})$

(consisted of / constant / flanked / appealed to / ethnic)

- 5. A group of people **flanked** the two thieves until policemen arrived and arrested them.
- 6. They used to live in a small flat that **consisted of** two bedrooms, a kitchen and a toilet.
- 7. People from different **ethnic** origins live and work in Kuwait and other Gulf states.
- 8. Because of the nearby forest, they are in **constant** fear of being attacked by wild animals.

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions that follow:



We know that editors have organized newspapers well for readers with the most important stories on page one with big headlines and stories of lesser importance somewhere in the back of the newspapers. That isn't the way that we read **them** though.

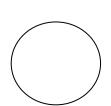
I come to work on a train most mornings, with a lot of other people, all of whom are reading newspapers. We have about an hour, but an editor would be discouraged to see how we go about reading the paper. We don't follow his directions at all. We all look at the headlines quickly- we don't read the front-page stories unless we have time to come back to them later. We go directly to the articles that interest us most. Of course, there are a few people who do it right. They are often the most successful-looking people on the train. They read the important stories first and then go on to the other one.

Other newspaper readers on the train buy a good newspaper, take out their glasses and pencils, and turn immediately to the crossword puzzle. It takes them an hour to finish the puzzle, and I don't think that many of them ever look at anything else in the paper.

The way we read newspapers is what gives papers their edge over TV. Unlike TV, with newspapers, the reader is in charge. We can read our newspaper frontward or backward. We can skip what bores us and read the parts that we like. We can study the advertisement that interests us and **ignore** what doesn't.

a) Choose the best answer from a, b, c and d: (6x 2= 12 Marks)

- 9. The best **title** of the passage is:
 - a. What People Do on Trains
 - b. Why Newspapers Are Important
 - c. How People Read Newspapers
 - d. How People Solve Crossword Puzzles
- 10. The underlined word " **ignore** " in the **last** paragraph means:
 - a. neglect/ disregard
 - b. seek
 - c. achieve
 - d. lead



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- 11. The underlined word " **them** " in the **1**st paragraph refers to:
 - a. editors
 - b. stories
 - c. headlines
 - d. newspapers
- 12. According to the 3^{rd} paragraph, the writer thinks that many of those who do crossword puzzles:
 - a. always read everything else that there in a newspaper.
 - b. rarely read anything else that there in a newspaper.
 - c. are not that smart because they take too long doing puzzles.
 - d. should read a newspaper backward, not frontward.
- 13. According to the **last** paragraph, all the following statements are **TRUE EXCEPT**:
 - a. Readers can read the parts they like in newspapers.
 - b. Readers can skip advertisements that interest them.
 - c. Readers can skip the parts that bore them in newspapers.
 - d. Readers can read newspapers either frontward or backward.
- 14. The purpose of the writer is to:
 - a. persuade us to read newspapers.
 - b. entertain us with a story about newspapers.
 - c. inform us of the different ways people read newspapers.
 - d. explain to us how editors organise newspapers.

b. Answer the following questions (2x2= 4 Marks)

15. How do the most successful-looking people read newspapers?

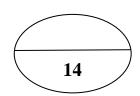
They read the important stories first and then go on to the other one.

16. Where, in a newspaper, would you look for important news and stories?

I should look at the front page/ page one of a newspaper.

II. Writing (30 Marks)

A. Grammar (14 Marks)



a. Cloze Test

Choose the correct answer: (4x 2 = 8 Marks)

17. Last night, my little brother (wants – **wanted**- wanting) to drink milk, but he didn't find any in the fridge. I went to the supermarket, (who - whose - **which**) was not far away. The shopkeeper has (**just** – for – since) sold the last carton of milk. He said he (will phone – **would phone** – phones) me if he got some.

b. Transformation

Do as shown between brackets: (3X2=6 Marks)

21. Fahd is taking swimming lessons weekly.

(Change into passive)

Swimming lessons are being taken weekly (by Fahd).

22. They are going to spend their next holiday in Turkey.

(Form a question)

Where are they going to spend their next holiday?

23. I had breakfast at eight o'clock with my family.

(Make negative)

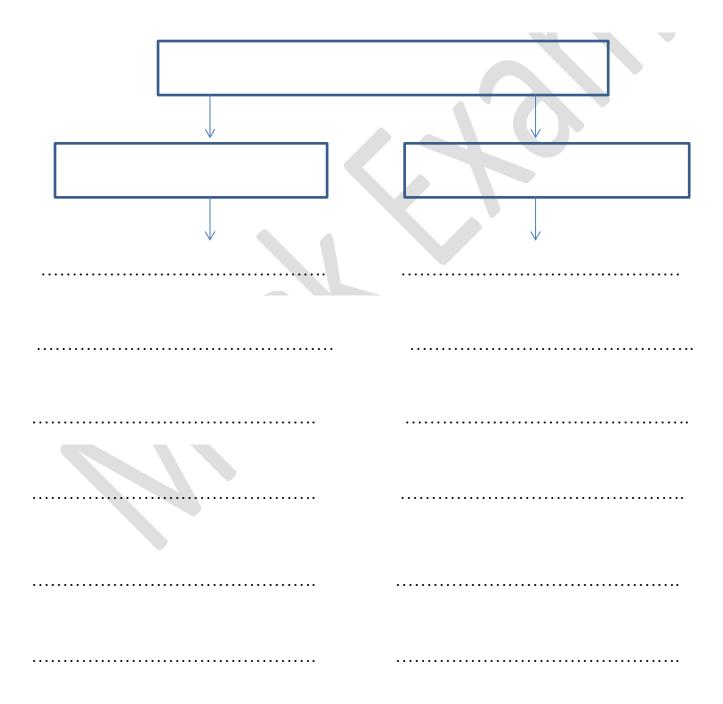
I didn't have breakfast at eight o'clock with my family.

B) Writing (16 Marks)

Last weekend you went camping with your family.

Plan and write a report of *two* paragraphs (not less than 12 sentences) in which you describe the preparations for the trip and what you did at the camping site.

Write your plan here (2 Marks)



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Write your topic here (14 Marks)						
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Planning	Exposition of ideas, & coherence	Paragraphing & number of sentences	Grammar	Spelling	Punctuation & Handwriting	Total Mark

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